

**SCHOOL DISTRICT NO. 27
(CARIBOO CHILCOTIN)**

SCHOOL COMMUNITY CULTURE AND CLIMATE REVIEW

2024/2025 School Year



SAFER
SCHOOLS
TOGETHER



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INTRODUCTION

The Ministry of Education and Childcare asked Safer Schools Together (SST) to undertake a School Community Culture and Climate Review for School District 27 (Cariboo-Chilcotin). The review focused on systems of student safety, racism, anti-Indigenous racism and other school safety measures. SST was pleased to have Mr. Kaleb Child Musgamdzi, the former Provincial Director of Indigenous Education, work with SST on this review.

The Review included:

- In-person/Zoom meetings with School and District Leadership on December 9, 2024.
- In-person meetings with Community Service Providers on January 17, 2025.
- In-person meetings with First Nations on February 3, 2025, with the:
 - First Nations Education Council (FNEC).
 - Esk'etemc leadership.
 - An evening dinner meeting with the rights holders. Five (5) of the twelve (12) band's rightsholders and council members attended this meeting.
 - The meetings were intended to ensure that the rights holders' voices within the Cariboo Chilcotin School District boundaries were part of the process.
 - An online survey was provided to First Nations rights holders and FNEC members to provide additional feedback.
- School Culture and Climate questionnaires were provided for students in grades six (6) through twelve (12), as well as school/district staff, and parents. Respondents were not required to provide their names, ensuring anonymity and comfort when responding.
- The district and schools proposed the timeframe for distributing and returning questionnaires from February 18 to February 27.
- Parents/caregivers were able to complete the questionnaire online or in print.
 - School principals provided parents with a print-based questionnaire at their request.
 - SST automatically received completed online questionnaires.
 - One hundred and eighty-eight (188) print-based questionnaires were sent home with the school's eldest child in sealed envelopes, including stamped return envelopes, to be mailed to SST. (SST received five (5) print-based responses. It appears that some schools may have delayed sending them home.

FEEDBACK FROM COMMUNITY PARTNERS

FEEDBACK FROM INDIGENOUS LEADERSHIP

SCHOOL COMMUNITY CULTURE AND CLIMATE QUESTIONNAIRES

Methodology

The School Community Culture and Climate Questionnaires were distributed to parents/caregivers, educators, and students in School District 27. Each group were given online and physical (printed) surveys. There were one thousand, eight hundred and forty-four (1844) student responses, of which thirteen (13) were completed on paper; four hundred and three (403) parent responses, five (5) were taken on paper; and three hundred and seventy-nine (379) online responses from educators. The results of the paper surveys were added to the respective Excel files containing the online survey data. The Excel data had one question per column and the survey results per row.

To maintain the integrity of the survey, select responses were omitted from the aggregation. The following responses were removed:

- Three (3) (two (2) paper, one (1) online) parents provided invalid school names, which were thus removed from any analysis.
- Four (4) educator responses were removed due to invalid school names.

The final count of the responses included in the analyses are:

- One thousand, eight hundred and forty-four (1844) student responses
- Four hundred (400) parent responses
- Three hundred and seventy-five (375) educator responses

Each survey and response were then categorized by elementary-junior secondary and secondary schools based on the school the respondent had listed. If a school was not listed/invalid, the response was then categorized by grade provided. Approximately one hundred and forty (140) students did not provide a school name and were categorized as such. One parent survey was also categorized based on grade.

The survey consisted of three types of questions:

1. Multiple choice
2. Select all that apply
3. Short answer

Primarily, the survey consisted of multiple-choice questions. A count of each answer was determined for each question, which was displayed on a table. The total number of answers per question was then used to determine the response percentages, which are displayed on the graph.

For some questions, respondents could select multiple options as deemed appropriate. The count of options chosen was determined and shown on the tables; the graphs displayed the percentages.

The remaining questions required respondents to describe an aspect of their school in free form text, allowing the respondent to type anything. For these questions, a count of matching words was determined, which were then displayed on a word graph with the highest frequency words prominently displayed. It should be noted that for the student survey, it was difficult to obtain a proper count due to poor spelling and the use of abbreviations/slang by the students.

There was occasionally a blank (no answer) for a question. These blanks were small in number and removed from the count and percentages calculations **for that question**.

Similarly, select questions were dependent on the respondent's answers. Where applicable, a question could only be answered if the respondent selected 'yes' to the preceding question. For this reason, the blanks on these *if yes* questions were a higher count, and similarly, the blank count was removed from the overall aggregation.

STUDENT QUESTIONNAIRE

One thousand, eight hundred and forty-four (1844) students completed the questionnaire. Responses were received from four hundred and ninety-one (491) elementary and combined elementary/junior secondary schools and one thousand, three hundred and fifty-three (1353) secondary schools.

Observations

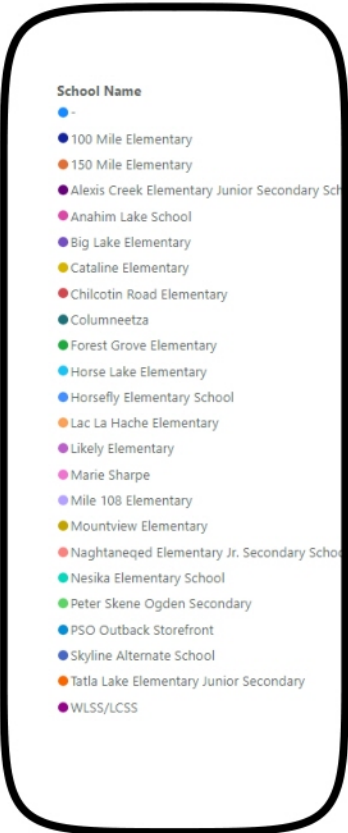
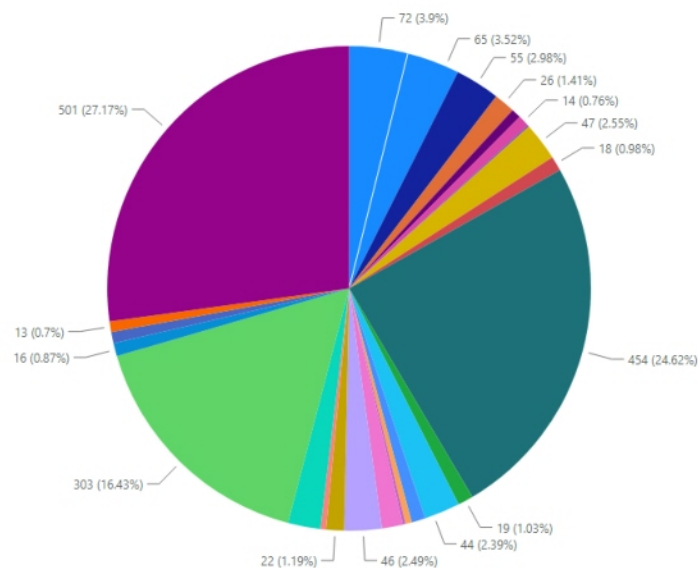
Overall, students indicated that their schools have a positive climate where they feel welcome, safe and comfortable. They expressed a strong connection with staff and reported effective two-way communication between staff and students.

There is a need to enhance students' awareness and understanding of district and school policies, procedures related to student behaviour, code of conduct, threat assessment, and critical incident response.

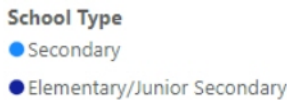
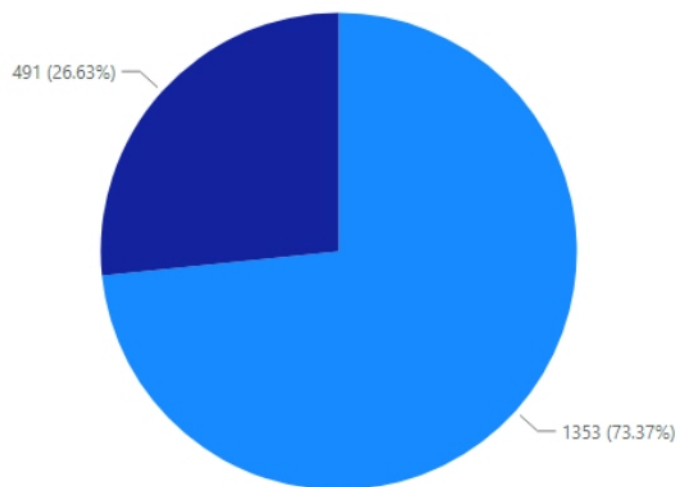
Student safety issues appear more pronounced at the secondary level regarding bullying, substance use and violence. There seems to be a belief that guidelines are not consistently followed, leading to incidents occurring without repercussions.

QUESTIONNAIRE RESULTS

Schools Included

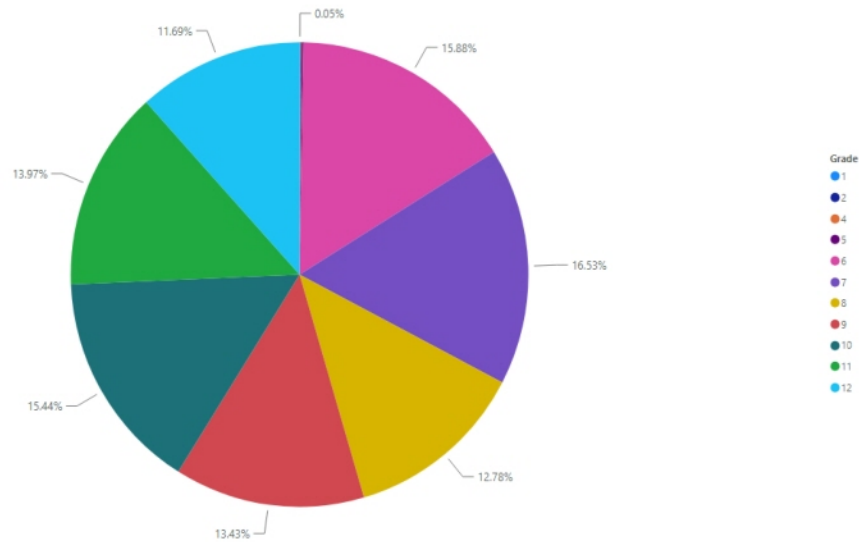


Elementary - Junior Secondary - Secondary Distribution



School	Count
Elementary/Junior Secondary	491
100 Mile Elementary	55
150 Mile Elementary	26
Alexis Creek Elementary Junior Secondary School	12
Anahim Lake School	14
Big Lake Elementary	
Cataline Elementary	47
Chilcotin Road Elementary	18
Forest Grove Elementary	19
Horse Lake Elementary	44
Horsefly Elementary School	17
Lac La Hache Elementary	
Likely Elementary	
Marie Sharpe	26
Mile 108 Elementary	46
Mountview Elementary	
Mountview Elementary	14
Naghtaneqed Elementary Jr. Secondary School	
Nesika Elementary School	40
Tatla Lake Elementary Junior Secondary	13
-	72
Secondary	1353
Columneetza	454
Peter Skene Ogden Secondary	303
Skyline Alternate School	14
WLSS/LCSS	501
PSO Outback Storefront	16
-	65
Grand Total	1844

Grade Distribution



SCHOOL CLIMATE

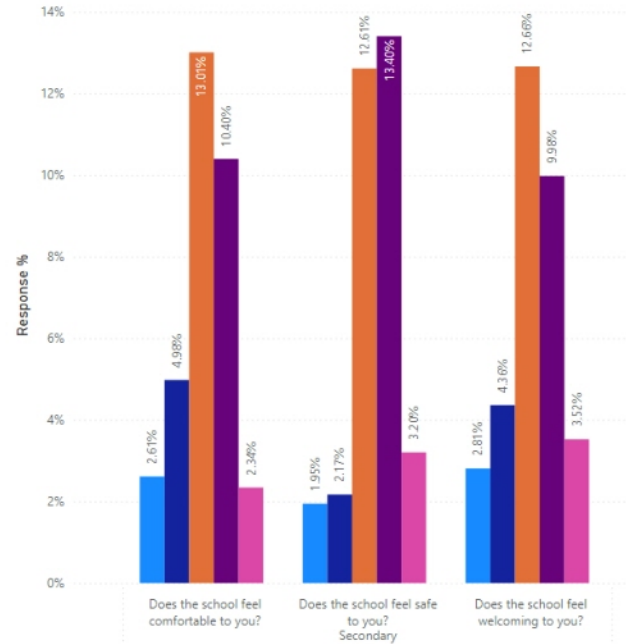
Does the school feel comfortable to you? Safe? Welcoming?

Does the school feel comfortable to you?	Not at all	Rarely	Somewhat	Frequently	Extremely	Grand Total
Elementary/Junior Secondary	29	37	162	179	84	491
Secondary	106	202	528	422	95	1353
Grand Total	135	239	690	601	179	1844

Does the school feel safe to you?	Not at all	Rarely	Somewhat	Frequently	Extremely	Grand Total
Elementary/Junior Secondary	15	30	102	227	117	491
Secondary	79	88	512	544	130	1353
Grand Total	94	118	614	771	247	1844

Does the school feel welcoming to you?	Not at all	Rarely	Somewhat	Frequently	Extremely	Grand Total
Elementary/Junior Secondary	22	50	118	171	130	491
Secondary	114	177	514	405	143	1353
Grand Total	136	227	632	576	273	1844

[Secondary] School Climate



A word cloud of adjectives describing a person. The words are arranged in a circular pattern, with 'good' and 'boring' being the largest and most central. Other prominent words include 'chill', 'loud', 'cold', 'nice', 'fun', 'safe', 'warm', 'okay', 'alright', 'idk', 'kind', 'average', 'big', 'hell', 'positive', 'scary', 'awesome', 'tiring', 'fine', 'crowded', 'hot', 'great', 'friendly', 'calm', 'busy', 'horrible', 'cool', 'uncomfortable', 'chaotic', 'interesting', 'mid', 'welcoming', 'work', 'annoying', 'crazy', 'decent', 'school', 'stressful', 'mediocre', 'meh', 'comfortable', 'people', 'learning', 'normal', 'weird', 'happy', 'wonderful', 'amazing', 'awesome', 'great', 'fantastic', 'incredible', 'unbelievable', 'mind-blowing', 'stunning', 'breathtaking', 'spectacular', 'phenomenal', 'extraordinary', 'outstanding', 'exceptional', 'superb', 'excellent', 'perfect', 'ideal', 'flawless', 'immaculate', 'pristine', 'spotless', 'pristine', 'spotless', 'pristine', 'spotless'. The colors of the words vary, including shades of blue, green, purple, pink, and grey.

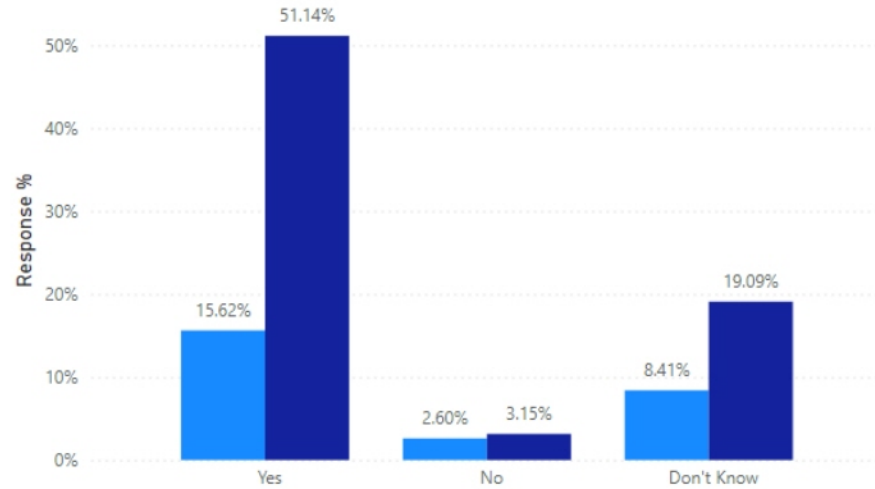
SCHOOL CULTURE

Is there a student/council leadership in the school?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	288	48	155	491
Secondary	943	58	352	1353
Grand Total	1231	106	507	1844

Is there a student/council leadership in the school?

School Type ● Elementary/Junior Secondary ● Secondary

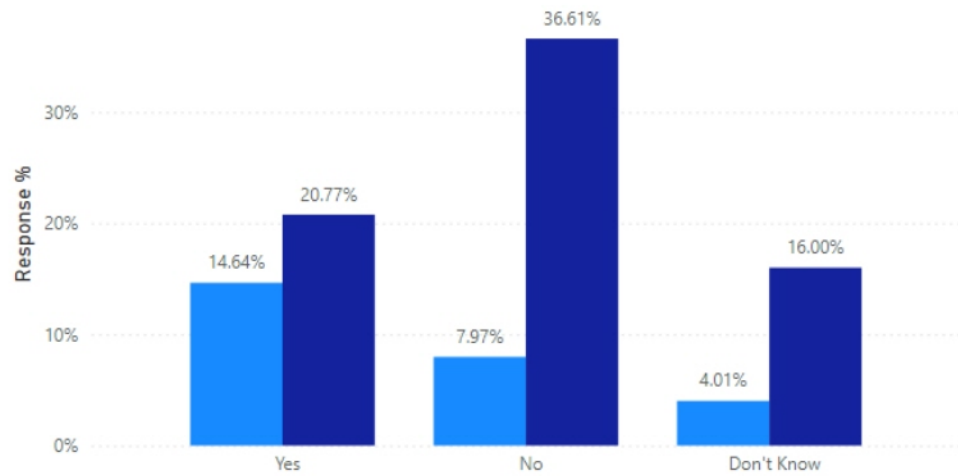


Does someone greet students at the door of the school each day?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	270	147	74	491
Secondary	383	675	295	1353
Grand Total	653	822	369	1844

Does someone greet students at the door of the school each day?

School Type ● Elementary/Junior Secondary ● Secondary



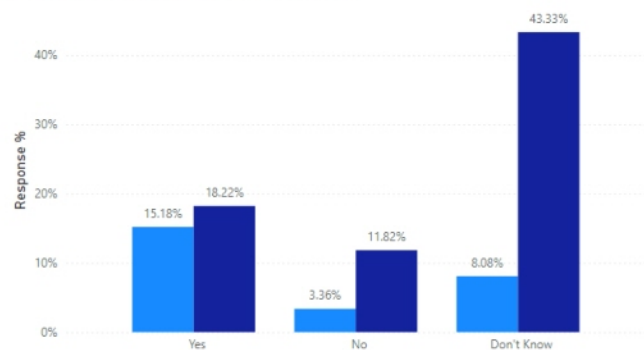
Is there a process for welcoming new students? For new staff?

Students	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	280	62	149	491
Secondary	336	218	799	1353
Grand Total	616	280	948	1844

Staff	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	239	28	224	491
Secondary	205	117	1031	1353
Grand Total	444	145	1255	1844

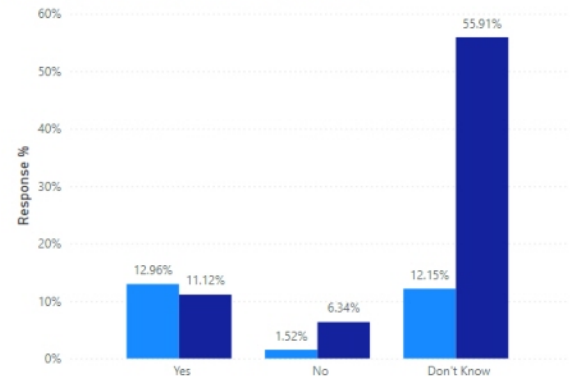
Is there a process for welcoming new students?

School Type ● Elementary/Junior Secondary ● Secondary



Is there a process for welcoming new staff?

School Type ● Elementary/Junior Secondary ● Secondary

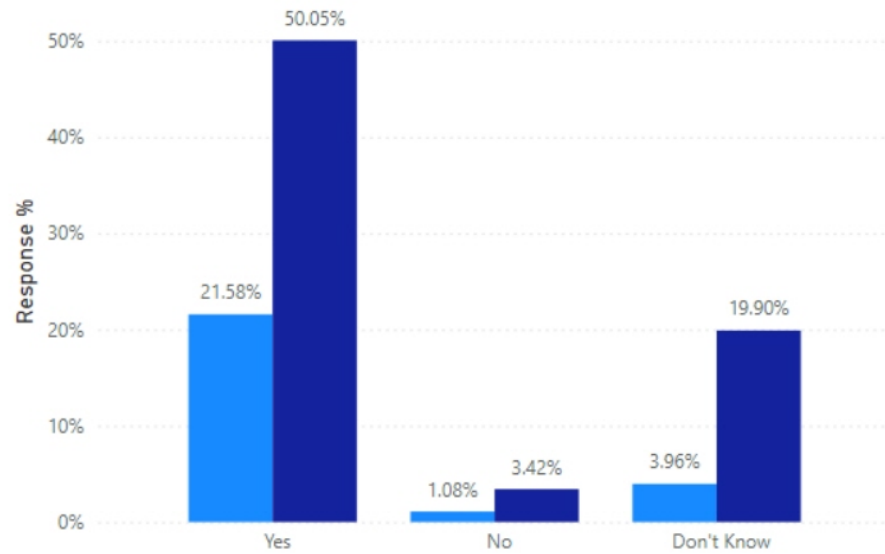


Are there intra-mural sports activities?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	398	20	73	491
Secondary	923	63	367	1353
Grand Total	1321	83	440	1844

Are there intra-mural sports activities?

School Type ● Elementary/Junior Secondary ● Secondary

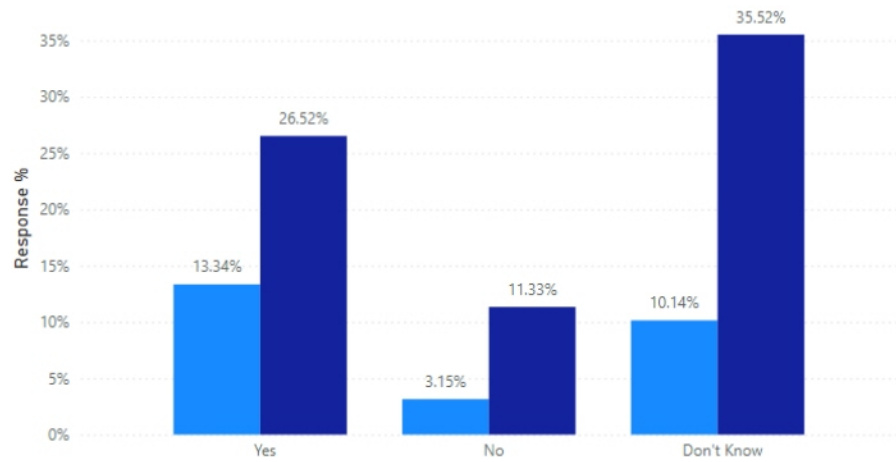


Do school events reflect the diversity of the student population?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	246	58	187	491
Secondary	489	209	655	1353
Grand Total	735	267	842	1844

Do school events reflect the diversity of the student population?

School Type ● Elementary/Junior Secondary ● Secondary

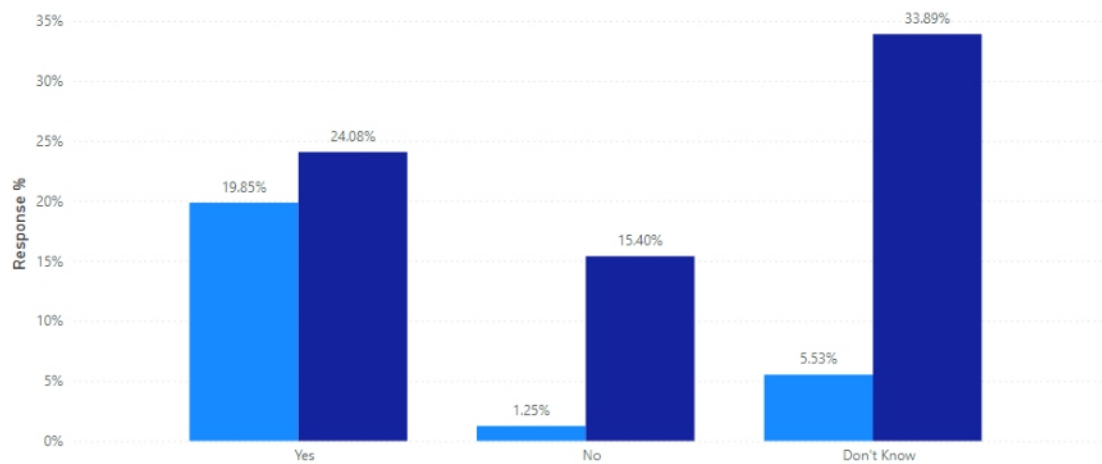


Are parents included as part of the school community?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	366	23	102	491
Secondary	444	284	625	1353
Grand Total	810	307	727	1844

Are parents included as part of the school community?

School Type ● Elementary/Junior Secondary ● Secondary

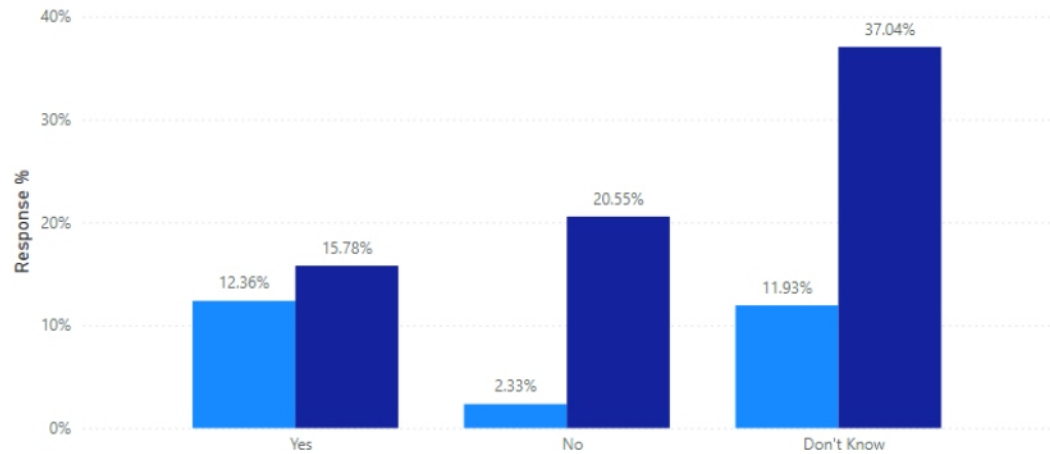


Do parents have meaningful input into school decision-making processes?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	228	43	220	491
Secondary	291	379	683	1353
Grand Total	519	422	903	1844

Do parents have meaningful input into school decision-making processes?

School Type ● Elementary/Junior Secondary ● Secondary

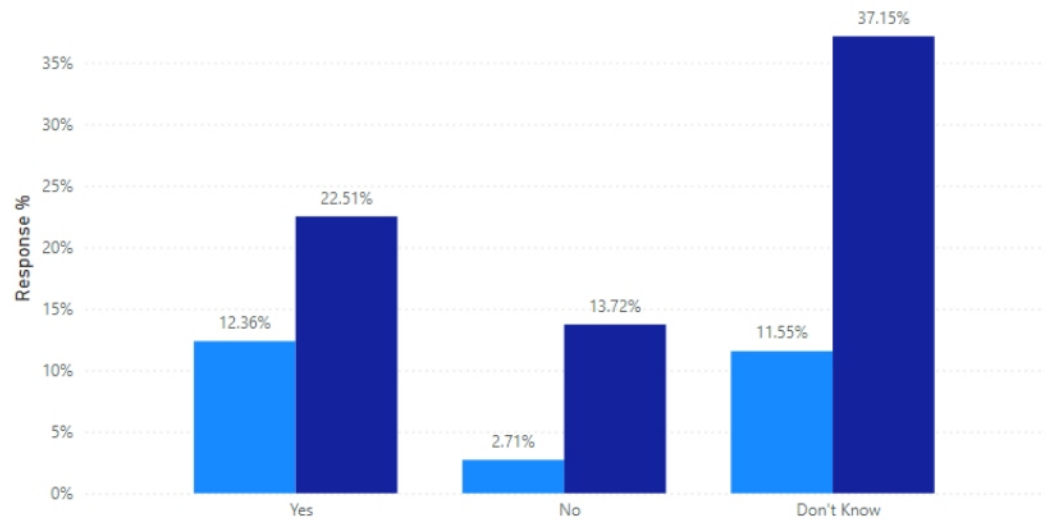


Is your school aware of the effect of 3rd parties where bullying is concerned?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	228	50	213	491
Secondary	415	253	685	1353
Grand Total	643	303	898	1844

Is your school aware of the effect of 3rd parties where bullying is concerned?

School Type ● Elementary/Junior Secondary ● Secondary



What is the level of participation in school activities by:

Community Members	None	Small	Medium	High	Very High	Grand Total
Elementary/Junior Secondary	38	146	173	107	27	491
Secondary	209	525	461	132	26	1353
Grand Total	247	671	634	239	53	1844

Parents/Caregivers	None	Small	Medium	High	Very High	Grand Total
Elementary/Junior Secondary	42	140	158	90	61	491
Secondary	244	561	432	94	22	1353
Grand Total	286	701	590	184	83	1844

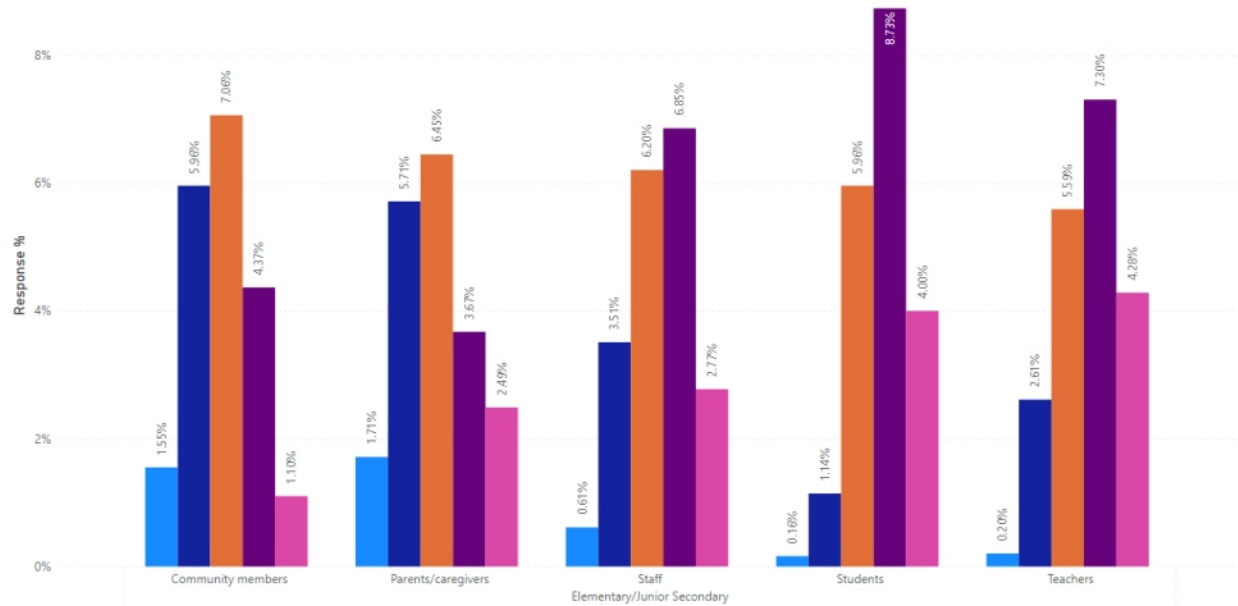
Staff	None	Small	Medium	High	Very High	Grand Total
Elementary/Junior Secondary	15	86	152	168	68	489
Secondary	63	212	535	431	112	1353
Grand Total	78	298	687	599	180	1842

Students	None	Small	Medium	High	Very High	Grand Total
Elementary/Junior Secondary	4	28	146	214	98	490
Secondary	46	237	679	316	75	1353
Grand Total	50	265	825	530	173	1843

Teachers	None	Small	Medium	High	Very High	Grand Total
Elementary/Junior Secondary	5	64	137	179	105	490
Secondary	47	171	491	514	130	1353
Grand Total	52	235	628	693	235	1843

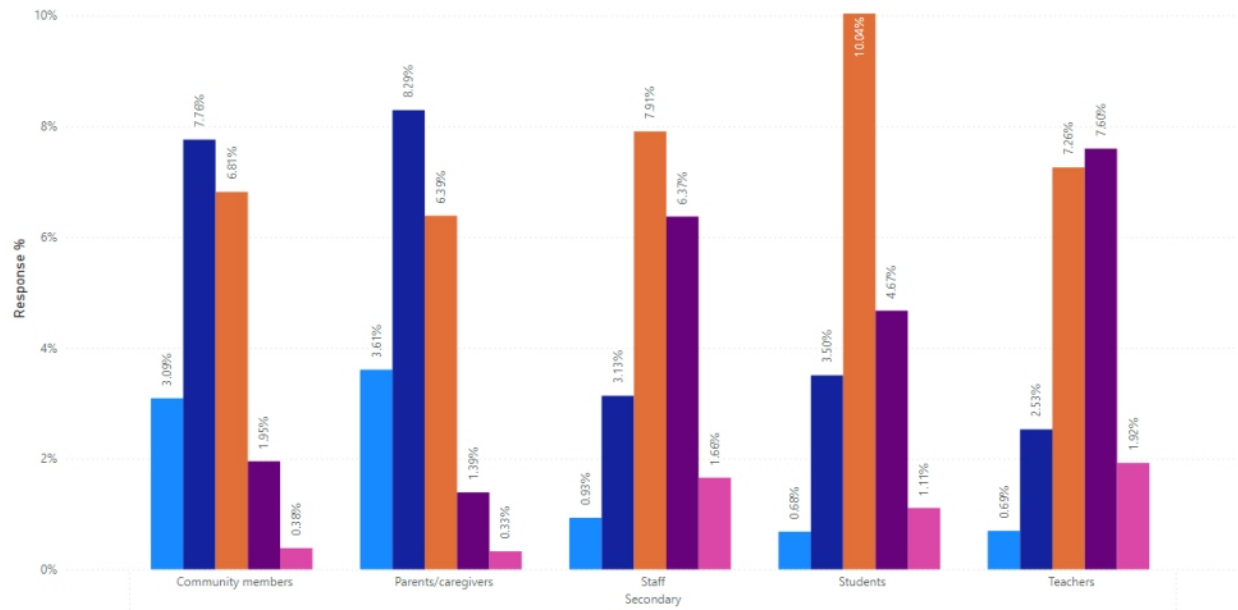
[Elementary/Junior Secondary] What is the level of participation in school activities by:

Value ● None ● Small ● Medium ● High ● Very High



[Secondary] What is the level of participation in school activities by:

Value ● None ● Small ● Medium ● High ● Very High



RELATIONSHIPS

Internal: What is the quality of the relationship between:

Student ethnic/cultural groups	Very Poor	Poor	Good	Very Good	Excellent	Grand Total
Elementary/Junior Secondary	20	45	227	132	54	478
Secondary	93	227	767	189	52	1328
Grand Total	113	272	994	321	106	1806

Student grade groups	Very Poor	Poor	Good	Very Good	Excellent	Grand Total
Elementary/Junior Secondary	13	45	249	118	59	484
Secondary	78	251	791	170	53	1343
Grand Total	91	296	1040	288	112	1827

Student peer groups	Very Poor	Poor	Good	Very Good	Excellent	Grand Total
Elementary/Junior Secondary	16	32	243	142	57	490
Secondary	77	224	769	209	65	1344
Grand Total	93	256	1012	351	122	1834

Students and principal	Very Poor	Poor	Good	Very Good	Excellent	Grand Total
Elementary/Junior Secondary	28	54	174	129	99	484
Secondary	191	345	622	122	56	1336
Grand Total	219	399	796	251	155	1820

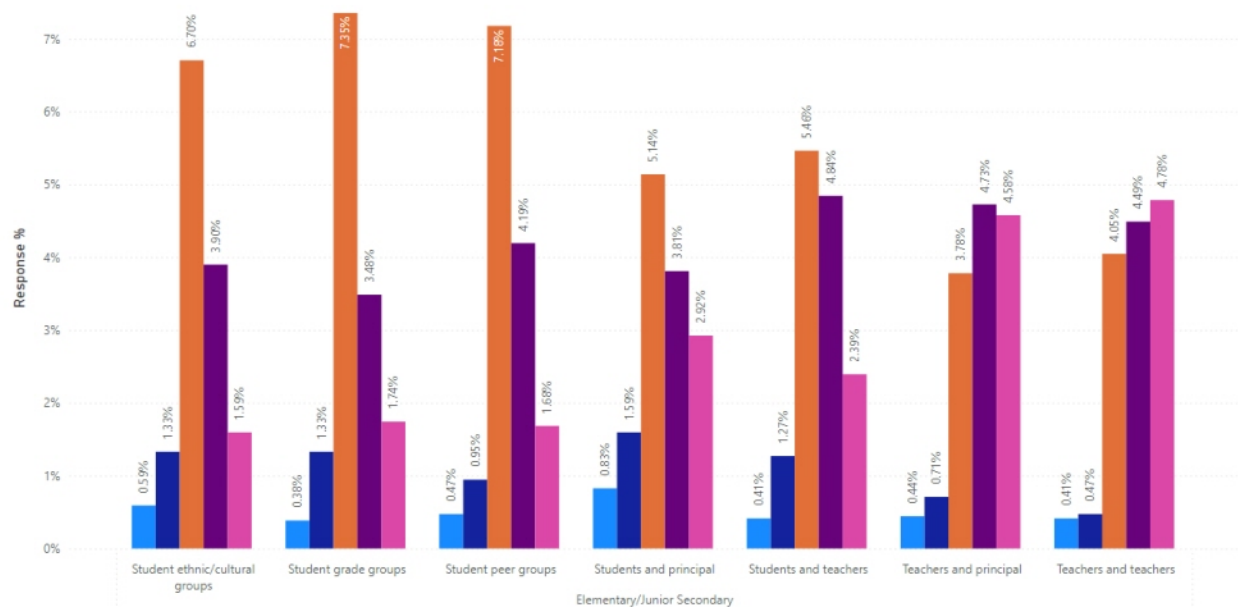
Students and teachers	Very Poor	Poor	Good	Very Good	Excellent	Grand Total
Elementary/Junior Secondary	14	43	185	164	81	487
Secondary	102	271	704	210	52	1339
Grand Total	116	314	889	374	133	1826

Teachers and principal	Very Poor	Poor	Good	Very Good	Excellent	Grand Total
Elementary/Junior Secondary	15	24	128	160	155	482
Secondary	82	117	733	276	133	1341
Grand Total	97	141	861	436	288	1823

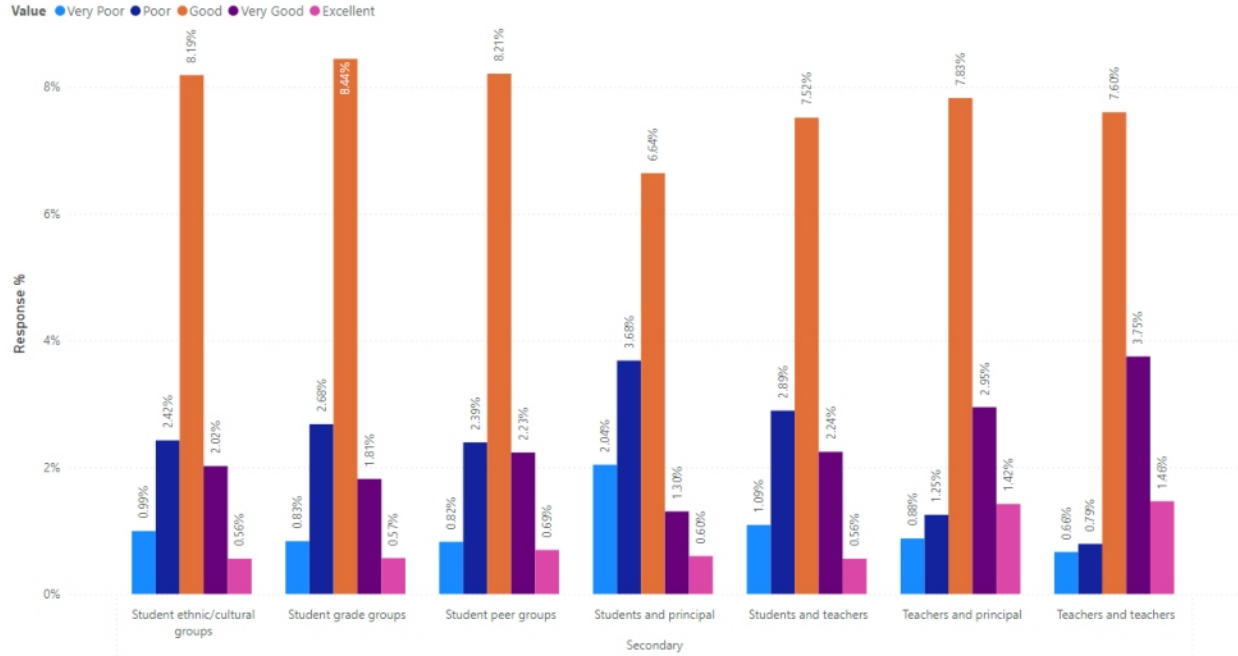
Teachers and teachers	Very Poor	Poor	Good	Very Good	Excellent	Grand Total
Elementary/Junior Secondary	14	16	137	152	162	481
Secondary	62	74	712	351	137	1336
Grand Total	76	90	849	503	299	1817

[Elementary/Junior Secondary] Internal: What is the quality of the relationship between

Value ● Very Poor ● Poor ● Good ● Very Good ● Excellent



[Secondary] Internal: What is the quality of the relationship between



External: What is the quality of the relationship between:

Students and community	Very Poor	Poor	Good	Very Good	Excellent	Grand Total
Elementary/Junior Secondary	18	47	243	118	62	488
Secondary	81	330	782	113	38	1344
Grand Total	99	377	1025	231	100	1832

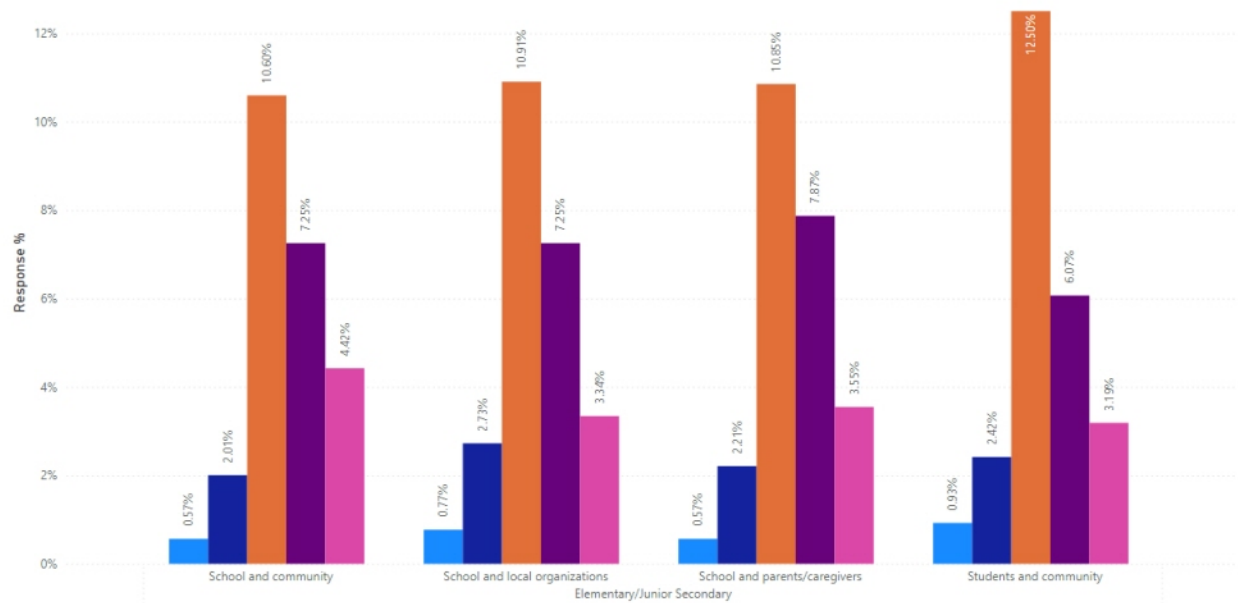
School and parents/caregivers	Very Poor	Poor	Good	Very Good	Excellent	Grand Total
Elementary/Junior Secondary	11	43	211	153	69	487
Secondary	115	302	736	148	43	1344
Grand Total	126	345	947	301	112	1831

School and local organizations	Very Poor	Poor	Good	Very Good	Excellent	Grand Total
Elementary/Junior Secondary	15	53	212	141	65	486
Secondary	99	250	805	144	45	1343
Grand Total	114	303	1017	285	110	1829

School and community	Very Poor	Poor	Good	Very Good	Excellent	Grand Total
Elementary/Junior Secondary	11	39	206	141	86	483
Secondary	87	289	771	148	45	1340
Grand Total	98	328	977	289	131	1823

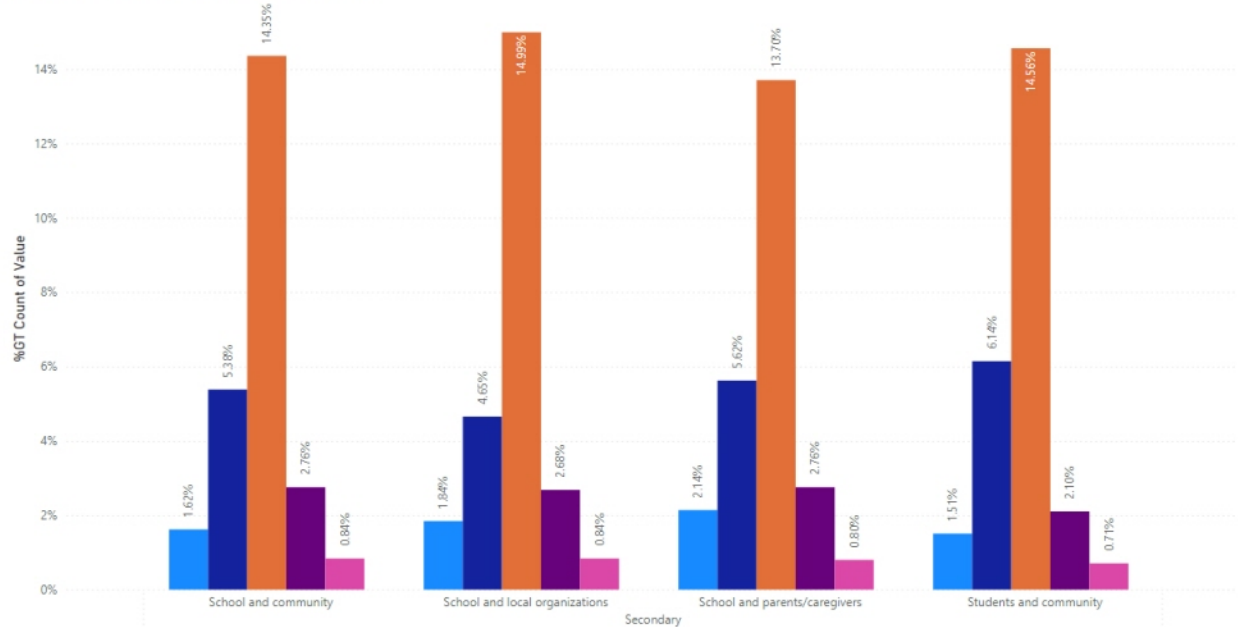
[Elementary/Junior Secondary] External: What is the quality of the relationship between

Value ● Very Poor ● Poor ● Good ● Very Good ● Excellent



[Secondary] External: What is the quality of the relationship between

Value ● Very Poor ● Poor ● Good ● Very Good ● Excellent



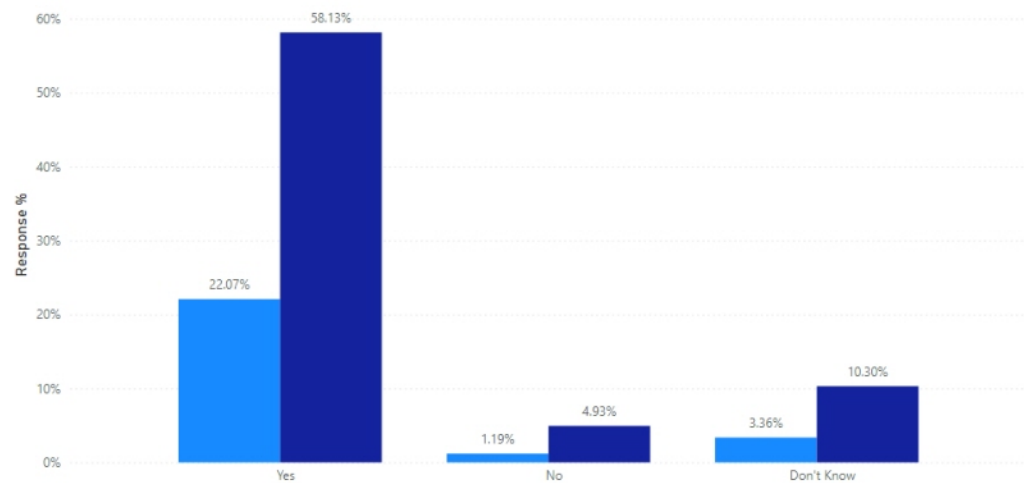
CULTURAL AWARENESS & INCLUSIVITY

Do you feel that Indigenous cultures and perspectives are respected and valued in your school?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	407	22	62	491
Secondary	1072	91	190	1353
Grand Total	1479	113	252	1844

Do you feel that Indigenous cultures and perspectives are respected and valued in your school?

School Type ● Elementary/Junior Secondary ● Secondary

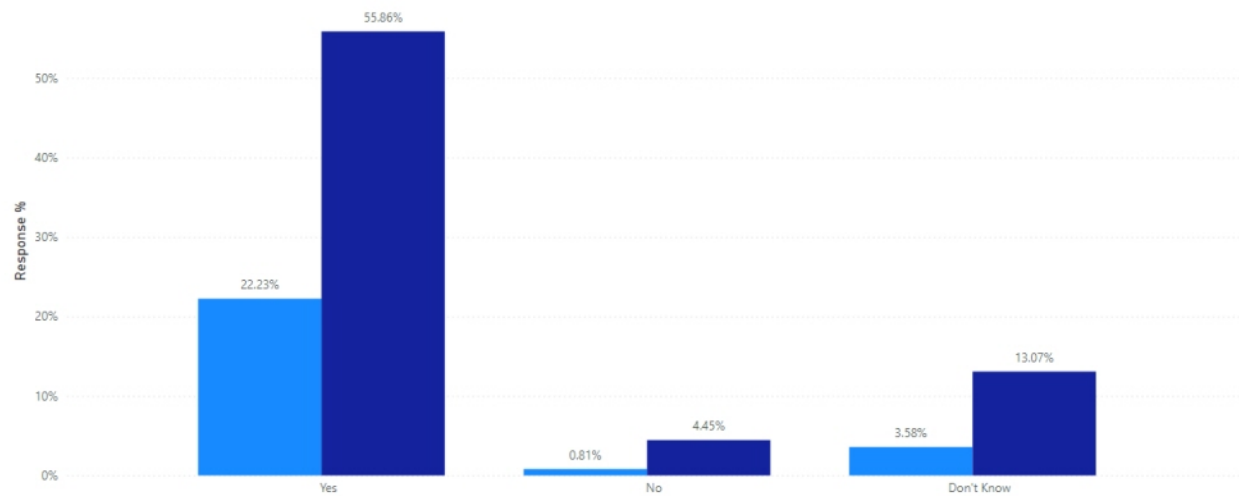


Are there chances at school to learn from Indigenous leaders or participate in activities that involve Indigenous communities?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	410	15	66	491
Secondary	1030	82	241	1353
Grand Total	1440	97	307	1844

Are there chances at school to learn from Indigenous leaders or participate in activities that involve Indigenous communities?

School Type ● Elementary/Junior Secondary ● Secondary



COMMUNICATIONS

Is there effective and well-defined communication between:

Students and teachers? What type of communication takes place?

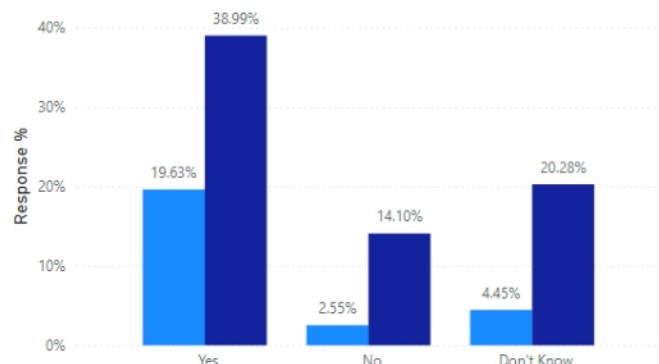
Note that Two-way and Top down percentages are based off those who answered Yes to the communications between the two parties.

Students and teachers	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	362	47	82	491
Secondary	719	260	374	1353
Grand Total	1081	307	456	1844

Is this communication:	Two-way	Top down	Grand Total
Elementary/Junior Secondary	268	95	363
Secondary	500	219	719
Grand Total	768	314	1082

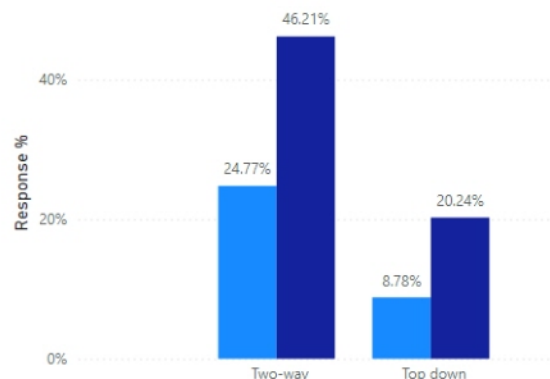
Student and teachers

School Type ● Elementary/Junior Secondary ● Secondary



Is this communication:

School Type ● Elementary/Junior Secondary ● Secondary



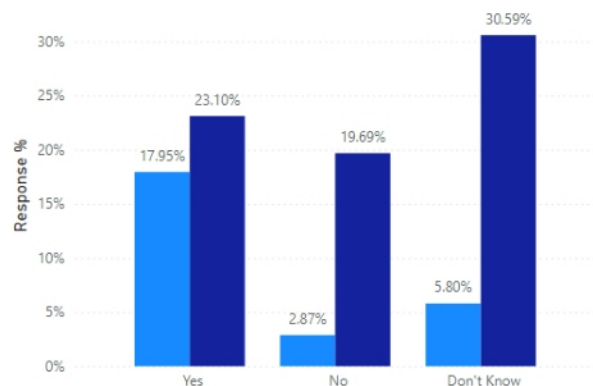
Students and principal? What type of communication takes place?

Students and principal	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	331	53	107	491
Secondary	426	363	564	1353
Grand Total	757	416	671	1844

Is this communication:	Two-way	Top down	Grand Total
Elementary/Junior Secondary	260	75	335
Secondary	278	148	426
Grand Total	538	223	761

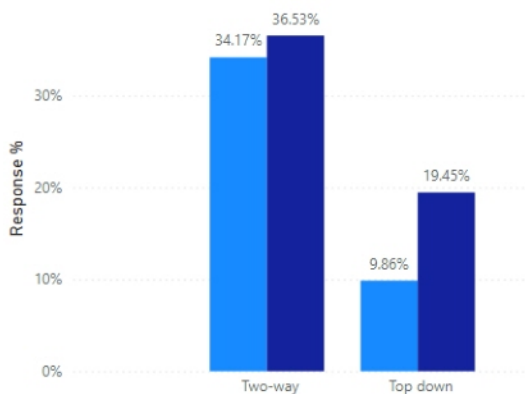
Students and principal

School Type ● Elementary/Junior Secondary ● Secondary



Is this communication:

School Type ● Elementary/Junior Secondary ● Secondary



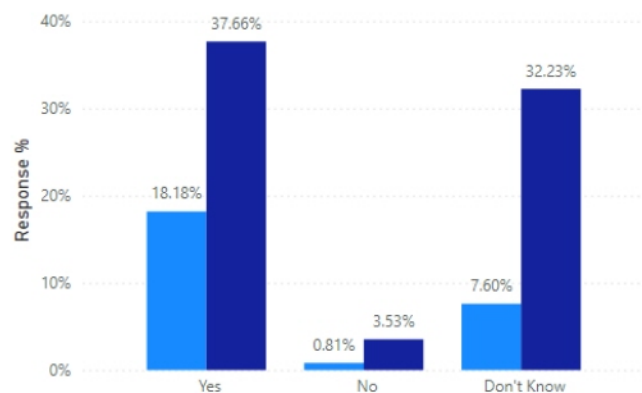
Teachers and teachers? What type of communication takes place?

Teachers and teachers	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	335	15	140	490
Secondary	694	65	594	1353
Grand Total	1029	80	734	1843

Is this communication:	Two-way	Top down	Grand Total
Elementary/Junior Secondary	268	66	334
Secondary	511	183	694
Grand Total	779	249	1028

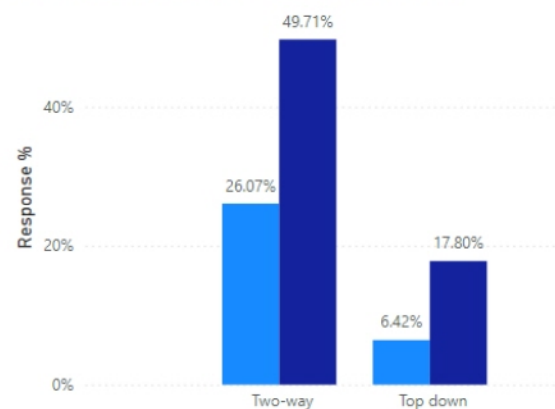
Teachers and teachers

School Type ● Elementary/Junior Secondary ● Secondary



Is this communication:

School Type ● Elementary/Junior Secondary ● Secondary



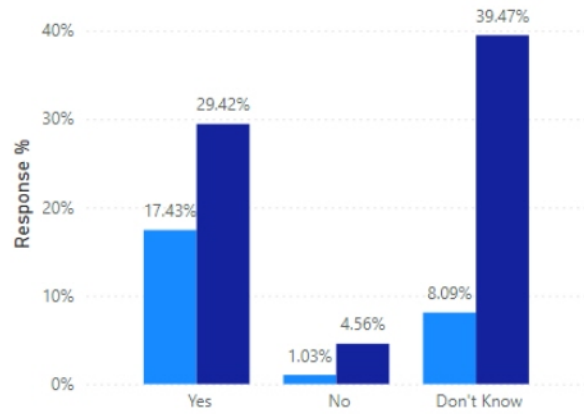
Teachers and principal? What type of communication takes place?

Teachers and principal	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	321	19	149	489
Secondary	542	84	727	1353
Grand Total	863	103	876	1842

Is this communication:	Two-way	Top down	Grand Total
Elementary/Junior Secondary	234	87	321
Secondary	369	173	542
Grand Total	603	260	863

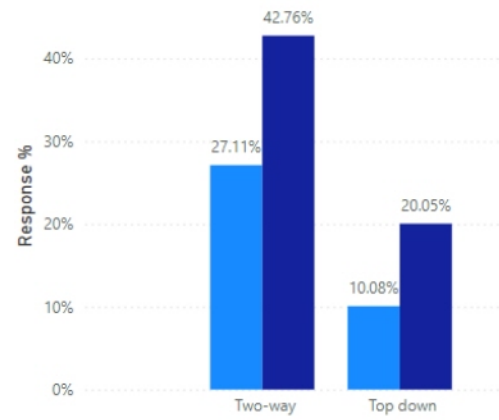
Teachers and principal

School Type ● Elementary/Junior Secondary ● Secondary



Is this communication:

School Type ● Elementary/Junior Secondary ● Secondary



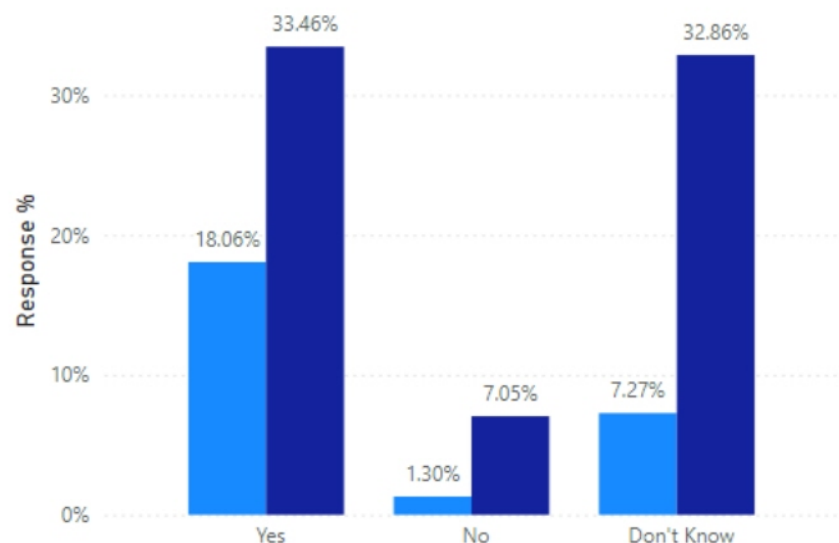
POLICIES AND PROCEDURES

Is there a formal Code of Conduct?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	333	24	134	491
Secondary	617	130	606	1353
Grand Total	950	154	740	1844

Is there a formal Code of Conduct?

School Type ● Elementary/Junior Secondary ● Secondary



The following questions were shown to those who answered 'Yes' to the question above. The values shown in the graphs below encompass the 'Yes' value from above, NOT the total number of responses.

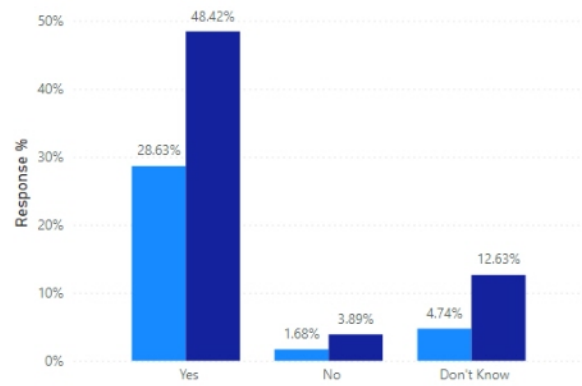
Does it clearly define appropriate behaviours? Inappropriate behaviours?

Appropriate	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	272	16	45	333
Secondary	460	37	120	617
Grand Total	732	53	165	950

Inappropriate	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	263	29	41	333
Secondary	437	50	130	617
Grand Total	700	79	171	950

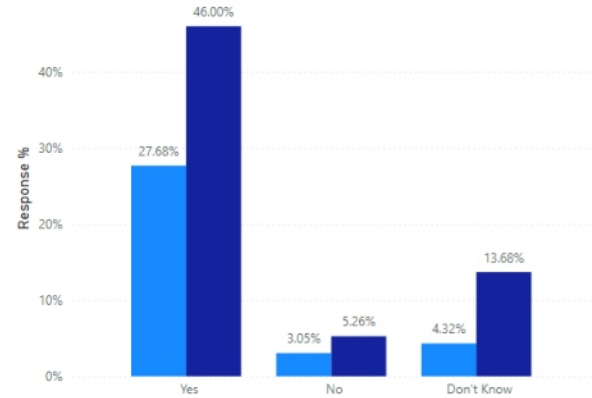
Does it clearly define appropriate behaviours?

School Type ● Elementary/Junior Secondary ● Secondary



Does it clearly define inappropriate behaviours?

School Type ● Elementary/Junior Secondary ● Secondary

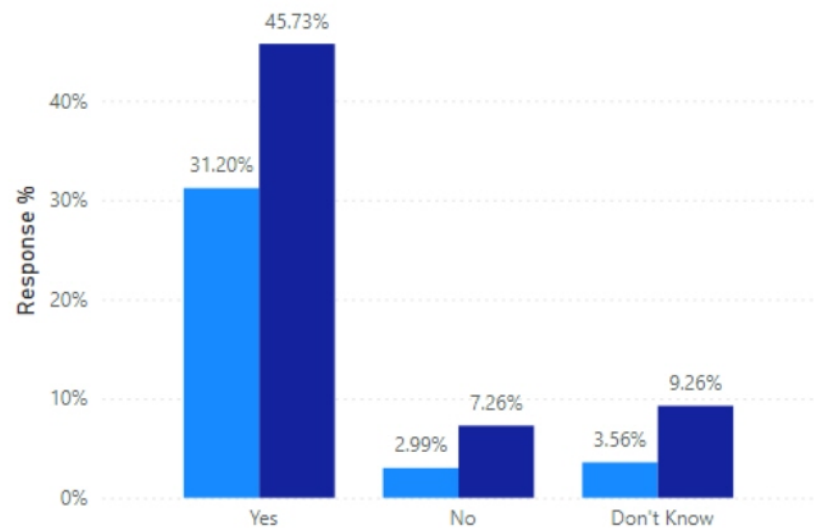


Does it clearly outline consequences?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	219	21	25	265
Secondary	321	51	65	437
Grand Total	540	72	90	702

Does it clearly outline consequences?

School Type ● Elementary/Junior Secondary ● Secondary

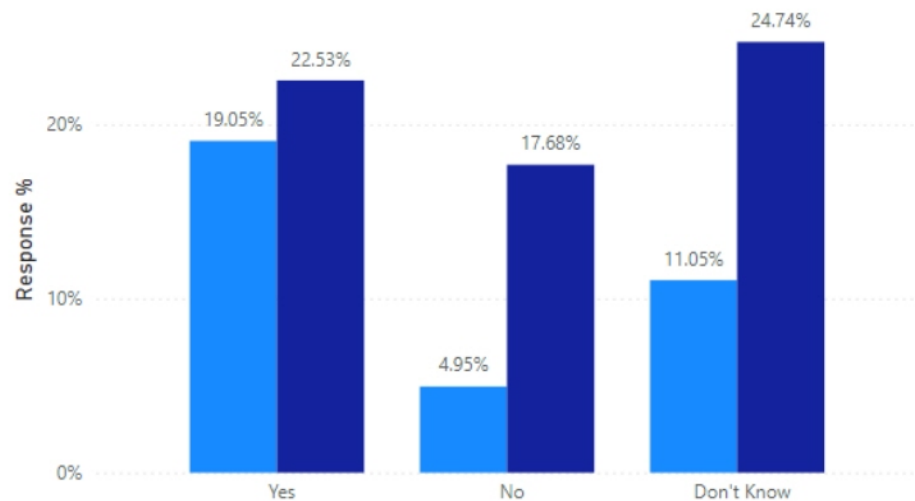


Is it displayed where students can see it?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	181	47	105	333
Secondary	214	168	235	617
Grand Total	395	215	340	950

Is it displayed where students can see it?

School Type ● Elementary/Junior Secondary ● Secondary



Who participated in its development?

Parents/Caregivers	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	108	48	177	333
Secondary	130	106	381	617
Grand Total	238	154	558	950

Principals	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	252	9	72	333
Secondary	413	26	178	617
Grand Total	665	35	250	950

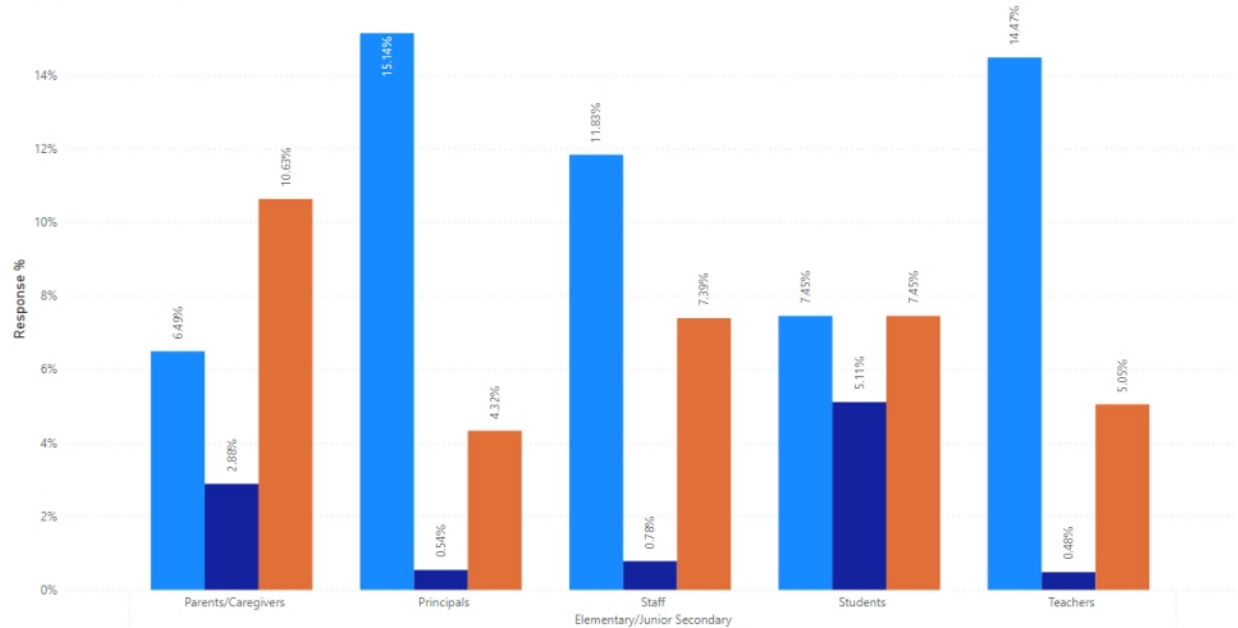
Staff	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	197	13	123	333
Secondary	321	33	263	617
Grand Total	518	46	386	950

Students	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	124	85	124	333
Secondary	157	130	330	617
Grand Total	281	215	454	950

Teachers	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	241	8	84	333
Secondary	377	33	207	617
Grand Total	618	41	291	950

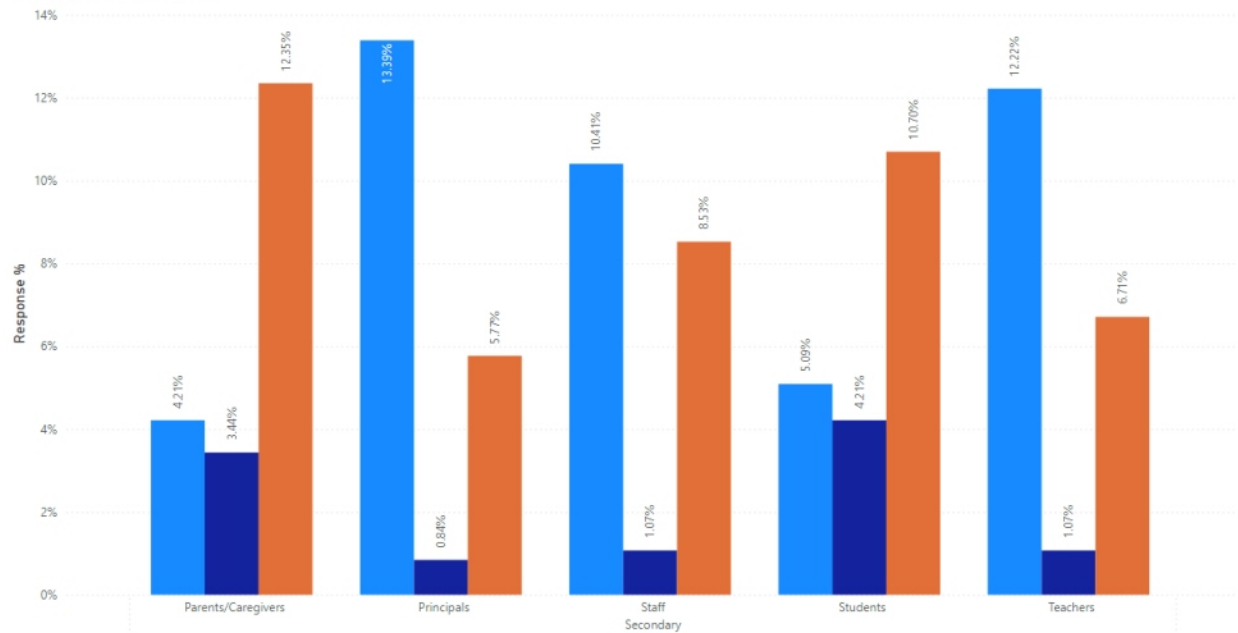
[Elementary/Junior Secondary] Who Participated in its Development?

Value ● Yes ● No ● Don't Know



[Secondary] Who Participated in its Development?

Value ● Yes ● No ● Don't Know

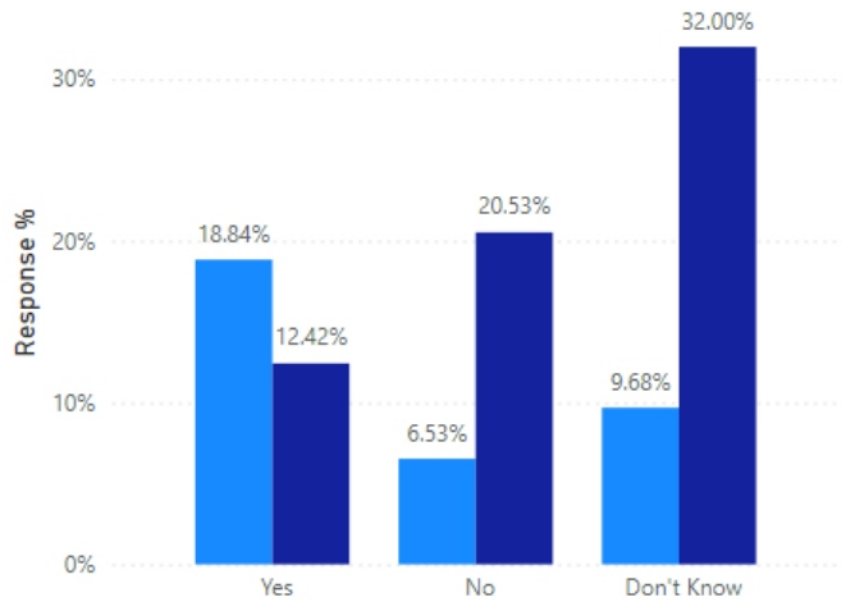


Is the Code reviewed regularly?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	179	62	92	333
Secondary	118	195	304	617
Grand Total	297	257	396	950

Is the Code reviewed regularly?

School Type ● Elementary/Junior Secondary ● Secondary

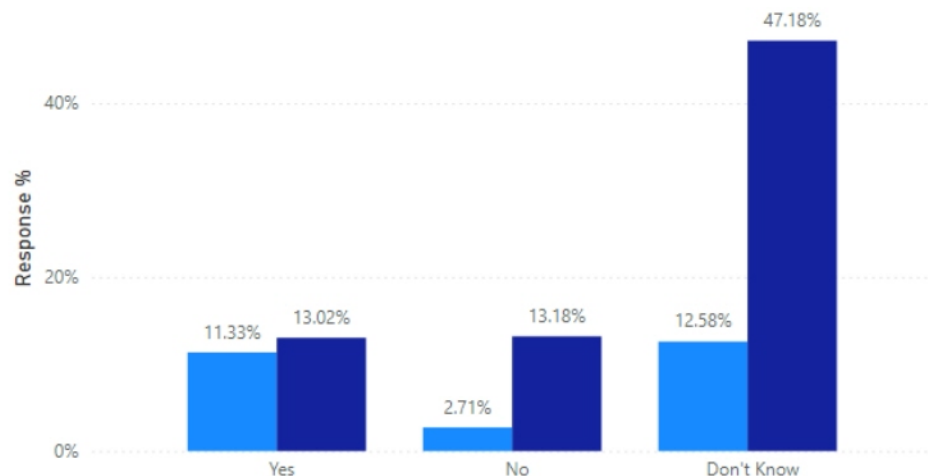


Are effective intervention strategies in place?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	209	50	232	491
Secondary	240	243	870	1353
Grand Total	449	293	1102	1844

Are effective intervention strategies in place?

School Type ● Elementary/Junior Secondary ● Secondary



Bullying Behaviours	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	398	54	39	491
Secondary	838	284	231	1353
Grand Total	1236	338	270	1844

Cyberbullying Behaviours	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	318	68	105	491
Secondary	702	302	349	1353
Grand Total	1020	370	454	1844

Drugs/Alcohol	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	397	44	50	491
Secondary	904	222	227	1353
Grand Total	1301	266	277	1844

Fighting	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	406	48	37	491
Secondary	945	202	206	1353
Grand Total	1351	250	243	1844

Racism / Targeted Hate	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	354	61	75	490
Secondary	772	285	296	1353
Grand Total	1126	346	371	1843

Threats	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	373	60	57	490
Secondary	809	258	286	1353
Grand Total	1182	318	343	1843

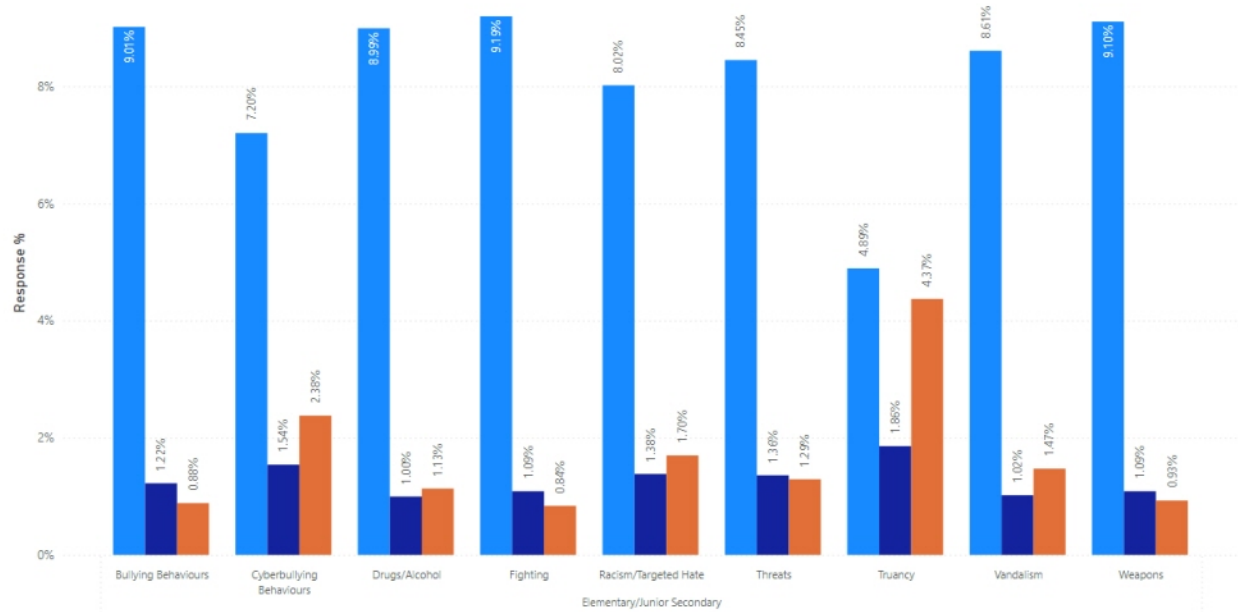
Truancy	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	216	82	193	491
Secondary	456	216	681	1353
Grand Total	672	298	874	1844

Vandalism	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	380	45	65	490
Secondary	797	256	300	1353
Grand Total	1177	301	365	1843

Weapons	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	402	48	41	491
Secondary	991	154	208	1353
Grand Total	1393	202	249	1844

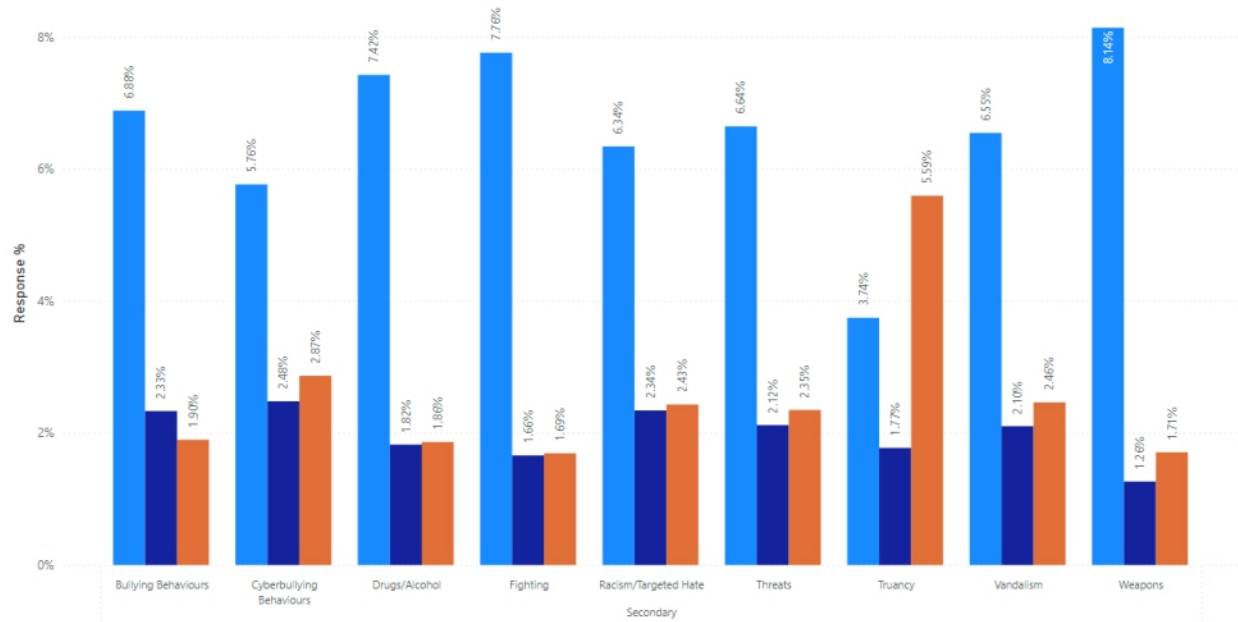
[Elementary/Junior Secondary] Are there clear guidelines defining consequences for:

Value ● Yes ● No ● Don't Know



[Secondary] Are there clear guidelines defining consequences for:

Value ● Yes ● No ● Don't Know

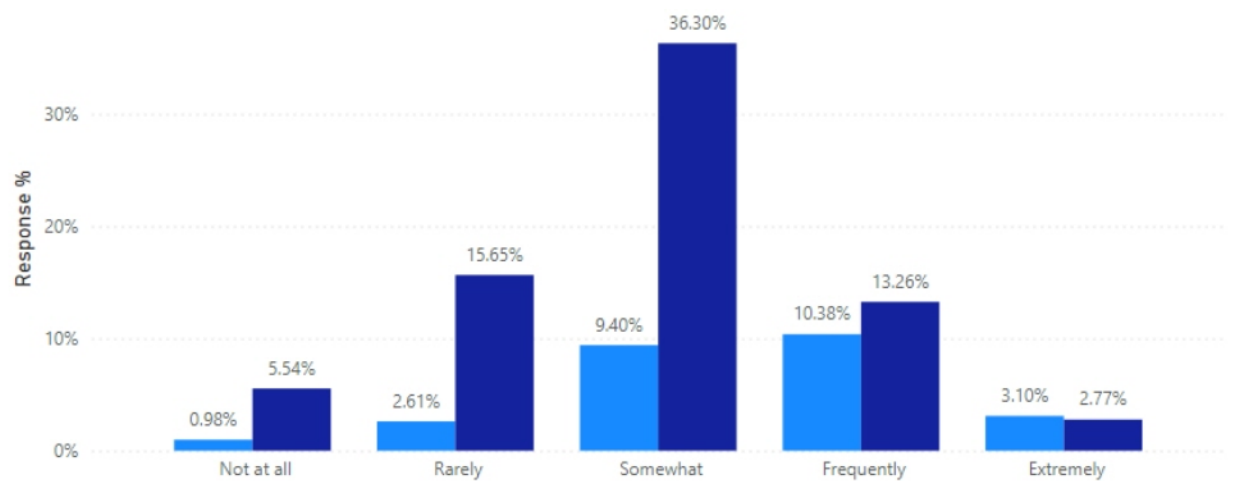


The guidelines are followed

	Not at all	Rarely	Somewhat	Frequently	Extremely	Grand Total
Elementary/Junior Secondary	18	48	173	191	57	487
Secondary	102	288	668	244	51	1353
Grand Total	120	336	841	435	108	1840

The guidelines are followed

School Type ● Elementary/Junior Secondary ● Secondary

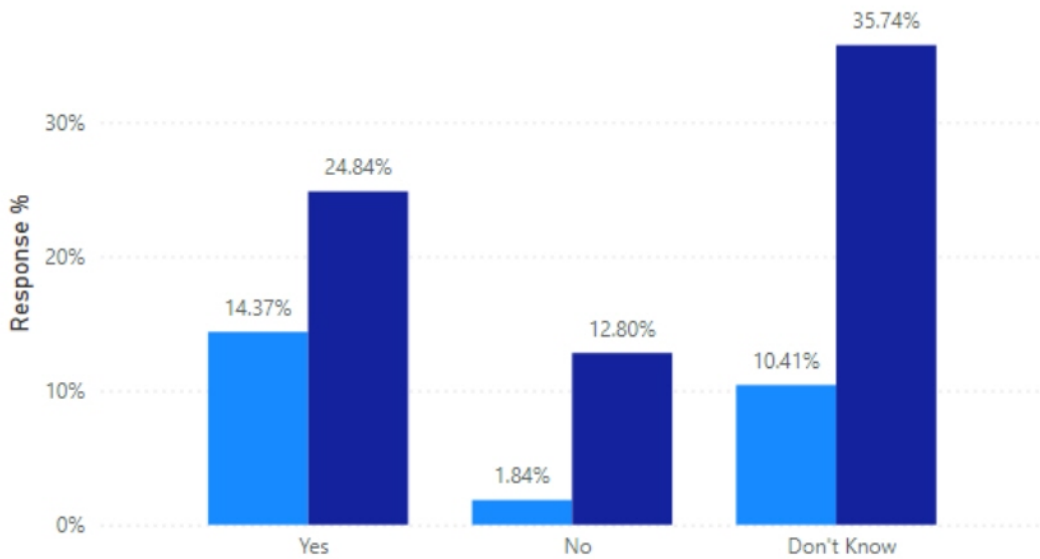


Are school/campus incidents reported?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	265	34	192	491
Secondary	458	236	659	1353
Grand Total	723	270	851	1844

Are school/campus incidents reported?

School Type ● Elementary/Junior Secondary ● Secondary



Which of the following do you feel get reported:

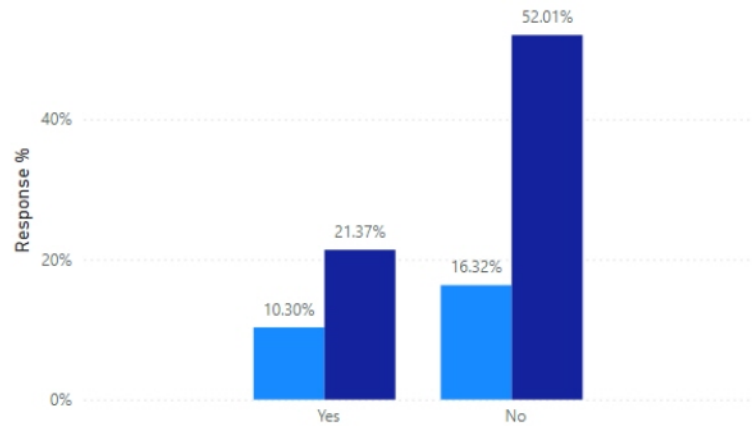
Fights	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	368	51	71	490
Secondary	858	238	257	1353
Grand Total	1226	289	328	1843

Police calls	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	246	85	160	491
Secondary	642	244	467	1353
Grand Total	888	329	627	1844

Suspensions	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	250	75	166	491
Secondary	621	263	469	1353
Grand Total	871	338	635	1844

Are you familiar with the erase Report It tool?

School Type ● Elementary/Junior Secondary ● Secondary



PREVENTION

Are there proactive measures aimed at discouraging:

Bullying	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	360	54	77	491
Secondary	771	225	357	1353
Grand Total	1131	279	434	1844

Cyberbullying	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	304	61	126	491
Secondary	680	260	413	1353
Grand Total	984	321	539	1844

Drugs	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	344	55	92	491
Secondary	759	214	380	1353
Grand Total	1103	269	472	1844

Fighting	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	354	49	88	491
Secondary	767	219	367	1353
Grand Total	1121	268	455	1844

Racism / Targeted Hate	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	322	54	115	491
Secondary	671	264	418	1353
Grand Total	993	318	533	1844

Threats	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	334	61	96	491
Secondary	672	256	425	1353
Grand Total	1006	317	521	1844

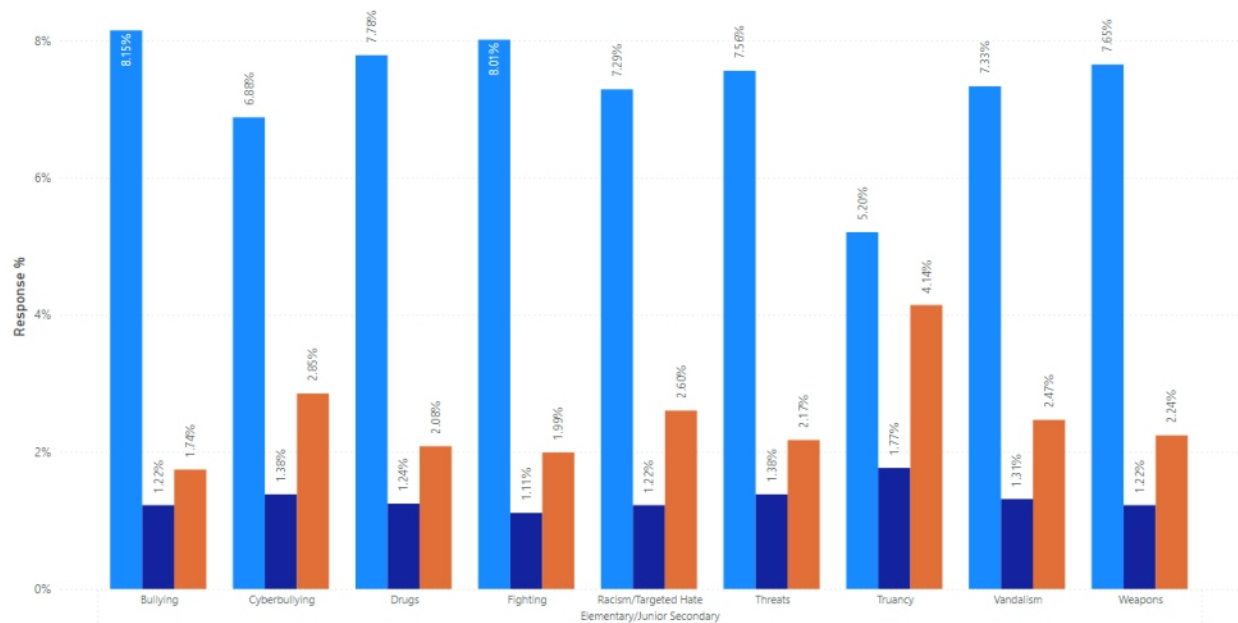
Truancy	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	230	78	183	491
Secondary	467	223	663	1353
Grand Total	697	301	846	1844

Vandalism	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	324	58	109	491
Secondary	653	263	437	1353
Grand Total	977	321	546	1844

Weapons	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	338	54	99	491
Secondary	757	202	394	1353
Grand Total	1095	256	493	1844

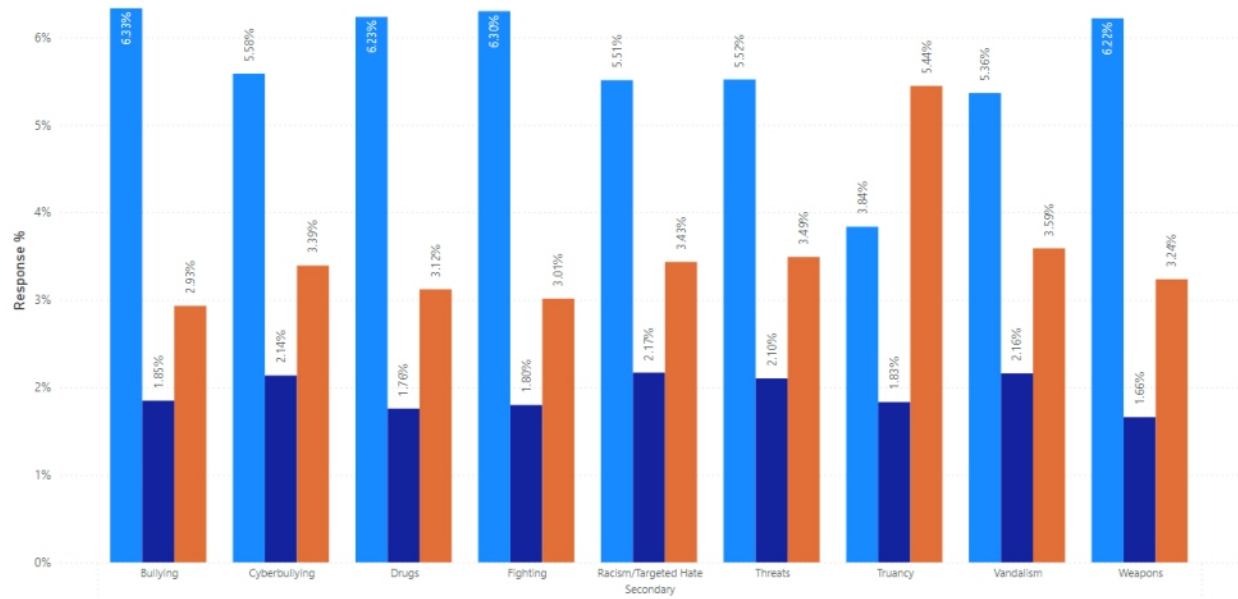
[Elementary/Junior Secondary] Are there proactive measures aimed at discouraging:

Value ● Yes ● No ● Don't Know



[Secondary] Are there proactive measures aimed at discouraging:

Value ● Yes ● No ● Don't Know



Are there proactive measures aimed at encouraging:

Attendance	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	334	48	109	491
Secondary	781	239	333	1353
Grand Total	1115	287	442	1844

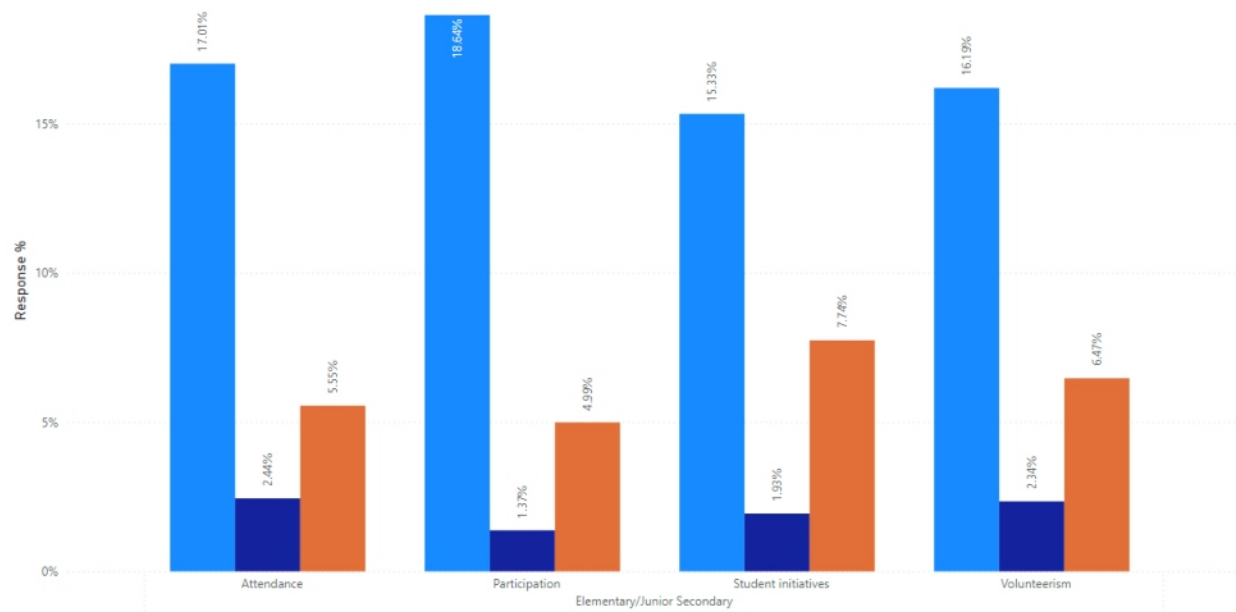
Participation	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	366	27	98	491
Secondary	825	189	339	1353
Grand Total	1191	216	437	1844

Student initiative	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	301	38	152	491
Secondary	590	218	545	1353
Grand Total	891	256	697	1844

Volunteerism	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	318	46	127	491
Secondary	709	222	422	1353
Grand Total	1027	268	549	1844

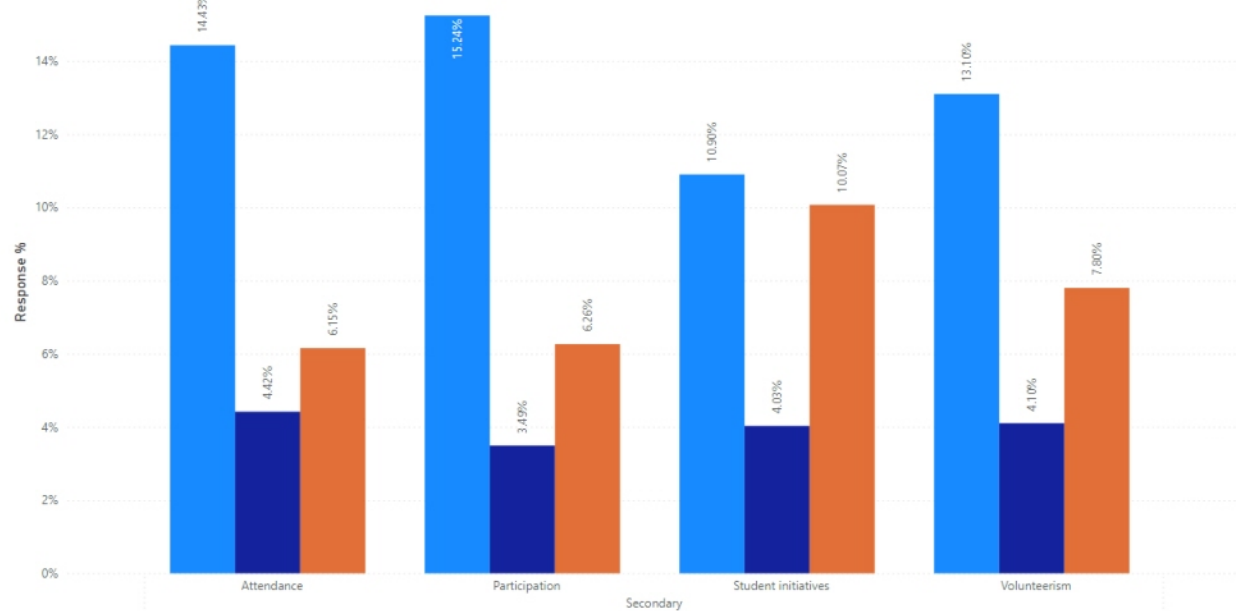
[Elementary/Junior Secondary] Are there proactive measures aimed at encouraging:

Value ● Yes ● No ● Don't Know



[Secondary] Are there proactive measures aimed at encouraging:

Value ● Yes ● No ● Don't Know

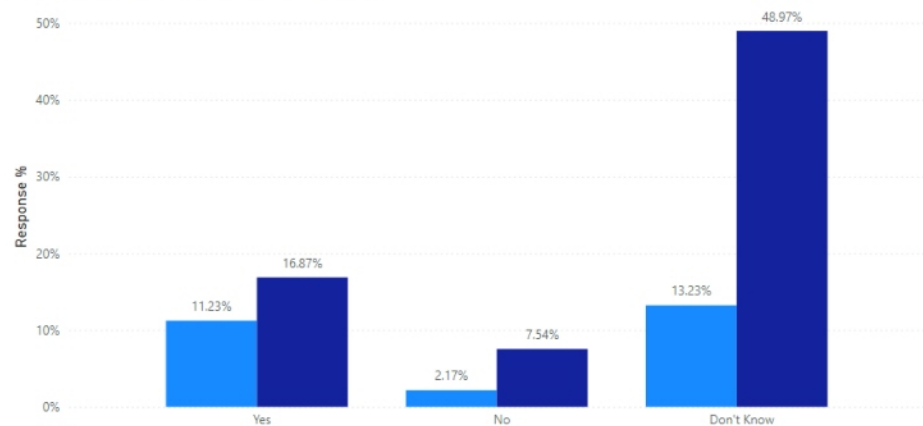


Is there a Threat Assessment policy/protocol?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	207	40	244	491
Secondary	311	139	903	1353
Grand Total	518	179	1147	1844

Is there a Threat Assessment policy/protocol?

School Type ● Elementary/Junior Secondary ● Secondary



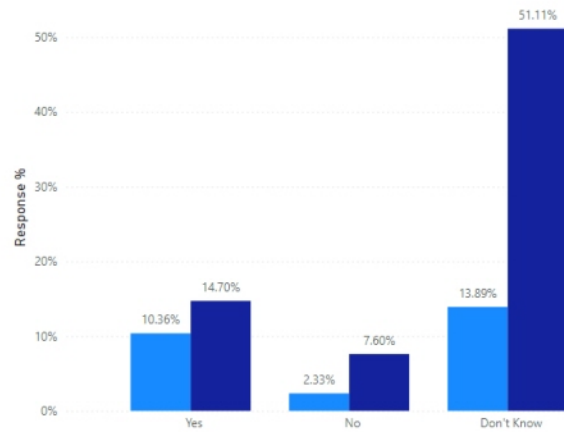
Does it clearly define “Threat?” Does it categorize threat-making behaviours?

Does it clearly define “Threat?”	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	191	43	256	490
Secondary	271	140	942	1353
Grand Total	462	183	1198	1843

Does it categorize threat-making behaviours?	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	178	34	277	489
Secondary	265	122	966	1353
Grand Total	443	156	1243	1842

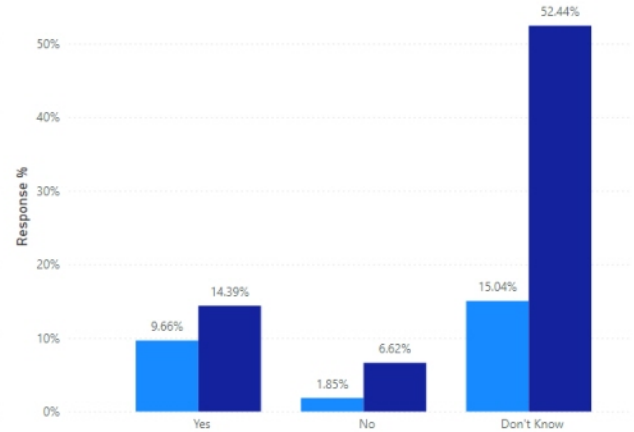
Does it clearly define "Threat?"

School Type ● Elementary/Junior Secondary ● Secondary



Does it categorize threat-related behaviours?

School Type ● Elementary/Junior Secondary ● Secondary



ADDITIONAL FEEDBACK FROM STUDENTS

Anonymous qualitative feedback can be a safe method for students to express their honest and candid opinions without fear of reprisals. Contrastingly, it can also lead to negative comments without context or accountability.

Below is a sampling of the qualitative responses received from students:

Elementary and Combined Elementary/Junior Secondary Schools

Secondary Schools

EDUCATOR QUESTIONNAIRE

Three hundred and seventy-five (375) educators completed the questionnaire. Responses were received from two hundred and twenty-one (221) elementary and combined elementary/junior secondary schools and one hundred and fifty-four (154) secondary schools.

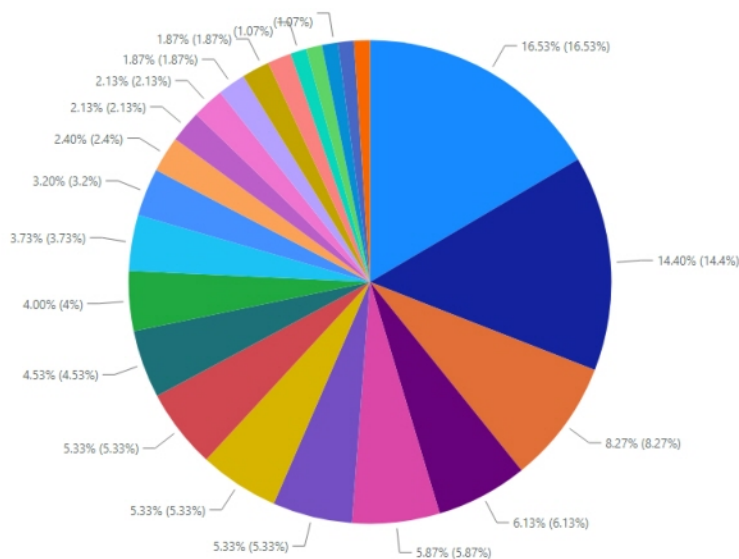
Observations

Educators typically view the physical environment and atmosphere of their schools positively. Overall, they indicate that positive relationships exist between students and staff, as well as among the staff members themselves.

There appears to be a lack of awareness regarding various district and school policies and procedures, such as wearing identification, the code of conduct, threat assessment, and critical incident response and management. A lack of parental engagement and involvement in school activities is also identified.

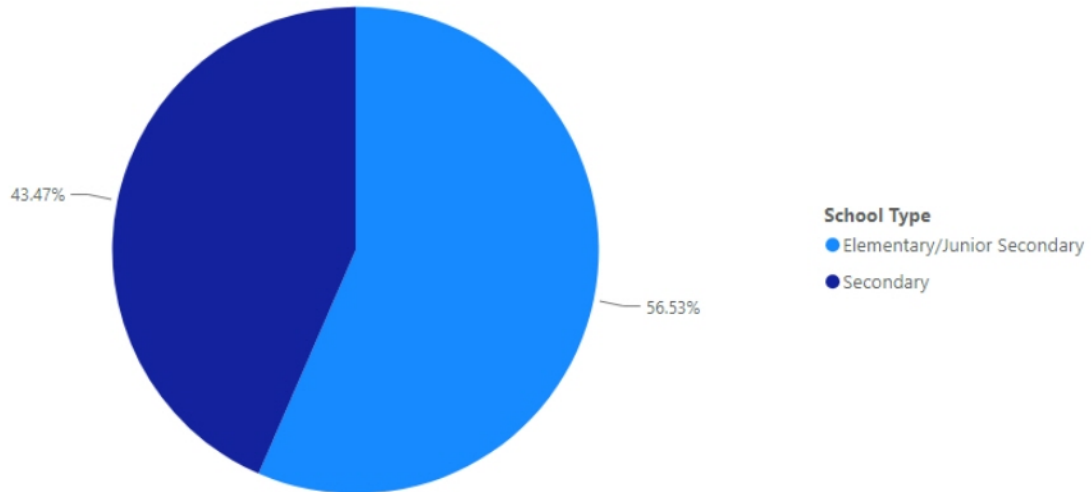
QUESTIONNAIRE RESULTS

Schools Included



- School Name**
- LCSS/WLSS
 - Columneetza
 - Peter Skene Ogden Secondary
 - Cataline Elementary
 - 100 Mile Elementary
 - 150 Mile Elementary
 - Horse Lake Elementary
 - Marie Sharpe Elementary
 - Mile 108 Elementary
 - Chilcotin Road Elementary
 - Mountview Elementary
 - Nesika Elementary
 - Skyline Alternate School
 - Forest Grove Elementary
 - Naghtaneqed Elementary Junior Secondary
 - Big Lake Elementary
 - PSO Outback Storefront
 - Alexis Creek Elementary
 - Anahim Lake Elementary Junior-Secondary School
 - Horsefly Elementary
 - Lac La Hache Elementary
 - Likely Elementary
 - Tatla Lake Elementary

Elementary - Junior Secondary - Secondary Distribution

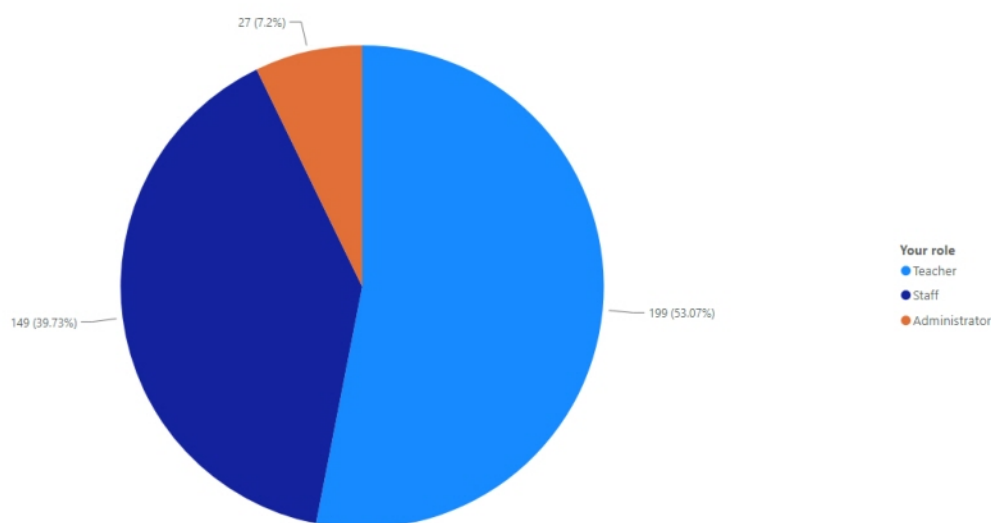


School	Count
Elementary/Junior Secondary	212
100 Mile Elementary	22
150 Mile Elementary	20
Alexis Creek Elementary	
Anahim Lake Elementary Junior-Secondary School	
Big Lake Elementary	
Cataline Elementary	23
Chilcotin Road Elementary	15
Forest Grove Elementary	
Horse Lake Elementary	20
Horsefly Elementary	
Lac La Hache Elementary	
Likely Elementary	
Marie Sharpe Elementary	20
Mile 108 Elementary	17
Mountview Elementary	14
Naghtaneqed Elementary Junior Secondary	
Nesika Elementary	12
Tatla Lake Elementary	
Secondary	163
Columneetza	54
LCSS/WLSS	62

Peter Skene Ogden Secondary	31
Skyline Alternate School	
PSO Outback Storefront	
Grand Total	375

School Name	Administrator	Staff	Teacher	Grand Total
Elementary/Junior Secondary	21	89	102	212
Secondary	6	60	97	163
Grand Total	27	149	199	375

Role Distribution



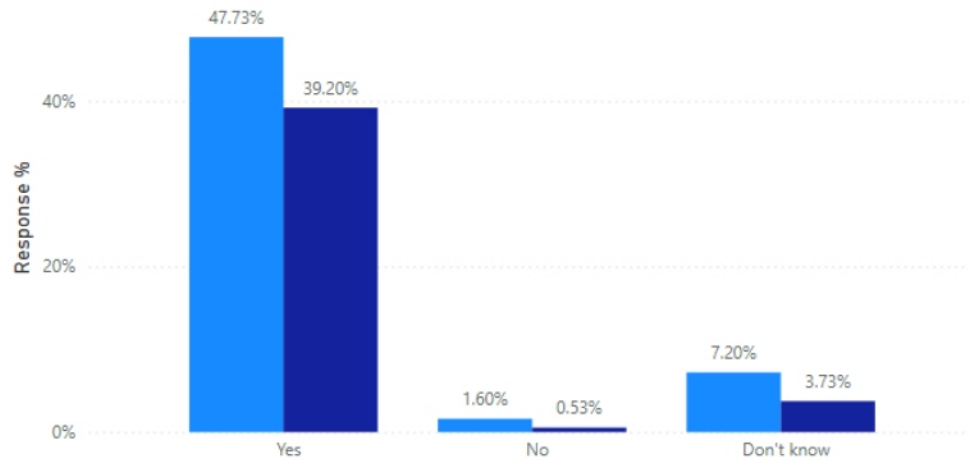
PHYSICAL ENVIRONMENT

Is there a policy/procedure controlling access to school buildings?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	179	6	27	212
Secondary	147	2	14	163
Grand Total	326	8	41	375

Is there a policy/procedure controlling access to school buildings?

School Type ● Elementary/Junior Secondary ● Secondary



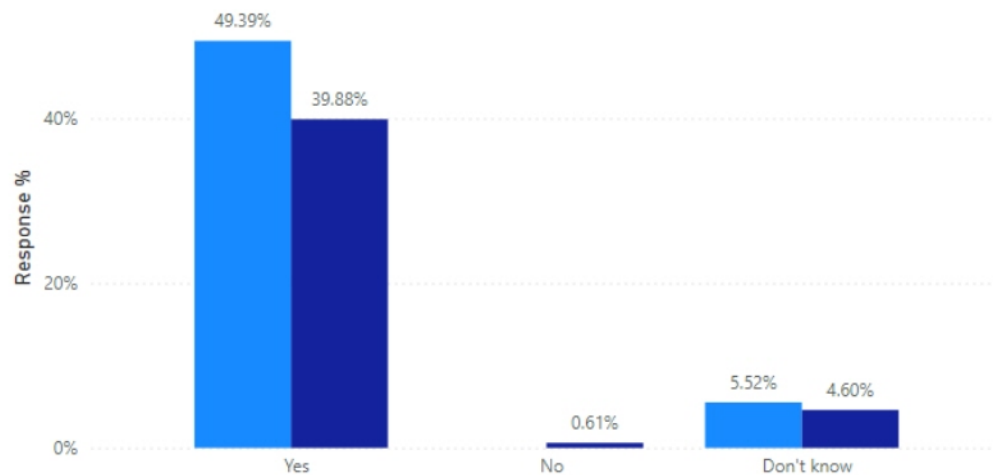
The following questions were shown to those who answered 'Yes' to the question above. The values shown in the graphs below encompass the 'Yes' value from above, NOT the total number of responses.

If yes: Is it being utilized?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	161		18	179
Secondary	130	2	15	147
Grand Total	291	2	33	326

Is it being utilized?

School Type ● Elementary/Junior Secondary ● Secondary

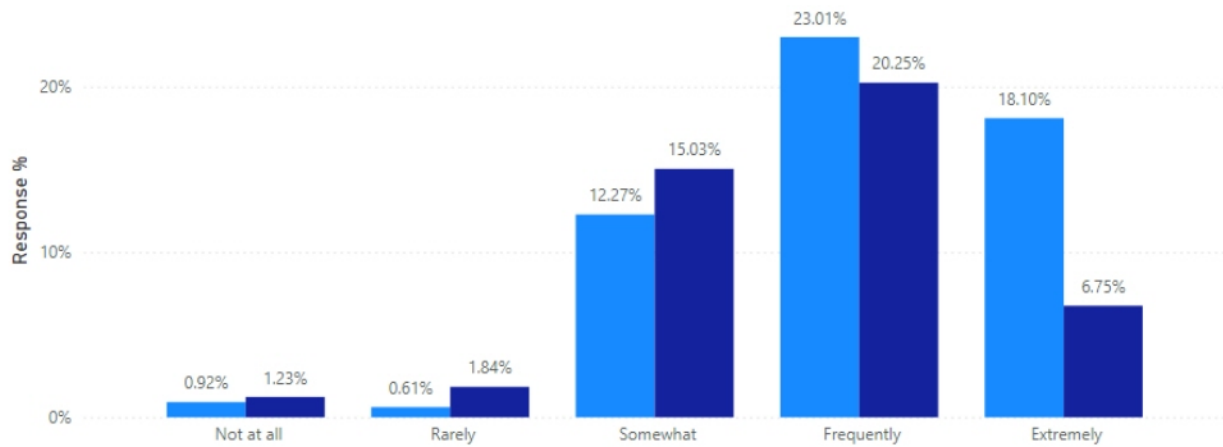


If yes: Do you feel that it is effective?

	Not at all	Rarely	Somewhat	Frequently	Extremely	Grand Total
Elementary/Junior Secondary	3	2	40	75	59	179
Secondary	4	6	49	66	22	147
Grand Total	7	8	89	141	81	326

Do you feel that it is effective?

School Type ● Elementary/Junior Secondary ● Secondary

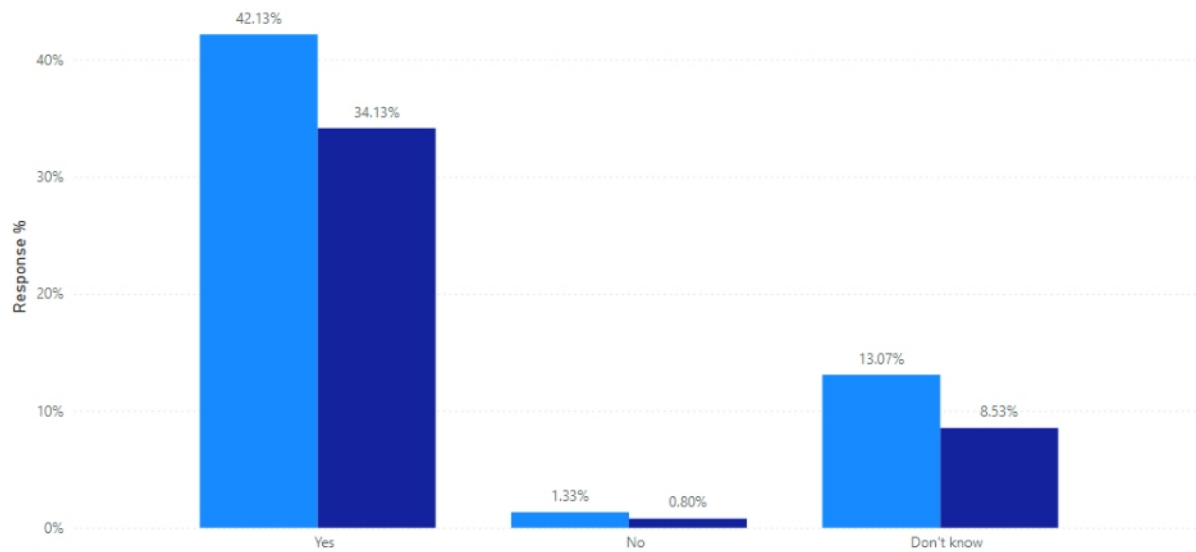


Is there a supervision policy/procedure for the security and safety of the building and grounds?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	158	5	49	212
Secondary	128	3	32	163
Grand Total	286	8	81	375

Is there a supervision policy/procedure for the security and safety of the building and grounds?

School Type ● Elementary/Junior Secondary ● Secondary



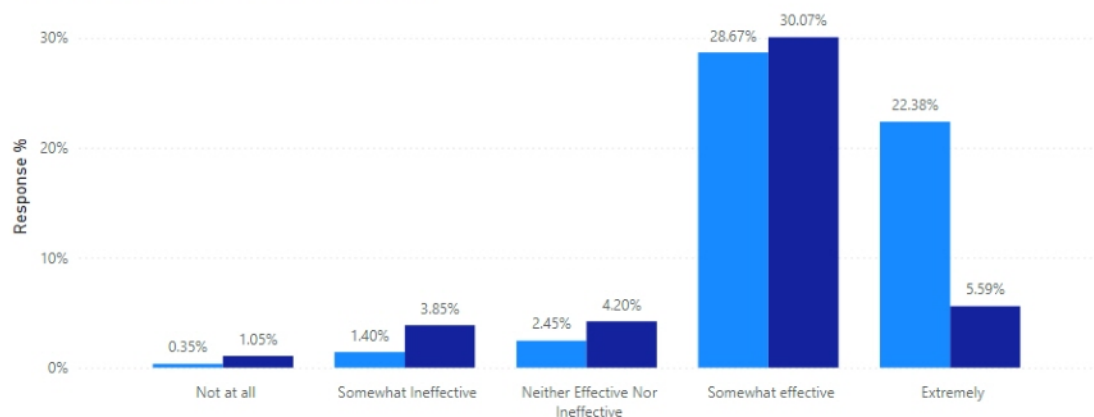
The following question was shown to those who answered 'Yes' to the question above. The values shown in the graph below encompass the 'Yes' value from above, NOT the total number of responses.

If yes: How effective is it?

	Not at all	Somewhat Ineffective	Neither Effective Nor Ineffective	Somewhat effective	Extremely	Grand Total
Elementary/Junior						
Secondary	1	4	7	82	64	158
Secondary	3	11	12	86	16	128
Grand Total	4	15	19	168	80	286

How effective is it?

School Type ● Elementary/Junior Secondary ● Secondary

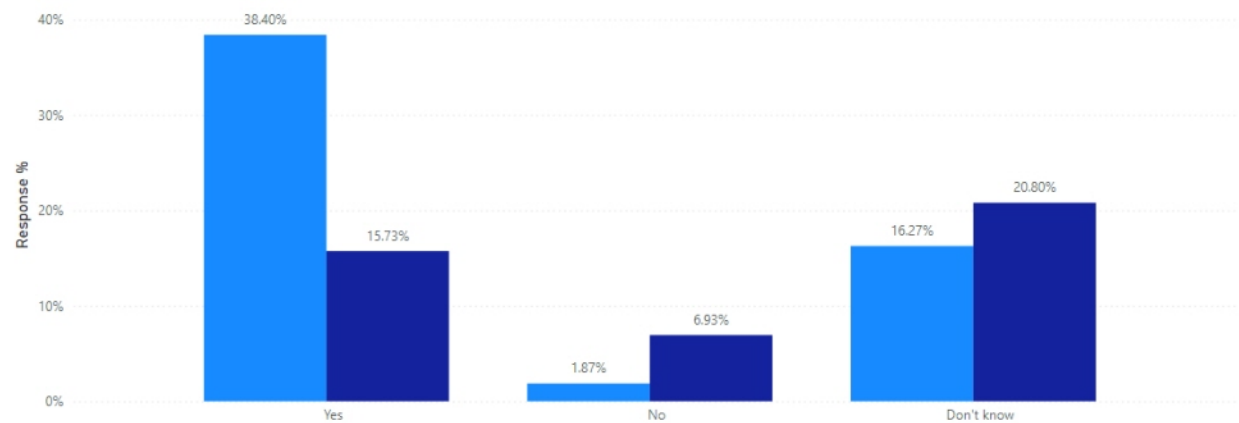


Does the policy/procedure deal with changing environmental considerations (e.g. weather) or special school events?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	144	7	61	212
Secondary	59	26	78	163
Grand Total	203	33	139	375

Does the policy/procedure deal with changing environmental considerations (e.g. weather) or special school events?

School Type ● Elementary/Junior Secondary ● Secondary

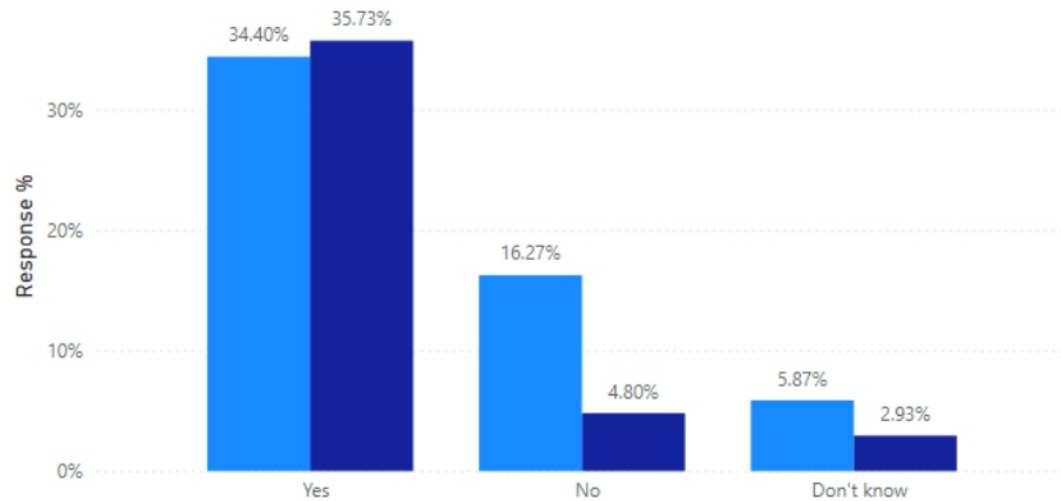


Are there designated hall supervisors?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	129	61	22	212
Secondary	134	18	11	163
Grand Total	263	79	33	375

Are there designated hall supervisors?

School Type ● Elementary/Junior Secondary ● Secondary

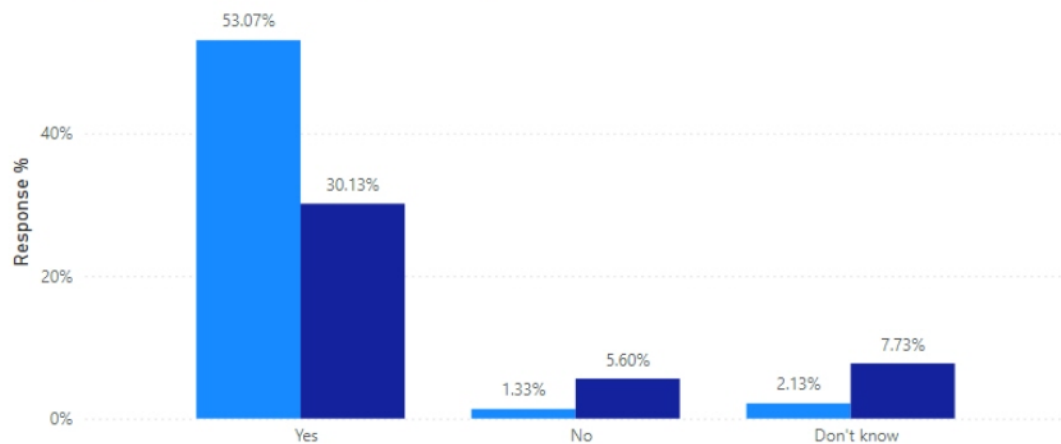


Are there designated field/grounds supervisors?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	199	5	8	212
Secondary	113	21	29	163
Grand Total	312	26	37	375

Are there designated field/grounds supervisors?

School Type ● Elementary/Junior Secondary ● Secondary

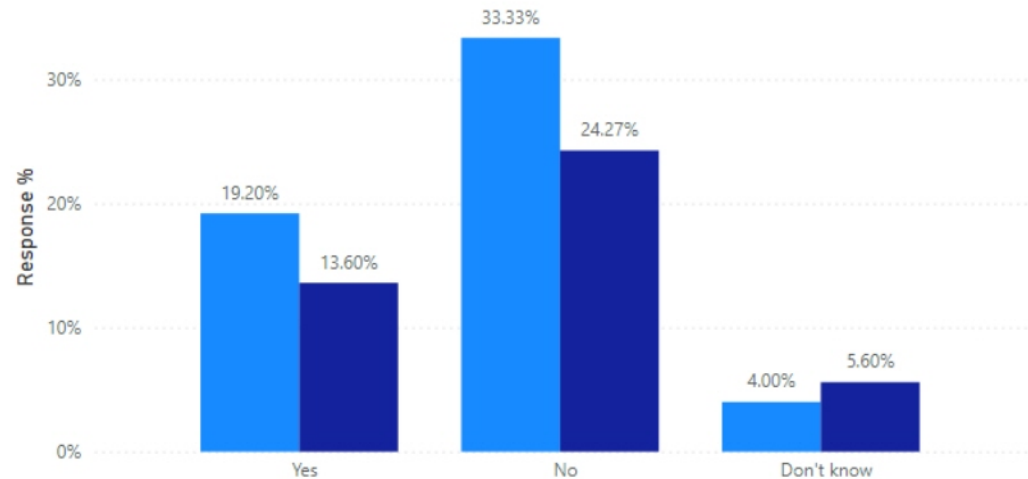


Are staff required to wear identification?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	72	125	15	212
Secondary	51	91	21	163
Grand Total	123	216	36	375

Are staff required to wear identification?

School Type ● Elementary/Junior Secondary ● Secondary



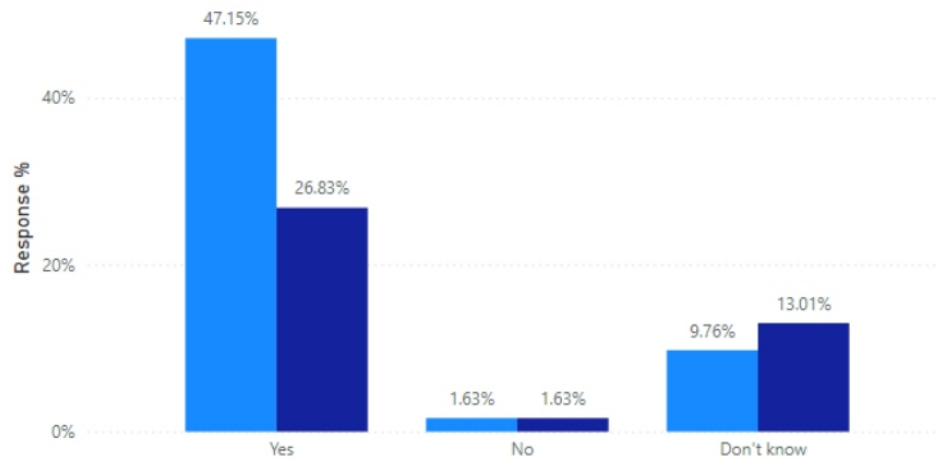
The following question was shown to those who answered 'Yes' to the question above. The values shown in the graph below encompass the 'Yes' value from above, NOT the total number of responses.

If yes: Has that policy/procedure been successful?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	58	2	12	72
Secondary	33	2	16	51
Grand Total	91	4	28	123

Has that policy/procedure been successful?

School Type ● Elementary/Junior Secondary ● Secondary

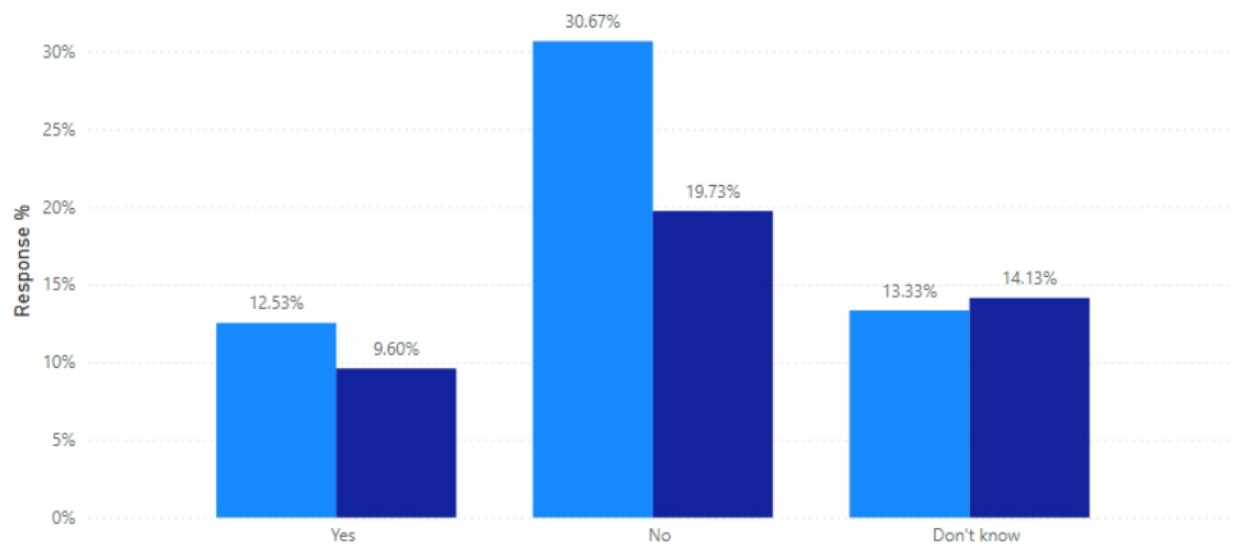


Is there a policy/procedure requiring visitors to wear identification?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	47	115	50	212
Secondary	36	74	53	163
Grand Total	83	189	103	375

Is there a policy/procedure requiring visitors to wear identification?

School Type ● Elementary/Junior Secondary ● Secondary



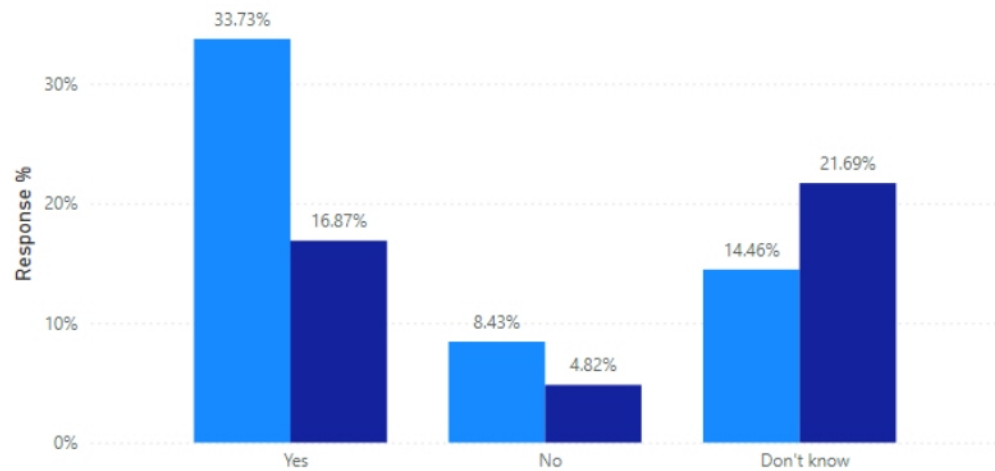
The following question was shown to those who answered 'Yes' to the question above. The values shown in the graph below encompass the 'Yes' value from above, NOT the total number of responses.

If yes: Has that policy/procedure been successful?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	28	7	12	47
Secondary	14	4	18	36
Grand Total	42	11	30	83

Has that policy/procedure been successful?

School Type ● Elementary/Junior Secondary ● Secondary

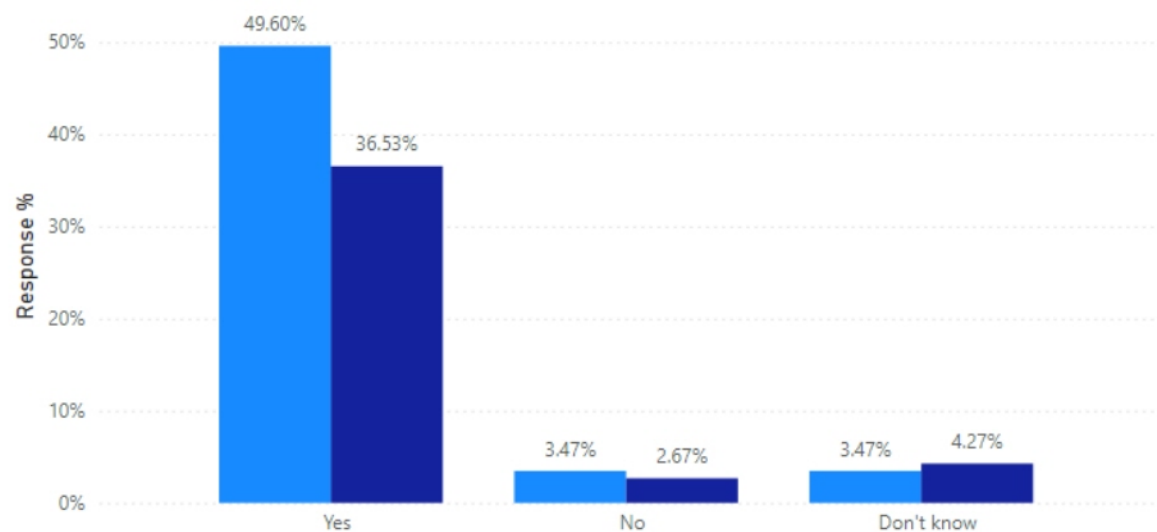


Are signs posted directing visitors to report to the office?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	186	13	13	212
Secondary	137	10	16	163
Grand Total	323	23	29	375

Are signs posted directing visitors to report to the office?

School Type ● Elementary/Junior Secondary ● Secondary



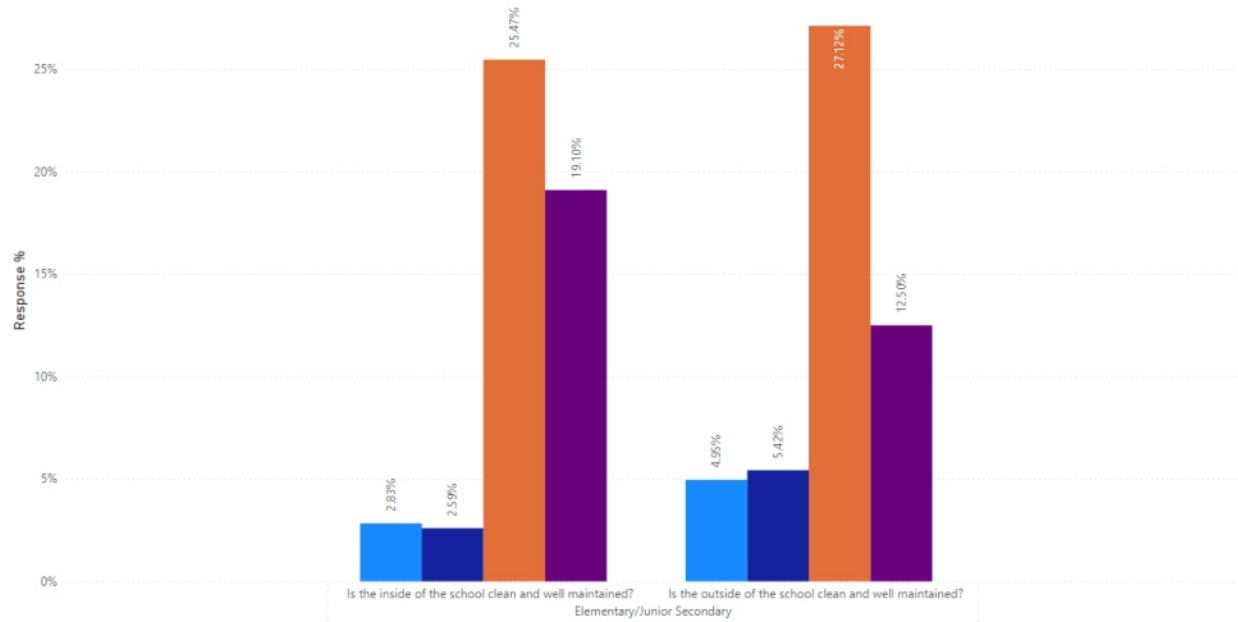
Is the inside/outside of the school clean and well maintained?

Inside	Not at all	Disagree	Neither Agree or Disagree	Agree	Extremely	Grand Total
Elementary/Junior Secondary		12	11	108	81	212
Secondary	2	13	16	106	26	163
Grand Total	2	25	27	214	107	375

Outside	Not at all	Disagree	Neither Agree or Disagree	Agree	Extremely	Grand Total
Elementary/Junior Secondary		21	23	115	53	212
Secondary	2	25	43	77	16	163
Grand Total	2	46	66	192	69	375

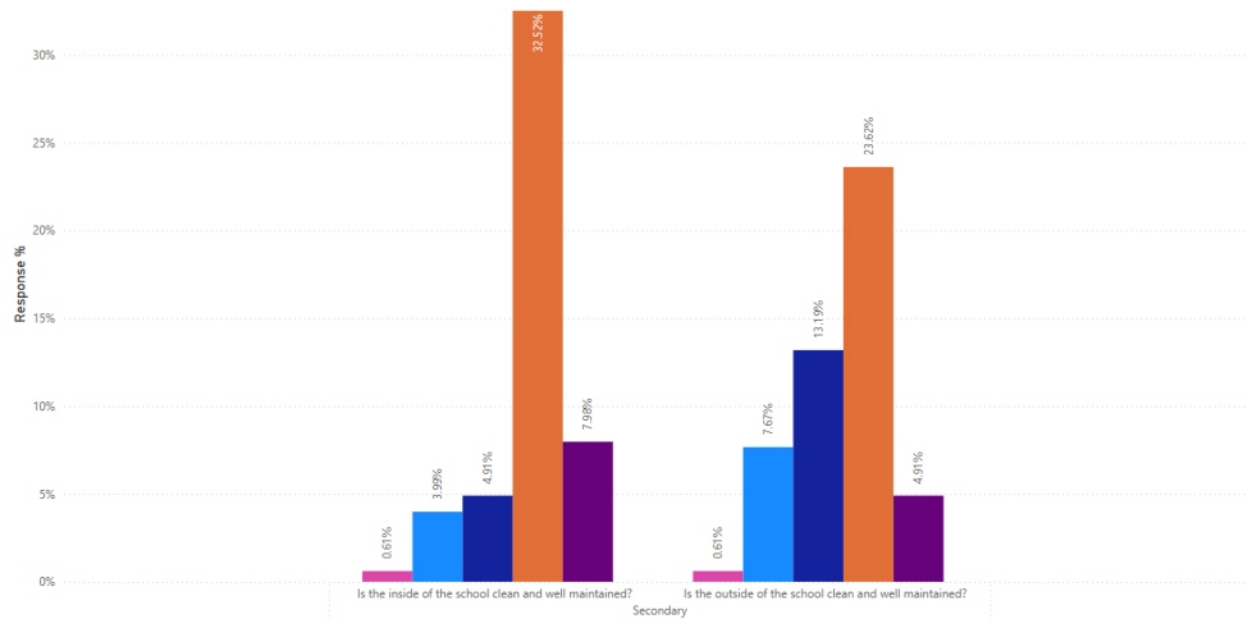
[Elementary/Junior Secondary] Is the inside/outside of the school clean and well maintained?

Value ● Disagree ● Neither Agree or Disagree ● Agree ● Extremely



[Secondary] Is the inside/outside of the school clean and well maintained?

Value ● Not at all ● Disagree ● Neither Agree or Disagree ● Agree ● Extremely



[illegible]

Do you feel your colleagues like working at the school?

Does the school feel comfortable to you?

Does the school feel safe to you?



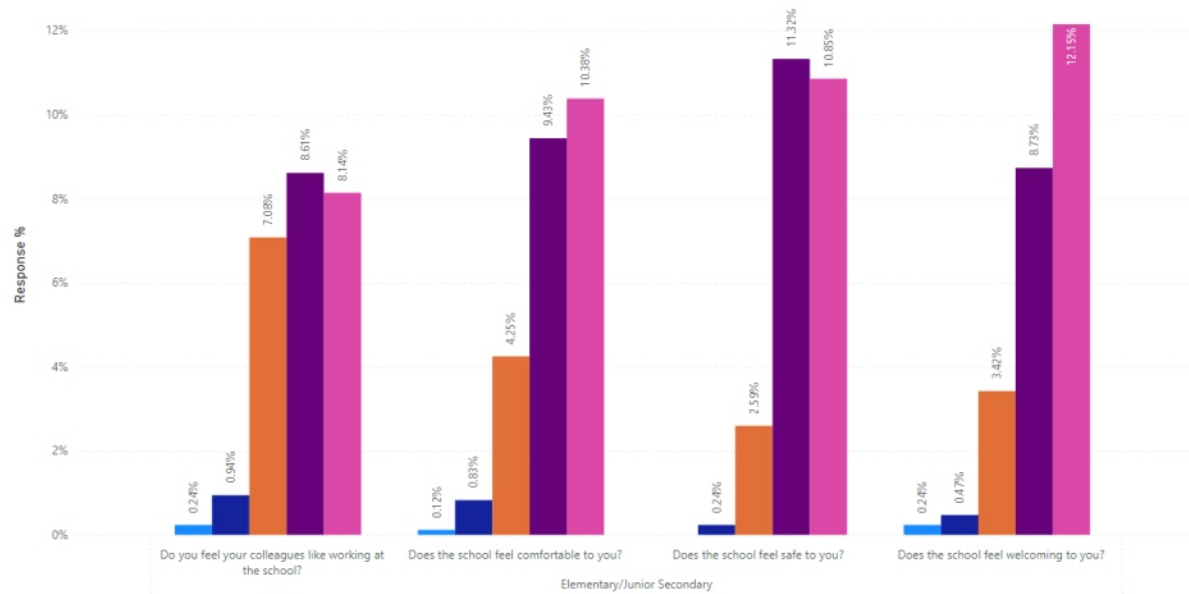
SAFER
SCHOOLS
TOGETHER

Does the school feel welcoming to you?

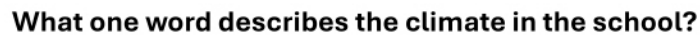
	Not at all	Rarely	Somewhat	Frequently	Extremely	Grand Total
Elementary/Junior Secondary						
Secondary	2	4	29	74	103	212
Secondary	2	15	55	60	31	163
Grand Total	4	19	84	134	134	375

[Elementary/Junior Secondary] Please answer the following regarding your school's climate:

Value ● Not at all ● Rarely ● Somewhat ● Frequently ● Extremely



Value ● Not at all ● Rarely ● Somewhat ● Frequently ● Extremely



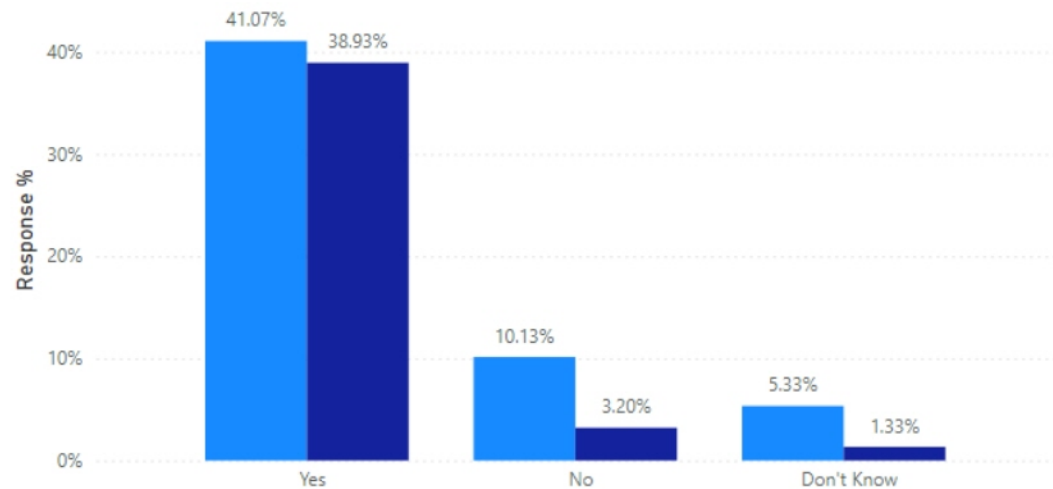
SCHOOL CULTURE

Is there a student council &/or other leadership initiatives in the school?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	154	38	20	212
Secondary	146	12	5	163
Grand Total	300	50	25	375

Is there a student council &/or other leadership initiatives in the school?

School Type ● Elementary/Junior Secondary ● Secondary

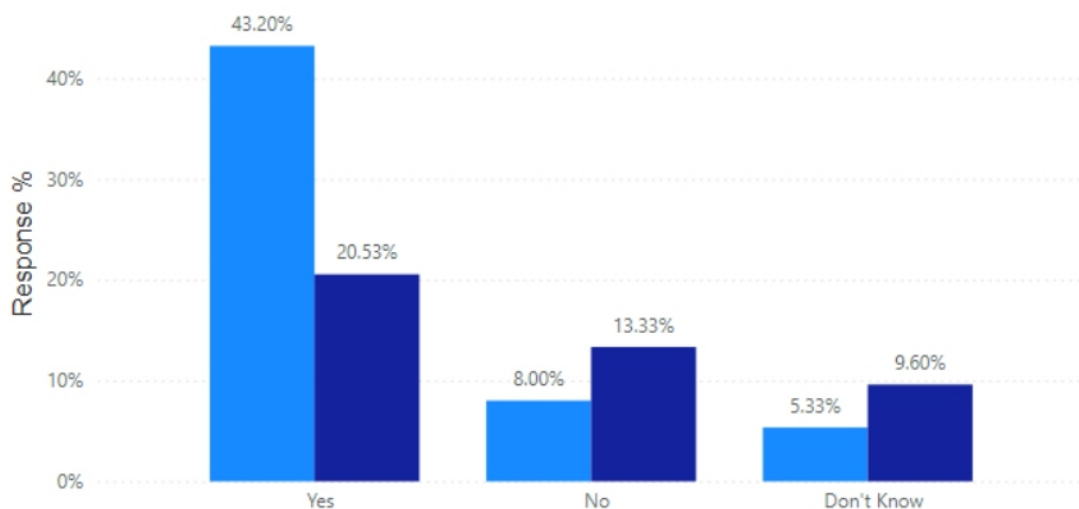


Does someone greet students at the door of the school each day?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	162	30	20	212
Secondary	77	50	36	163
Grand Total	239	80	56	375

Does someone greet students at the door of the school each day?

School Type ● Elementary/Junior Secondary ● Secondary

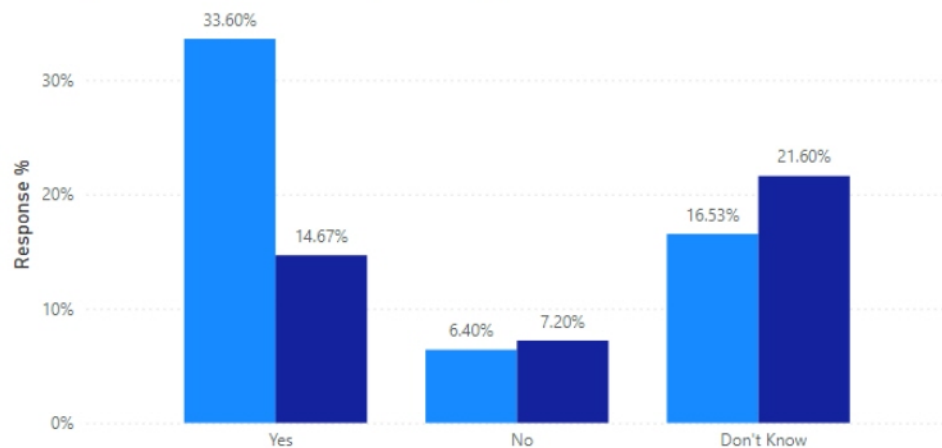


Is there a process for welcoming new students?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	126	24	62	212
Secondary	55	27	81	163
Grand Total	181	51	143	375

Is there a process for welcoming new students?

School Type ● Elementary/Junior Secondary ● Secondary

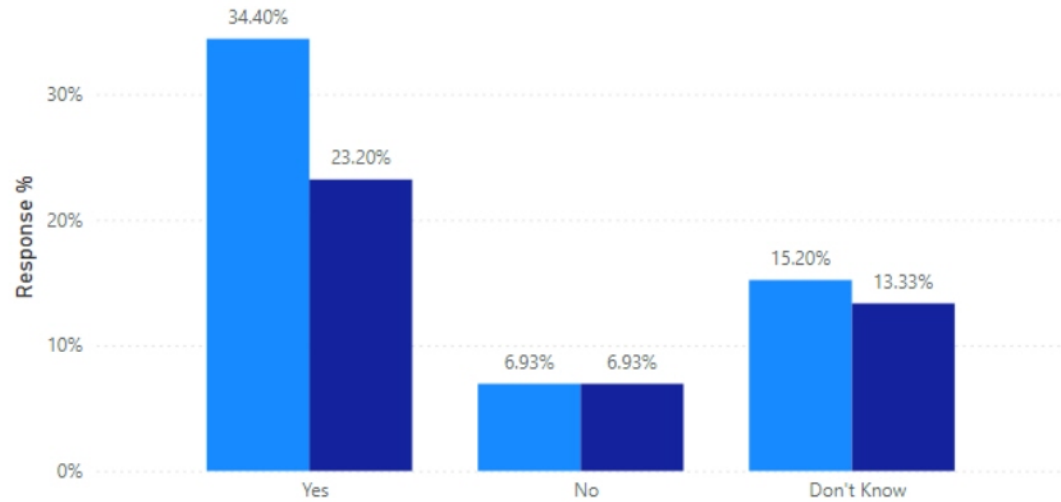


Is there a process for welcoming new staff?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	129	26	57	212
Secondary	87	26	50	163
Grand Total	216	52	107	375

Is there a process for welcoming new staff?

School Type ● Elementary/Junior Secondary ● Secondary

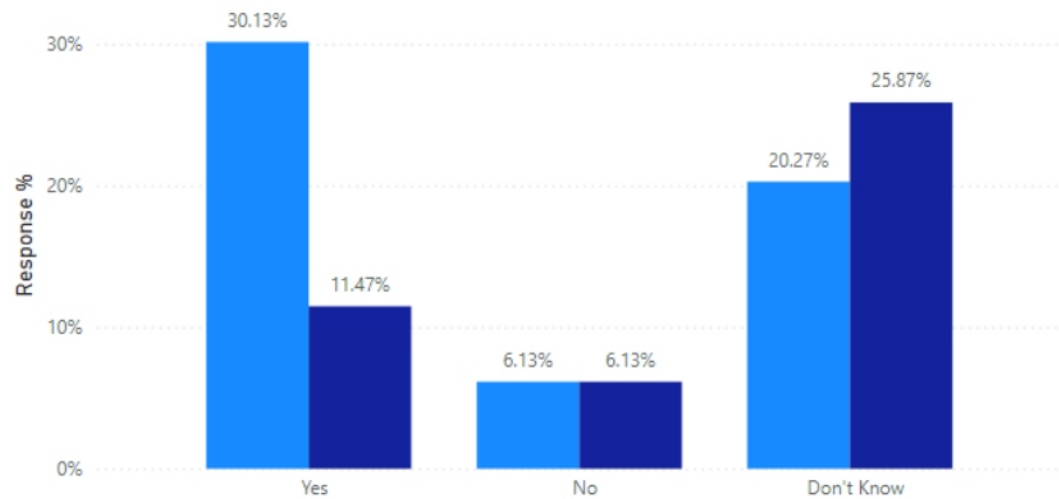


Is there a process for welcoming TOC's?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	113	23	76	212
Secondary	43	23	97	163
Grand Total	156	46	173	375

Is there a process for welcoming TOC's?

School Type ● Elementary/Junior Secondary ● Secondary

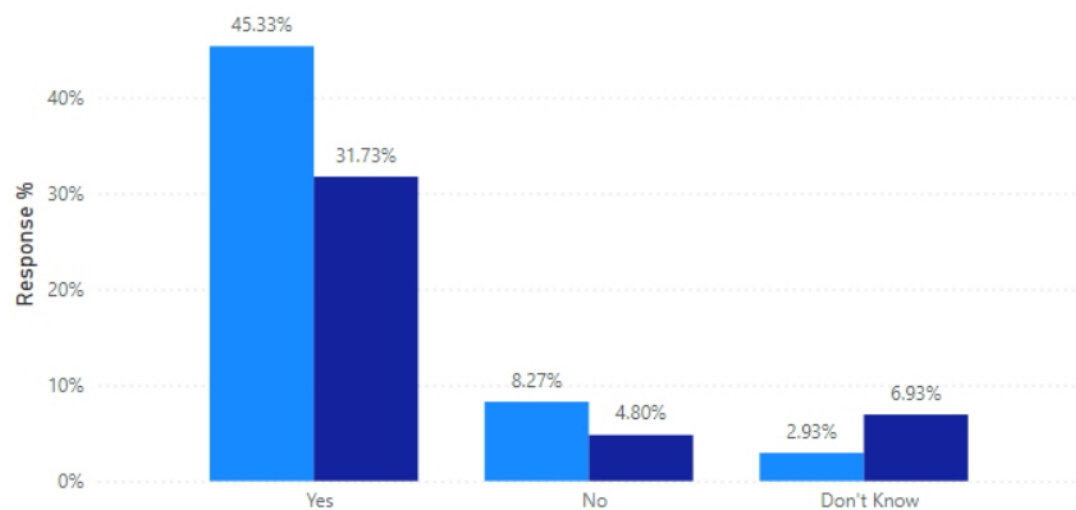


Are there intra-mural sports activities?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	170	31	11	212
Secondary	119	18	26	163
Grand Total	289	49	37	375

Are there intra-mural sports activities?

School Type ● Elementary/Junior Secondary ● Secondary

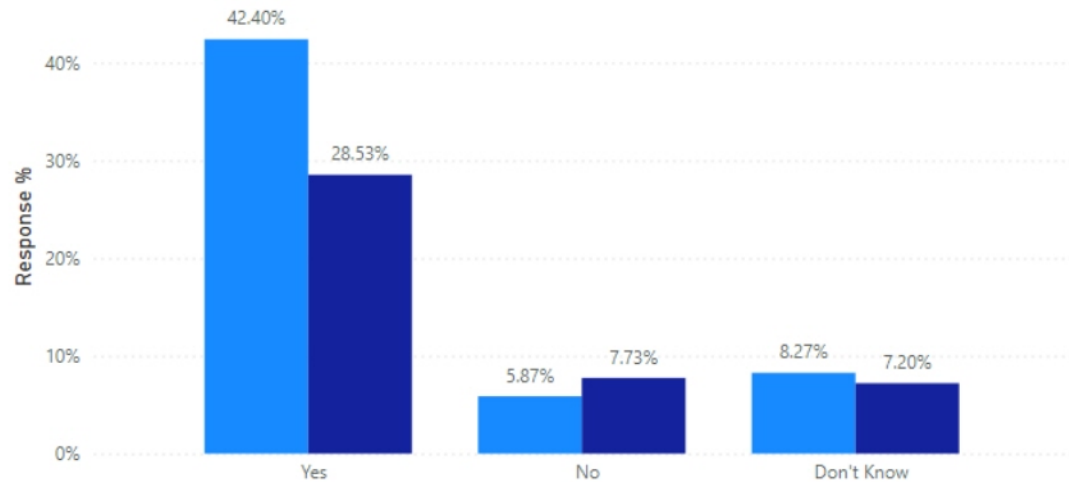


Do school events reflect the diversity of the student population?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	159	22	31	212
Secondary	107	29	27	163
Grand Total	266	51	58	375

Do school events reflect the diversity of the student population?

School Type ● Elementary/Junior Secondary ● Secondary

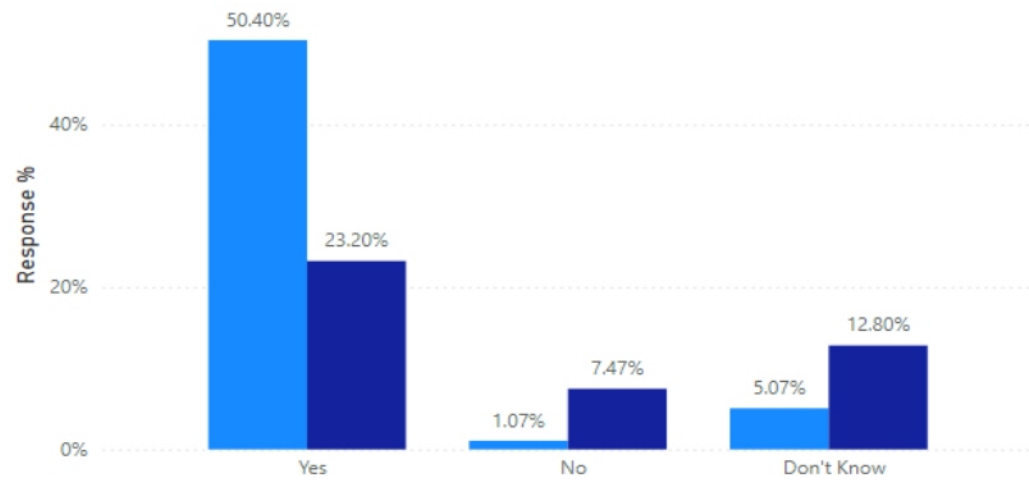


Are parents included as part of the school community?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	189	4	19	212
Secondary	87	28	48	163
Grand Total	276	32	67	375

Are parents included as part of the school community?

School Type ● Elementary/Junior Secondary ● Secondary

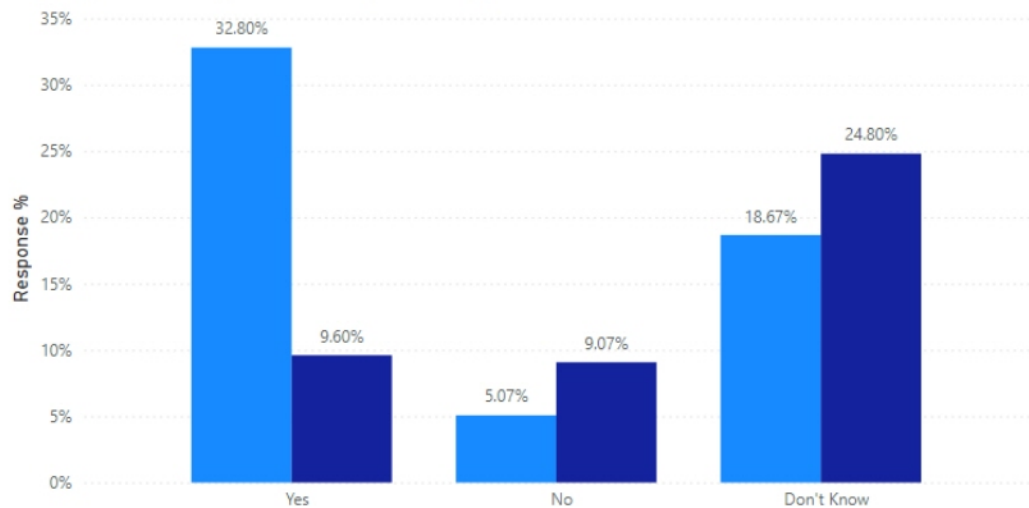


Do parents have meaningful input into school decision-making processes?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	123	19	70	212
Secondary	36	34	93	163
Grand Total	159	53	163	375

Do parents have meaningful input into school decision-making processes?

School Type ● Elementary/Junior Secondary ● Secondary



What is the level of participation in school activities by:

Community members	None	Small	Medium	High	Very High	Grand Total
Elementary/Junior Secondary	14	79	68	36	15	212
Secondary	13	96	43	11		163
Grand Total	27	175	111	47	15	375

Parents/Caregivers	None	Small	Medium	High	Very High	Grand Total
Elementary/Junior Secondary	2	56	76	55	23	212
Secondary	21	94	38	10		163
Grand Total	23	150	114	65	23	375

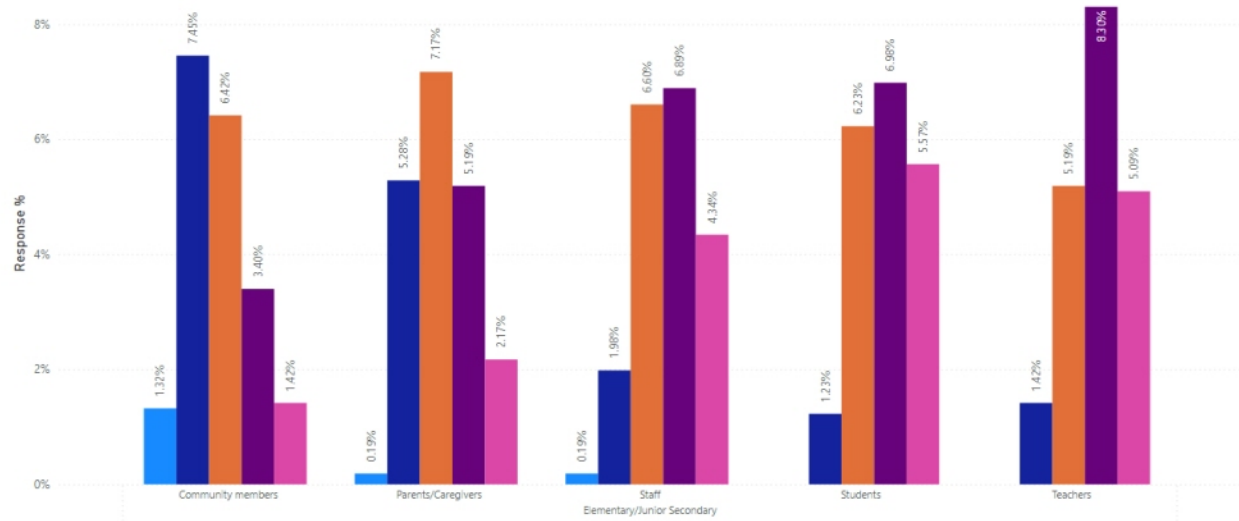
Staff	None	Small	Medium	High	Very High	Grand Total
Elementary/Junior Secondary	2	21	70	73	46	212
Secondary	4	43	70	40	6	163
Grand Total	6	64	140	113	52	375

Students	Small	Medium	High	Very High	Grand Total
Elementary/Junior Secondary	13	66	74	59	212
Secondary	47	93	21	2	163
Grand Total	60	159	95	61	375

Teachers	Small	Medium	High	Very High	Grand Total
Elementary/Junior Secondary	15	55	88	54	212
Secondary	42	62	48	11	163
Grand Total	57	117	136	65	375

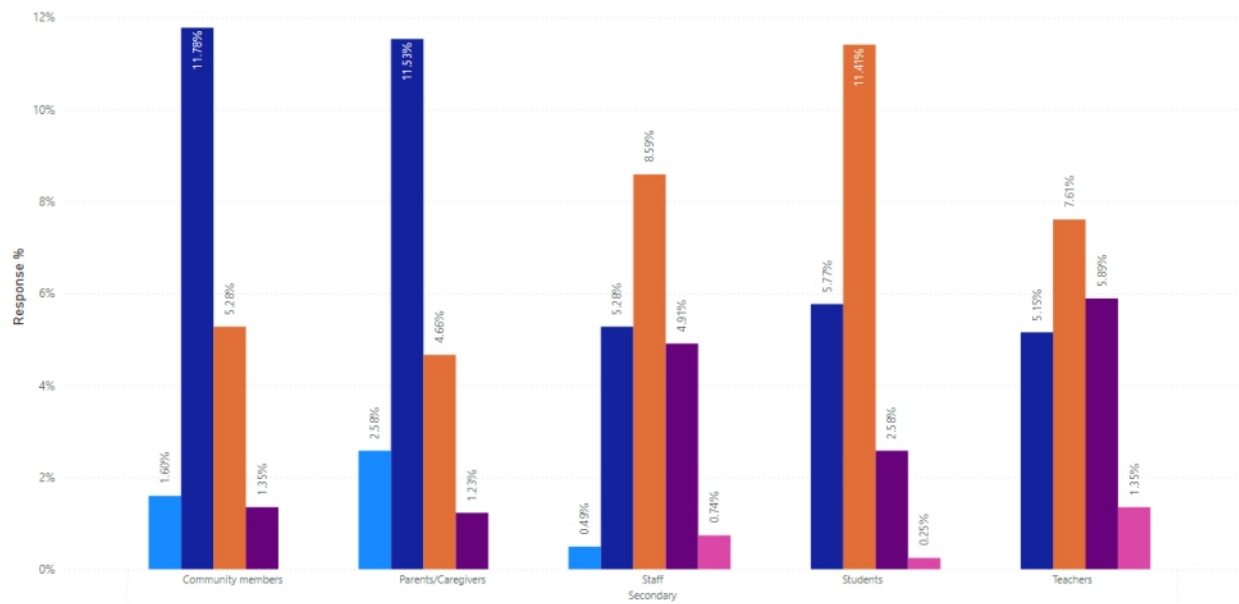
[Elementary/Junior Secondary] Please answer the following regarding your school's climate:

Value ● None ● Small ● Medium ● High ● Very High



[Secondary] Please answer the following regarding your school's climate:

Value ● None ● Small ● Medium ● High ● Very High



RELATIONSHIPS

Internal: What is the quality of the relationship between:

Older students with younger students	Very Poor	Poor	Good	Very Good	Excellent	Don't Know	Grand Total
Elementary/Junior Secondary	1	10	75	63	54	8	211
Secondary	2	31	77	17	2	33	162
Grand Total	3	41	152	80	56	41	373

Student ethnic/cultural groups	Very Poor	Poor	Good	Very Good	Excellent	Don't Know	Grand Total
Elementary/Junior Secondary		13	86	43	33	36	211
Secondary	2	31	77	20	2	30	162
Grand Total	2	44	163	63	35	66	373

Student grade groups	Poor	Good	Very Good	Excellent	Don't Know	Grand Total
Elementary/Junior Secondary	5	101	53	30	21	210
Secondary	17	95	18	1	30	161
Grand Total	22	196	71	31	51	371

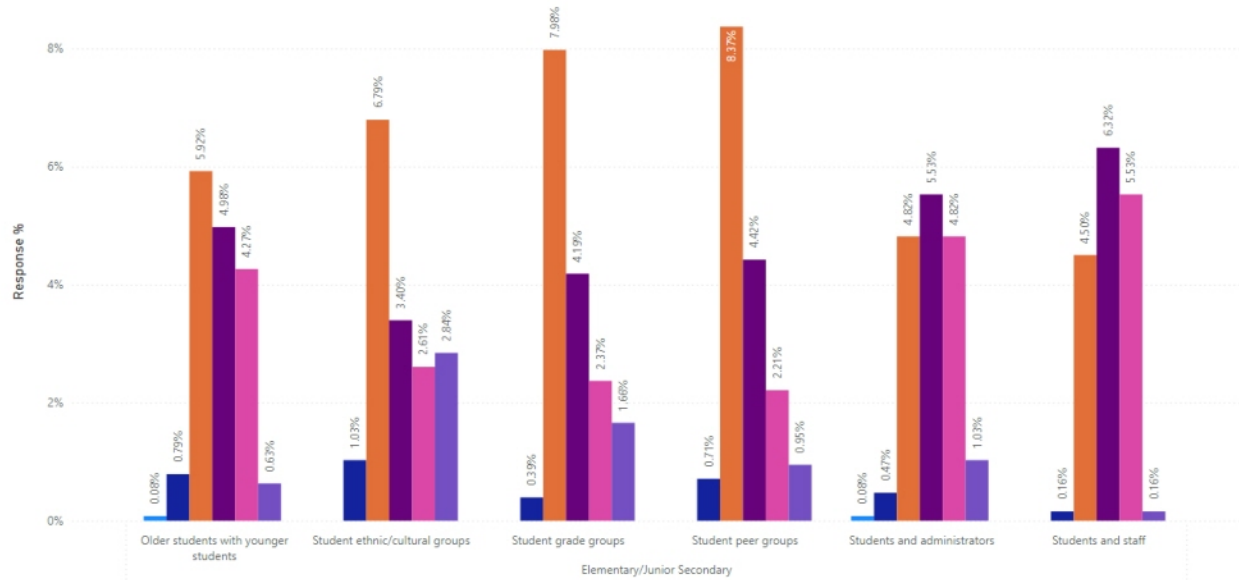
Student peer groups	Very Poor	Poor	Good	Very Good	Excellent	Don't Know	Grand Total
Elementary/Junior Secondary		9	106	56	28	12	211
Secondary	1	19	92	20	4	26	162
Grand Total	1	28	198	76	32	38	373

Students and administrators	Very Poor	Poor	Good	Very Good	Excellent	Don't Know	Grand Total
Elementary/Junior Secondary	1	6	61	70	61	13	212
Secondary	3	23	79	27	7	23	162
Grand Total	4	29	140	97	68	36	374

Students and staff	Very Poor	Poor	Good	Very Good	Excellent	Don't Know	Grand Total
Elementary/Junior Secondary		2	57	80	70	2	211
Secondary	1	10	95	35	12	9	162
Grand Total	1	12	152	115	82	11	373

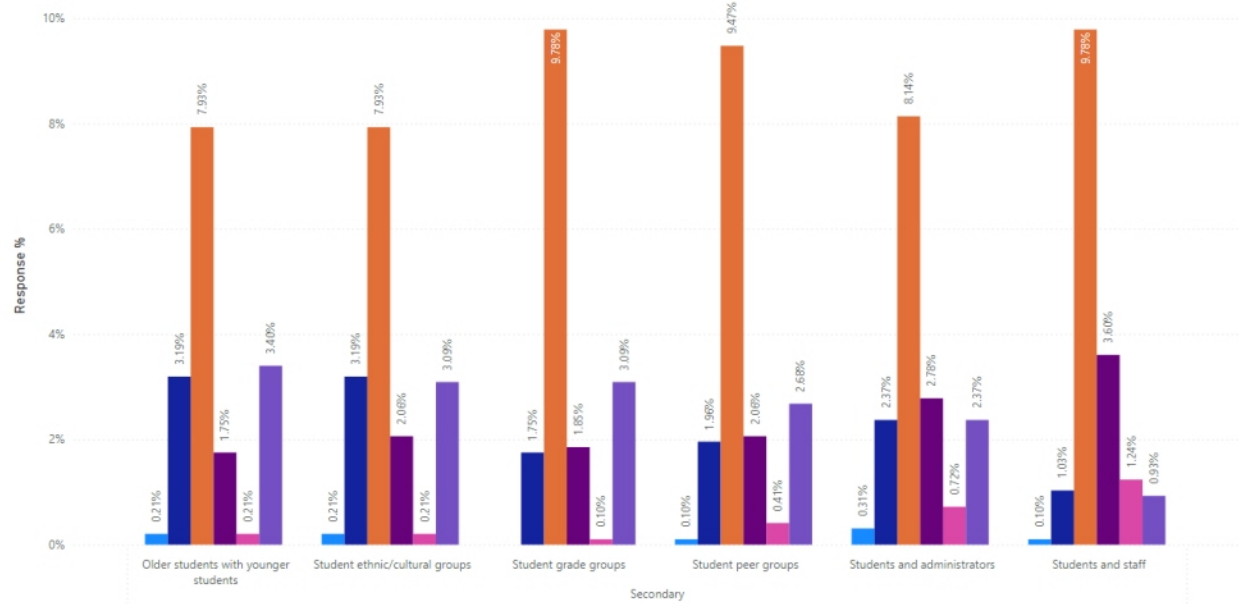
[Elementary/Junior Secondary] Internal: What is the quality of the relationship between

Value ● Very Poor ● Poor ● Good ● Very Good ● Excellent ● Don't Know



[Secondary] Internal: What is the quality of the relationship between

Value ● Very Poor ● Poor ● Good ● Very Good ● Excellent ● Don't Know



External: What is the quality of the relationship between:

School and community	Very Poor	Poor	Good	Very Good	Excellent	Don't Know	Grand Total
Elementary/Junior Secondary	1	12	80	53	40	25	211
Secondary	6	23	77	14	4	38	162
Grand Total	7	35	157	67	44	63	373

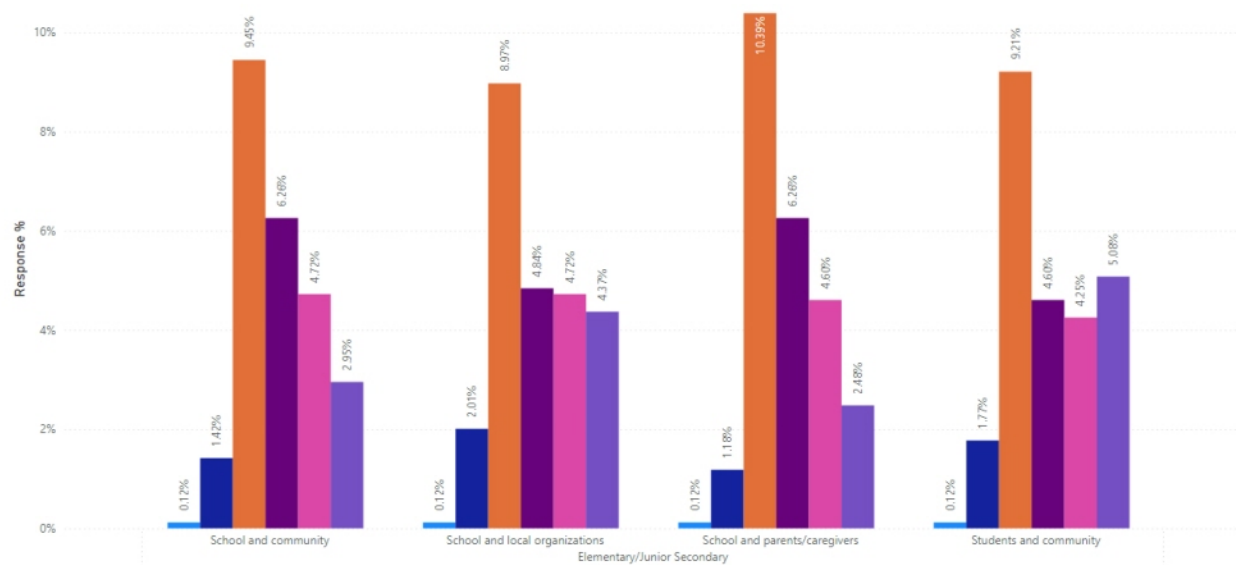
School and local organizations	Very Poor	Poor	Good	Very Good	Excellent	Don't Know	Grand Total
Elementary/Junior Secondary	1	17	76	41	40	37	212
Secondary	4	22	76	21	4	35	162
Grand Total	5	39	152	62	44	72	374

School and parents/caregivers	Very Poor	Poor	Good	Very Good	Excellent	Don't Know	Grand Total
Elementary/Junior Secondary	1	10	88	53	39	21	212
Secondary	2	35	77	17		31	162
Grand Total	3	45	165	70	39	52	374

Students and community	Very Poor	Poor	Good	Very Good	Excellent	Don't Know	Grand Total
Elementary/Junior Secondary	1	15	78	39	36	43	212
Secondary	2	34	71	12	2	40	161
Grand Total	3	49	149	51	38	83	373

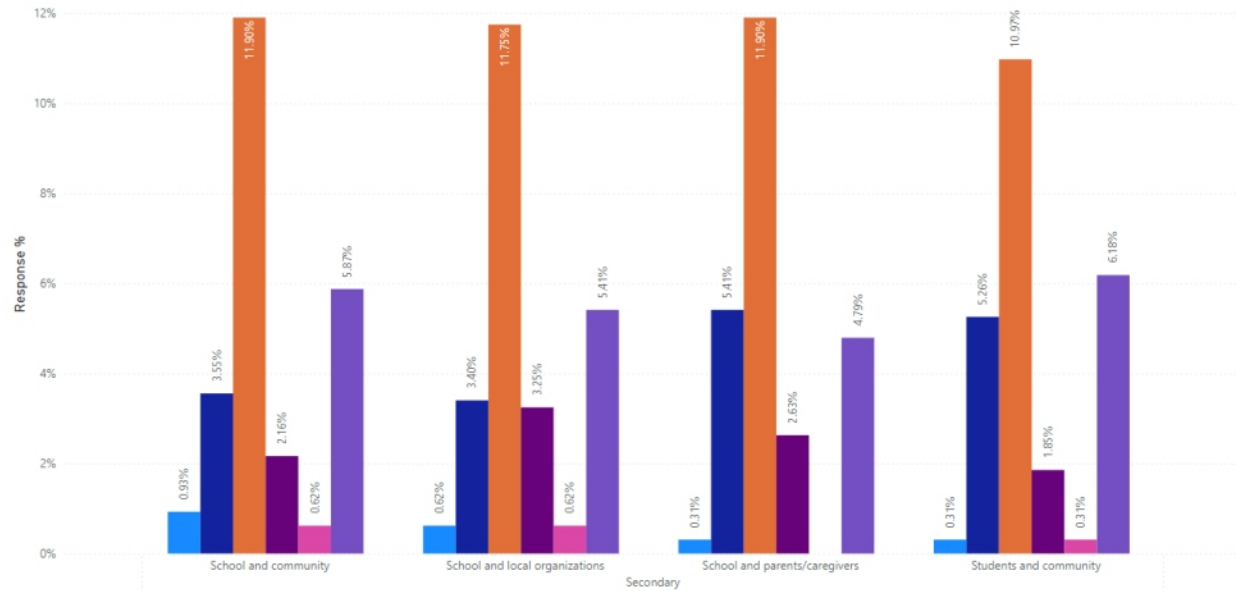
[Elementary/Junior Secondary] External: What is the quality of the relationship between

Value ● Very Poor ● Poor ● Good ● Very Good ● Excellent ● Don't Know



[Secondary] External: What is the quality of the relationship between

Value ● Very Poor ● Poor ● Good ● Very Good ● Excellent ● Don't Know



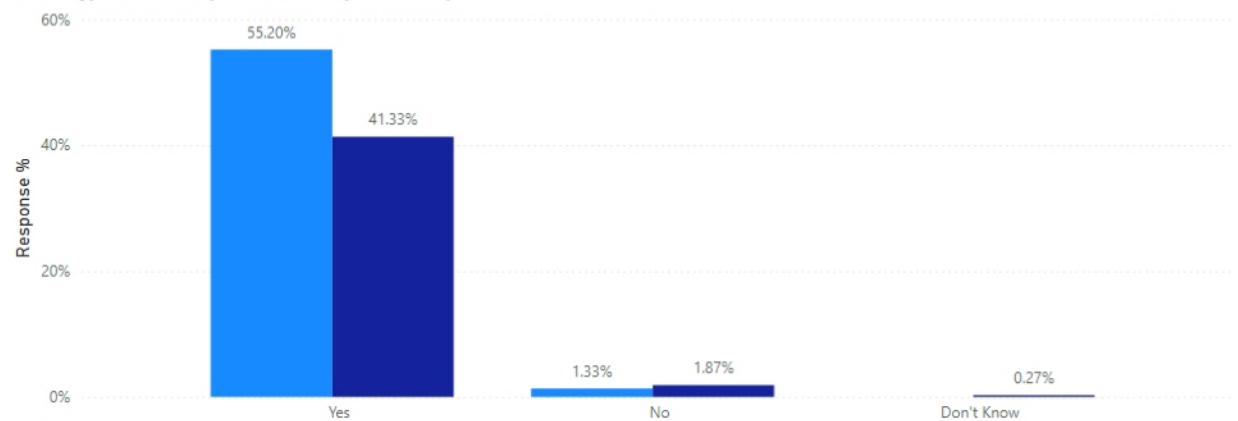
CULTURAL AWARENESS & INCLUSIVITY

Does the school actively promote respect for Indigenous cultures within the school environment?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	207	5		212
Secondary	155	7	1	163
Grand Total	362	12	1	375

Does the school actively promote respect for Indigenous cultures within the school environment?

School Type ● Elementary/Junior Secondary ● Secondary

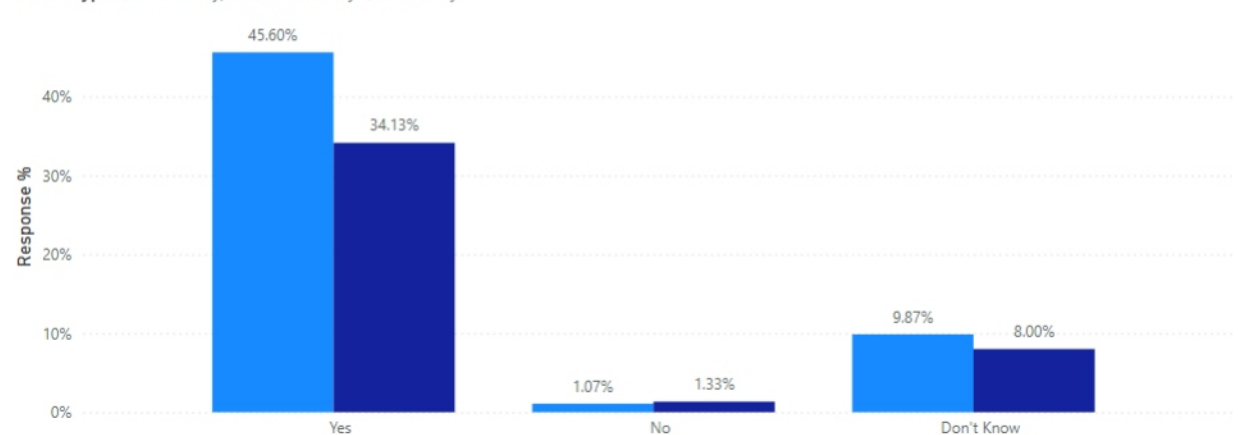


Does the school engage in reciprocal partnerships with Indigenous communities or organizations?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	171	4	37	212
Secondary	128	5	30	163
Grand Total	299	9	67	375

Does the school engage in reciprocal partnerships with Indigenous communities or organizations?

School Type ● Elementary/Junior Secondary ● Secondary

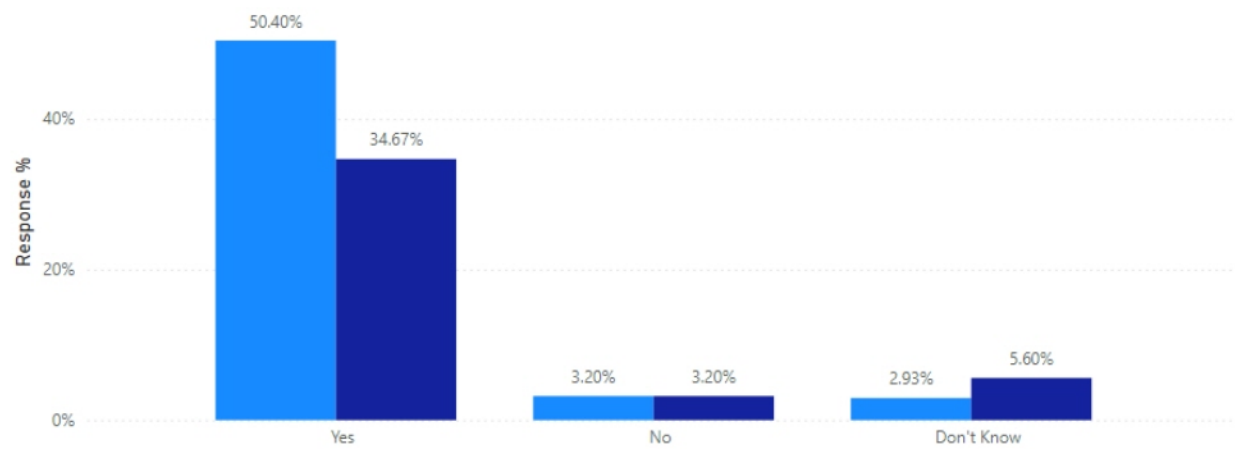


Do you feel the school takes responsibility in promoting equity and reconciliation?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	189	12	11	212
Secondary	130	12	21	163
Grand Total	319	24	32	375

Do you feel the school takes responsibility in promoting equity and reconciliation?

School Type ● Elementary/Junior Secondary ● Secondary



COMMUNICATIONS

Is there effective and well-defined communication between:

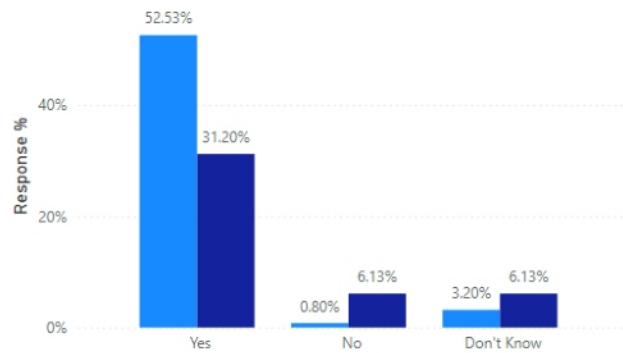
Note that Two-way and Top down percentages are based off those who answered Yes to the communications between the two parties.

Students and staff? What type of communication takes place?

	Elementary/Junior Secondary	Secondary	Grand Total
Yes	197	117	314
One way	10	18	28
Two-way	187	99	286
No	3	23	26
Don't Know	12	23	35
Grand Total	212	163	375

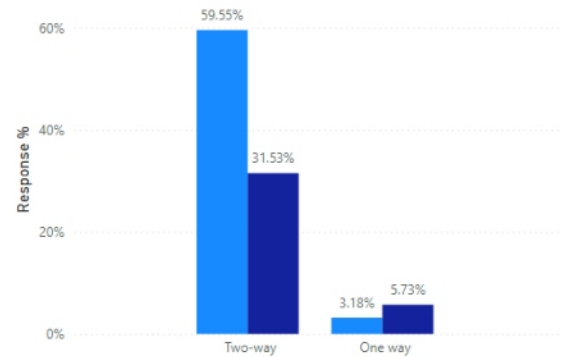
Students and staff

School Type ● Elementary/Junior Secondary ● Secondary



Is this communication:

School Type ● Elementary/Junior Secondary ● Secondary

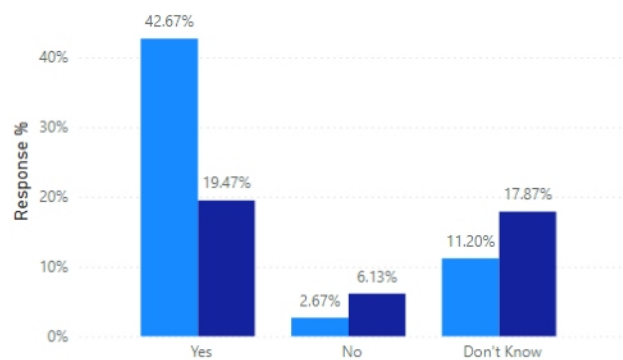


Students and administrators? What type of communication takes place?

	Elementary/Junior Secondary	Secondary	Grand Total
Yes	160	73	233
One way	10	12	22
Two-way	150	61	211
No	10	23	33
Don't Know	42	67	109
Grand Total	212	163	375

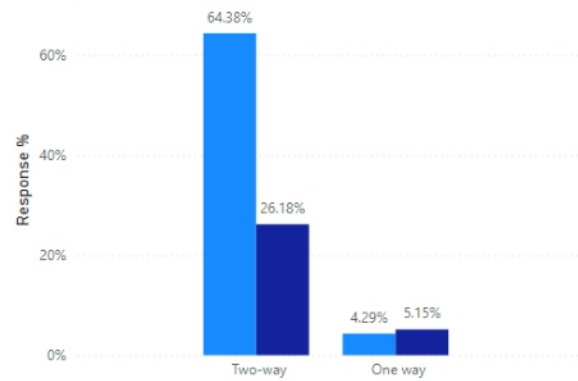
Students and administrators

School Type ● Elementary/Junior Secondary ● Secondary



Is this communication:

School Type ● Elementary/Junior Secondary ● Secondary



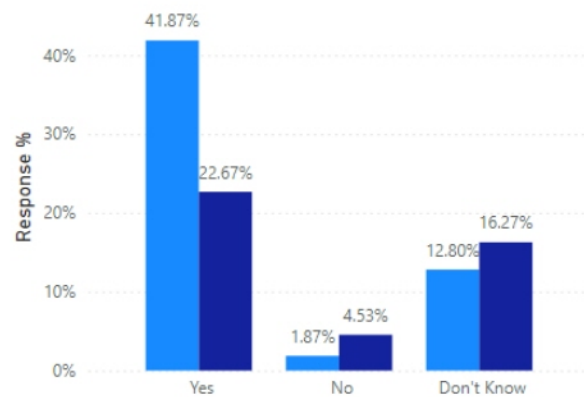
Staff/administrators with parents? What type of communication takes place?

	Elementary/Junior Secondary	Secondary	Grand Total
Yes	157	85	242
One way	4	13	17
Two-way	153	72	225
No	7	17	24
Don't Know	48	61	109
Grand Total	212	163	375

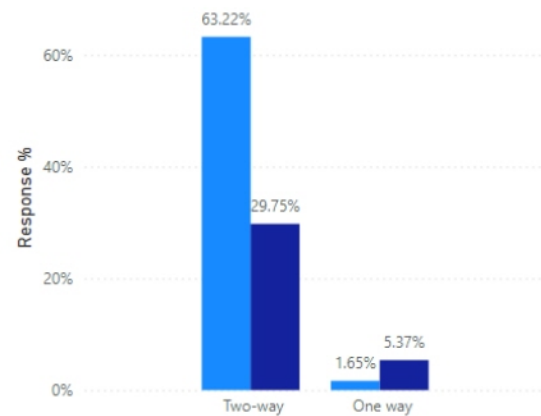
Staff/administrators with parents

Is this communication:

School Type ● Elementary/Junior Secondary ● Secondary



School Type ● Elementary/Junior Secondary ● Secondary



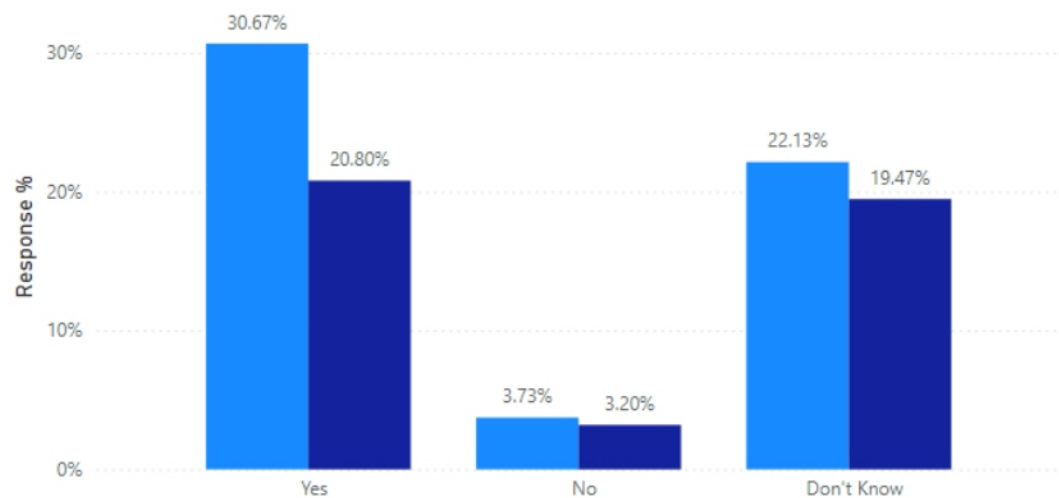
POLICIES AND PROCEDURES

Is there a school-based Safety/Threat Assessment Team?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	115	14	83	212
Secondary	78	12	73	163
Grand Total	193	26	156	375

Is there a school-based Safety/Threat Assessment Team?

School Type ● Elementary/Junior Secondary ● Secondary



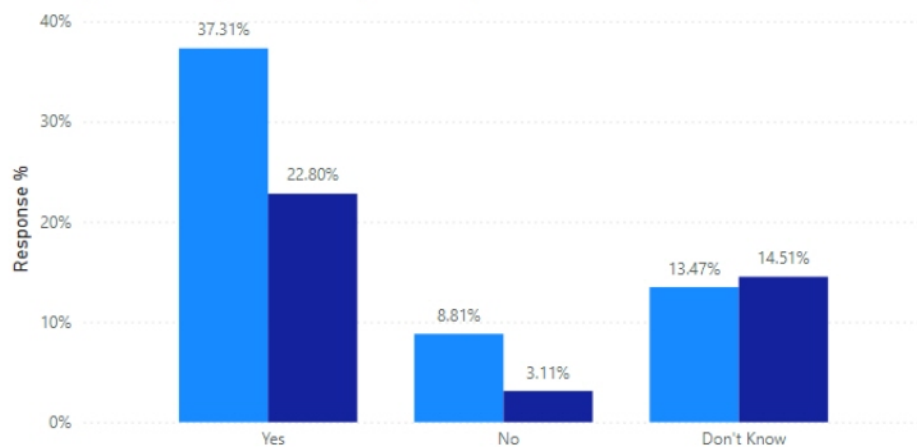
The following questions were shown to those who answered 'Yes' to the question above. The values shown in the graphs below encompass the 'Yes' value from above, NOT the total number of responses.

If Yes: Does it meet frequently and regularly

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	72	17	26	115
Secondary	44	6	28	78
Grand Total	116	23	54	193

Does it meet frequently and regularly?

School Type ● Elementary/Junior Secondary ● Secondary

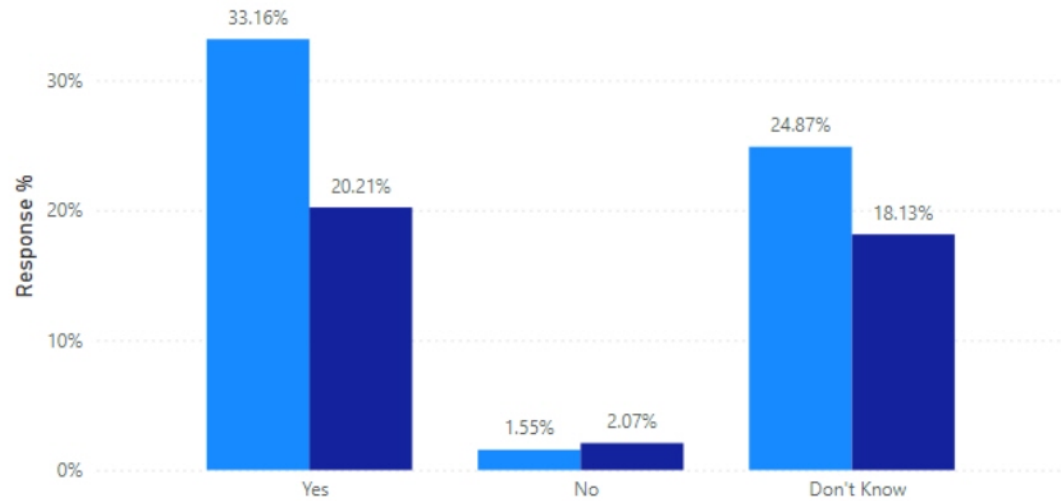


Does it have a defined mandate?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	64	3	48	115
Secondary	39	4	35	78
Grand Total	103	7	83	193

Does it have a defined mandate?

School Type ● Elementary/Junior Secondary ● Secondary

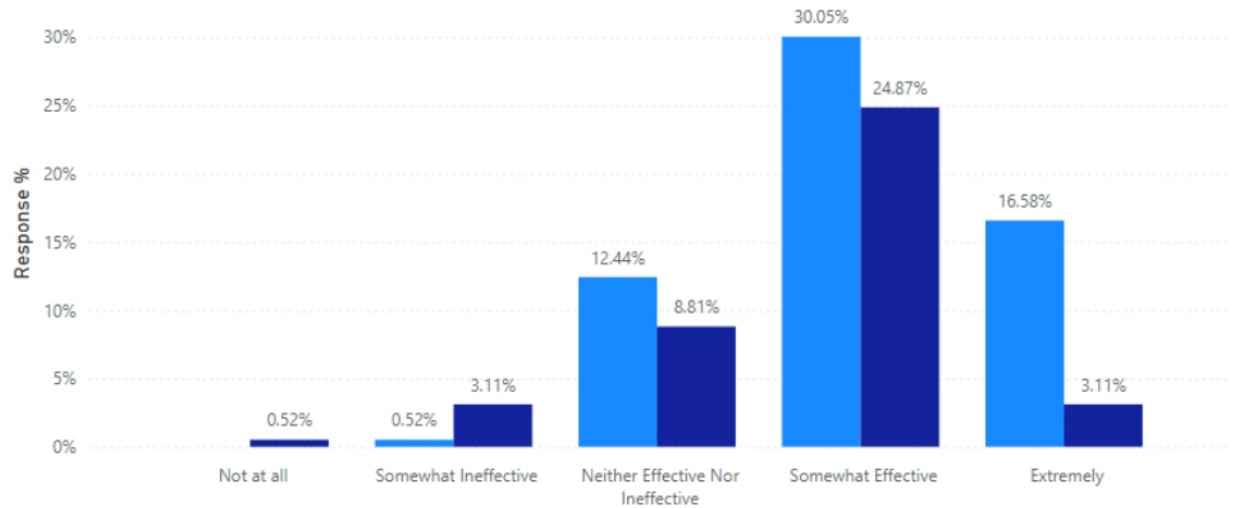


How effective is it?

	Not at all	Somewhat Ineffective	Neither Effective Nor Ineffective	Somewhat Effective	Extremely	Grand Total
Elementary/Junior Secondary		1	24	58	32	115
Secondary	1	6	17	48	6	78
Grand Total	1	7	41	106	38	193

How effective is it?

School Type ● Elementary/Junior Secondary ● Secondary

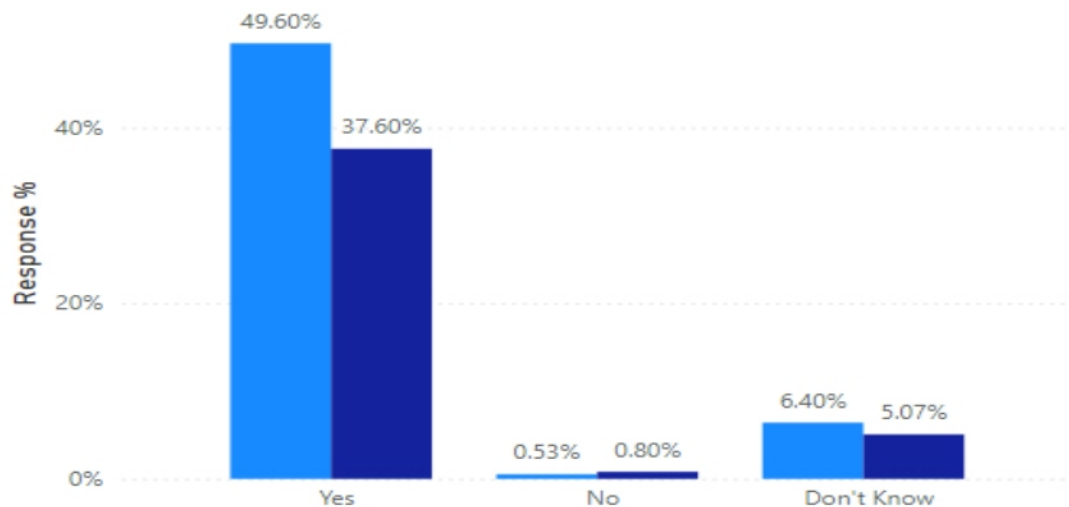


Is there a formal Code of Conduct?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	186	2	24	212
Secondary	141	3	19	163
Grand Total	327	5	43	375

Is there a formal Code of Conduct?

School Type ● Elementary/Junior Secondary ● Secondary



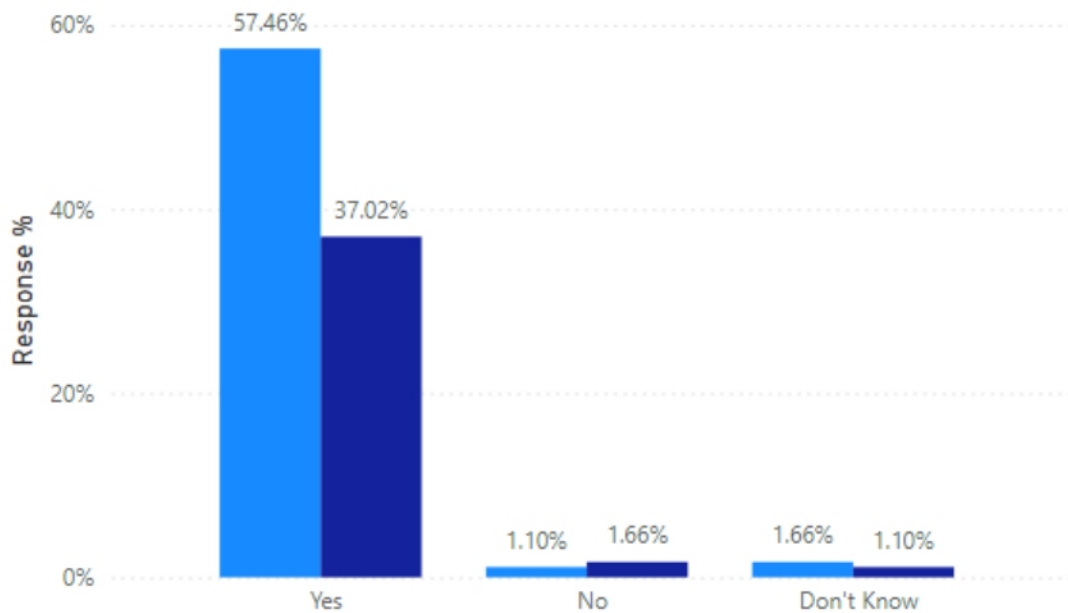
The following questions were shown to those who answered 'Yes' to the question above. The values shown in the graphs below encompass the 'Yes' value from above, NOT the total number of responses.

If Yes: Does it clearly define appropriate behaviours?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	176	3	7	186
Secondary	120	10	11	141
Grand Total	296	13	18	327

Does it clearly define appropriate behaviours?

School Type ● Elementary/Junior Secondary ● Secondary

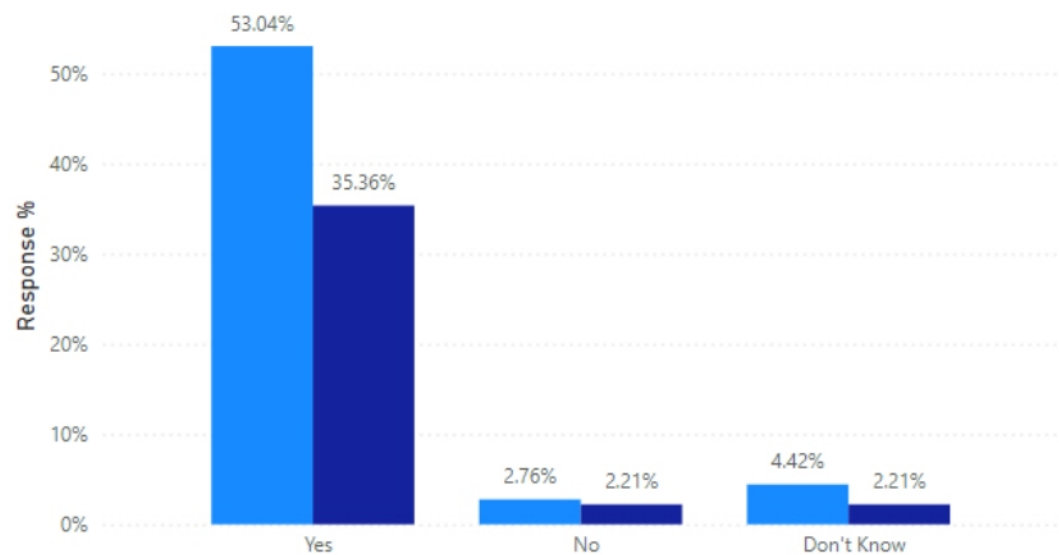


Does it clearly define inappropriate behaviours?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	165	7	14	186
Secondary	116	13	12	141
Grand Total	281	20	26	327

Does it clearly define inappropriate behaviours?

School Type ● Elementary/Junior Secondary ● Secondary



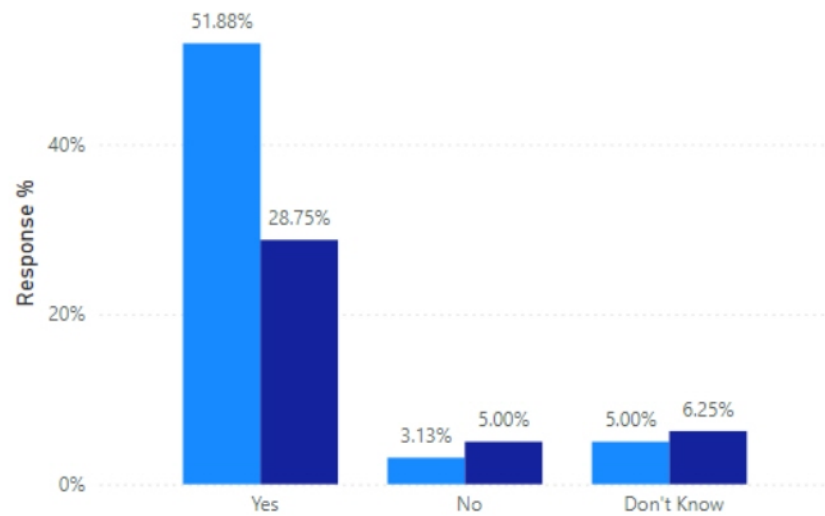
The following question was shown to those who answered 'Yes' to the question above. The values shown in the graph below encompass the 'Yes' value from above, NOT the total number of responses.

If Yes, does it clearly outline consequences?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	140	9	16	165
Secondary	82	17	17	116
Grand Total	222	26	33	281

Does it clearly outline consequences?

School Type ● Elementary/Junior Secondary ● Secondary

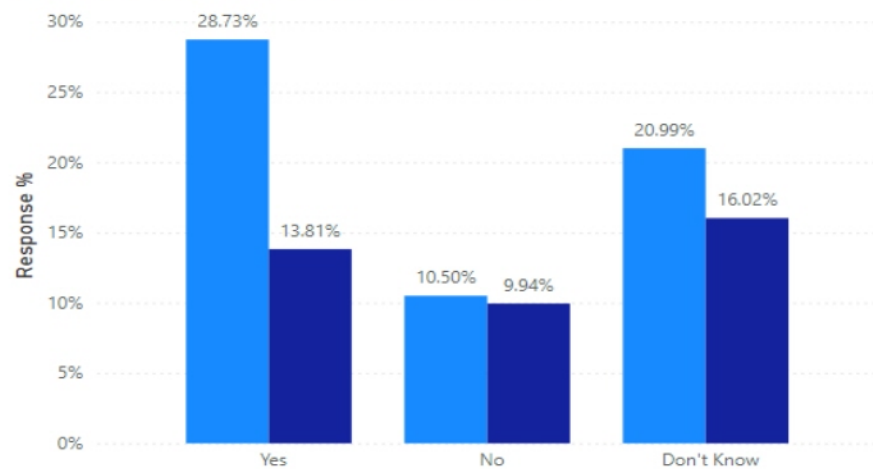


Is it displayed where students can see it?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	71	45	70	186
Secondary	43	42	56	141
Grand Total	114	87	126	327

Is it displayed where students can see it?

School Type ● Elementary/Junior Secondary ● Secondary



Who participated in its development?

Parents/Caregivers	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	46	22	118	186
Secondary	12	15	114	141
Grand Total	58	37	232	327

Principals/Vice Principals	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	150		36	186
Secondary	88		53	141
Grand Total	238		89	327

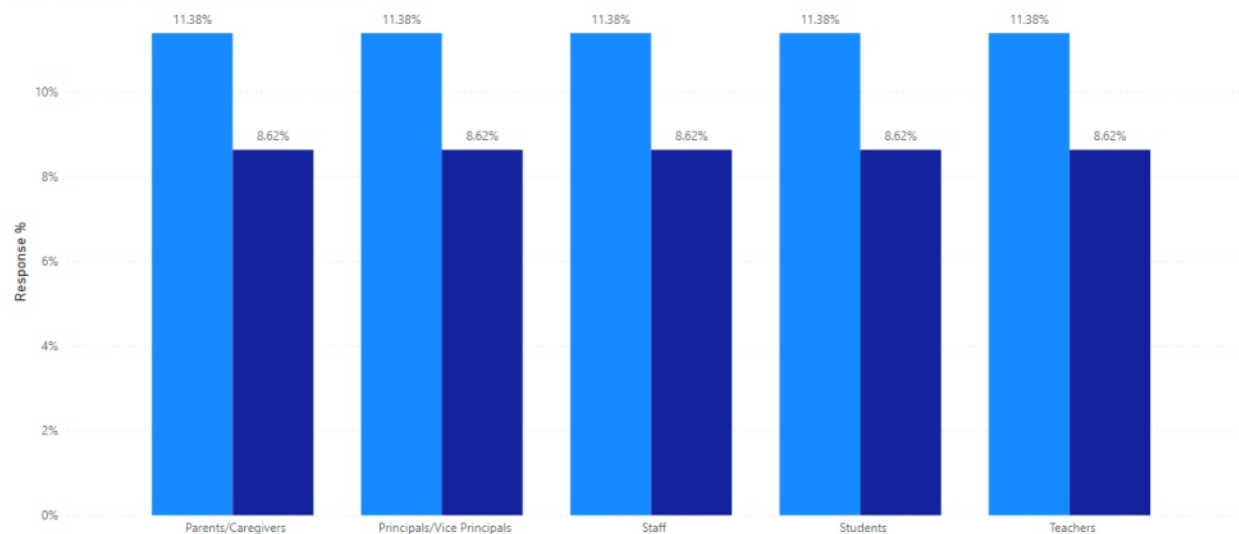
Staff	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	94	21	71	186
Secondary	35	17	89	141
Grand Total	129	38	160	327

Students	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	33	40	113	186
Secondary	14	24	103	141
Grand Total	47	64	216	327

Teachers	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	109	16	61	186
Secondary	38	16	87	141
Grand Total	147	32	148	327

Who participated in its development?

School Type ● Elementary/Junior Secondary ● Secondary

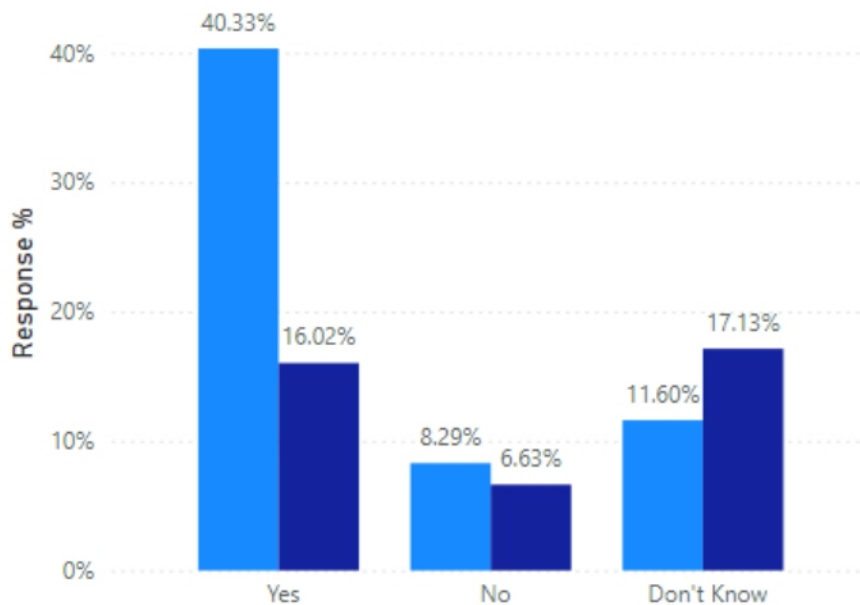


Is the Code reviewed regularly?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	110	28	48	186
Secondary	49	18	74	141
Grand Total	159	46	122	327

Is the Code reviewed regularly?

School Type ● Elementary/Junior Secondary ● Secondary

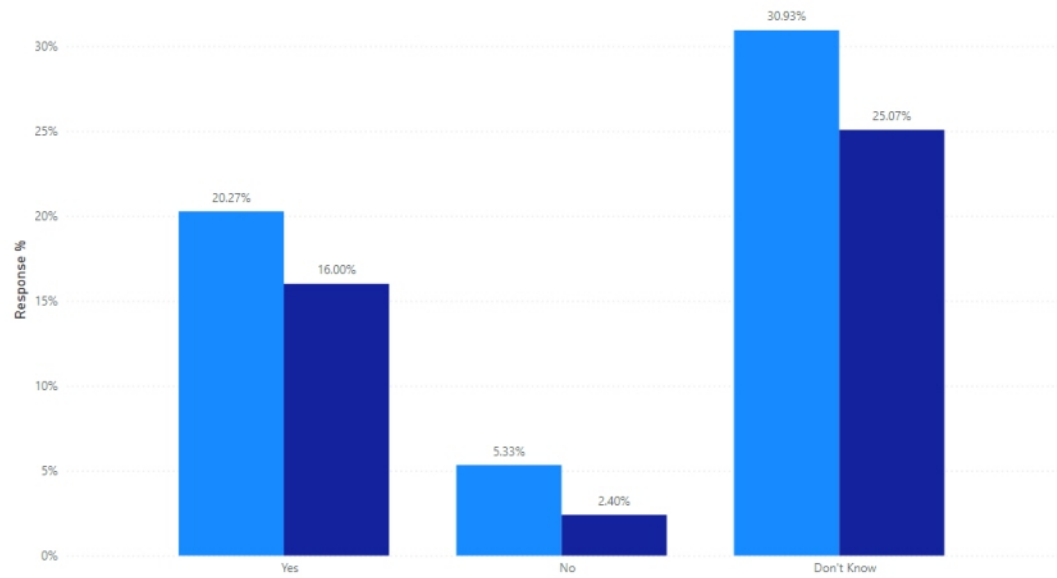


Does the Code of Conduct include references to sexual orientation and gender identity (SOGI)?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	76	20	116	212
Secondary	60	9	94	163
Grand Total	136	29	210	375

Does the Code of Conduct include references to sexual orientation and gender identity (SOGI)?

School Type ● Elementary/Junior Secondary ● Secondary

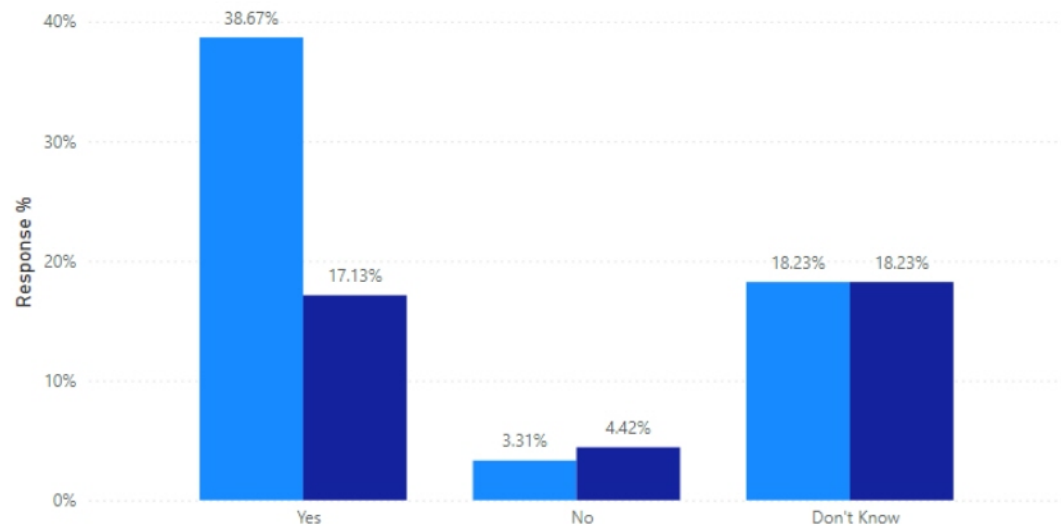


Are effective intervention strategies in place?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	108	13	91	212
Secondary	48	32	83	163
Grand Total	156	45	174	375

Are effective intervention strategies in place?

School Type ● Elementary/Junior Secondary ● Secondary



Are there defined guidelines for:

Alcohol/drug possession and/or use	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	161	8	43	212
Secondary	109	23	31	163
Grand Total	270	31	74	375

Bullying (verbal, physical, emotional)	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	173	10	29	212
Secondary	100	29	34	163
Grand Total	273	39	63	375

Cyberbullying	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	139	16	57	212
Secondary	88	27	48	163
Grand Total	227	43	105	375

Fighting	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	172	7	33	212
Secondary	108	22	33	163
Grand Total	280	29	66	375

Racism/Targeted Hate	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	150	8	54	212
Secondary	97	22	44	163
Grand Total	247	30	98	375

Threats	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	161	8	43	212
Secondary	95	23	45	163
Grand Total	256	31	88	375

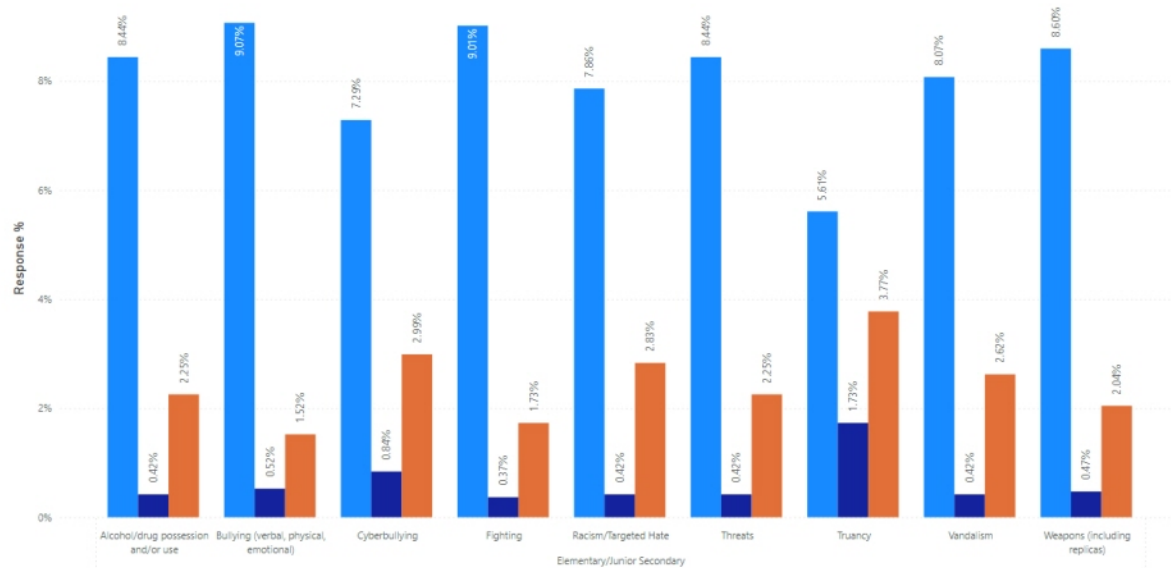
Truancy	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	107	33	72	212
Secondary	55	54	54	163
Grand Total	162	87	126	375

Vandalism	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	154	8	50	212
Secondary	92	24	47	163
Grand Total	246	32	97	375

Weapons (including replicas)	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	164	9	39	212
Secondary	108	19	36	163
Grand Total	272	28	75	375

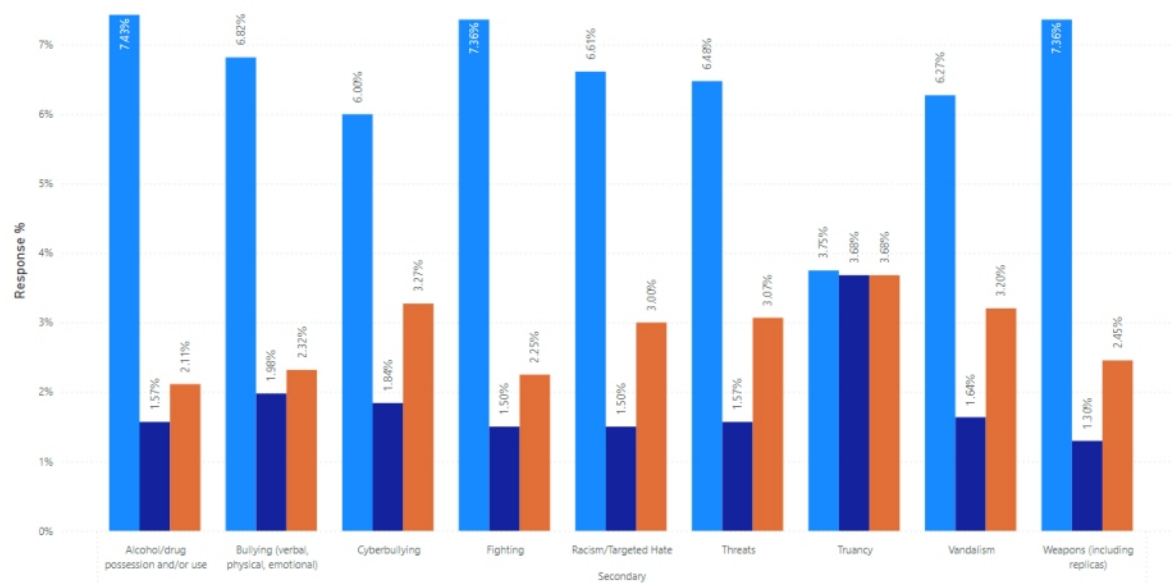
[Elementary/Junior Secondary] Are there defined guidelines for:

Value ● Yes ● No ● Don't Know



[Secondary] Are there defined guidelines for:

Value ● Yes ● No ● Don't Know

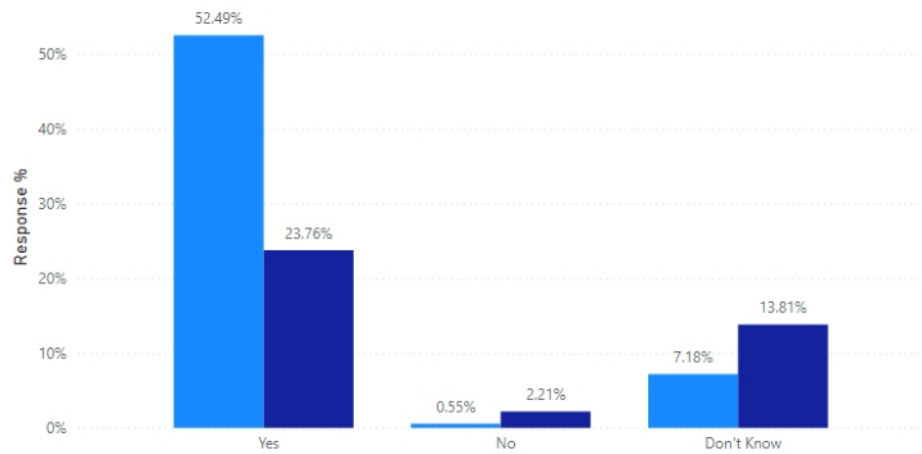


Are school/campus incidents reported?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	159	2	51	212
Secondary	82	10	64	163
Grand Total	244	12	119	375

Are school/campus incidents reported?

School Type ● Elementary/Junior Secondary ● Secondary



The following question was shown to those who answered 'Yes' to the question above. The values shown in the graph below encompass the 'Yes' value from above, NOT the total number of responses.

If Yes, for which of the following are records kept:

Fights	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	100	1	58	159
Secondary	58		27	85
Grand Total	158	1	85	244

Police files	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	88	6	65	159
Secondary	33	4	48	85
Grand Total	121	10	113	244

Racism/Targeted Hate	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	91	1	67	159
Secondary	45		40	85
Grand Total	136	1	107	244

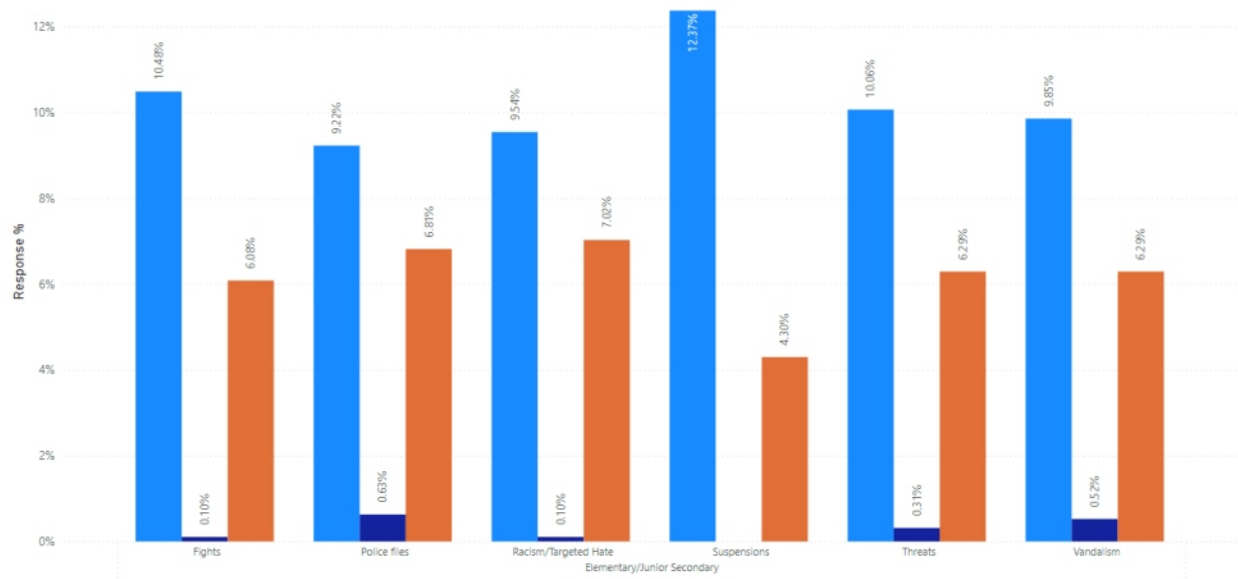
Suspensions	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	118		41	159
Secondary	63		22	85
Grand Total	181		63	244

Threats	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	96	3	60	159
Secondary	49	2	34	85
Grand Total	145	5	94	244

Vandalism	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	94	5	60	159
Secondary	46	1	38	85
Grand Total	140	6	98	244

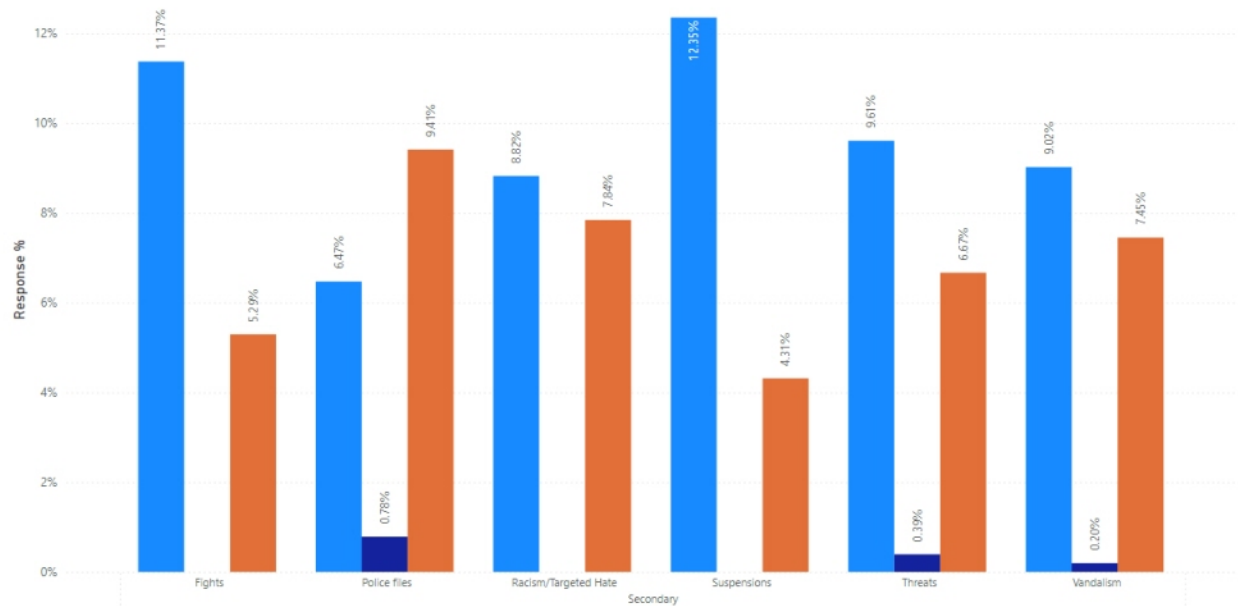
[Elementary/Junior Secondary] For which of the following are records kept:

Value ● Yes ● No ● Don't Know



[Secondary] For which of the following are records kept:

Value ● Yes ● No ● Don't Know



If there was an incident of violence on campus, who would you report it to first?



PREVENTION

Are there proactive measures aimed at discouraging:

Alcohol/drug possession and/or use	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	140	16	56	212
Secondary	99	35	29	163
Grand Total	239	51	85	375

Bullying (verbal, physical, emotional)	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	182	11	19	212
Secondary	102	35	26	163
Grand Total	284	46	45	375

Cyberbullying	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	139	16	57	212
Secondary	90	34	39	163
Grand Total	229	50	96	375

Fighting	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	176	12	24	212
Secondary	97	34	32	163
Grand Total	273	46	56	375

Racism/Targeted Hate	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	163	11	38	212
Secondary	96	32	35	163
Grand Total	259	43	73	375

Threats	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	155	18	39	212
Secondary	85	38	40	163
Grand Total	240	56	79	375

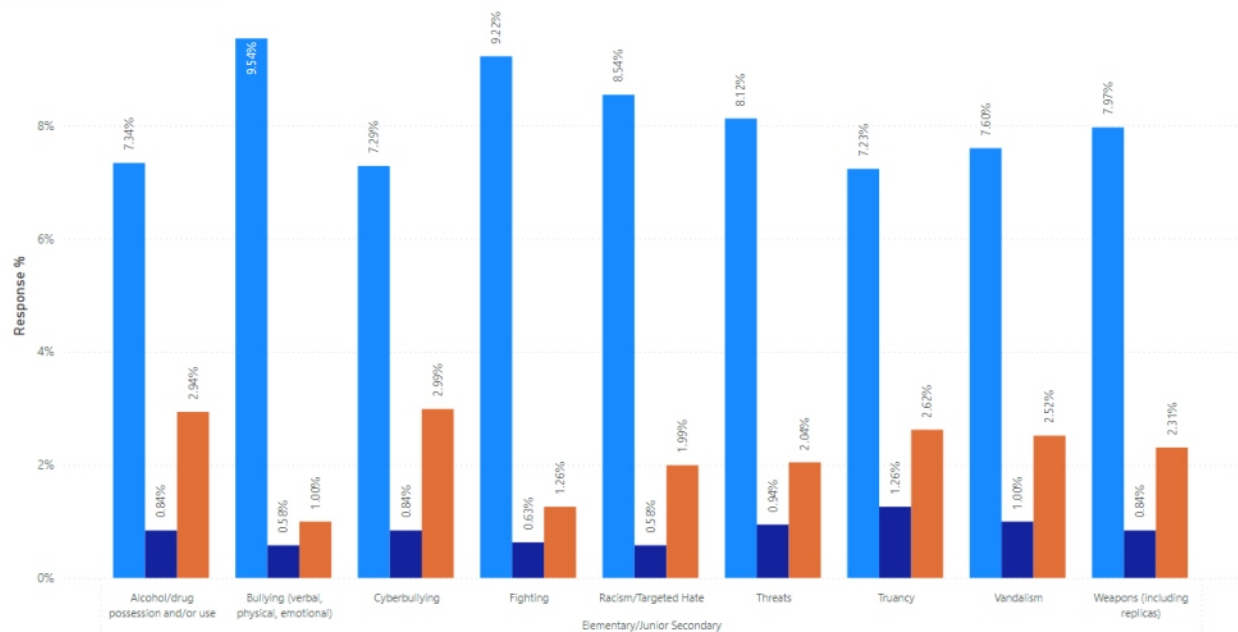
Truancy	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	138	24	50	212
Secondary	73	52	38	163
Grand Total	211	76	88	375

Vandalism	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	145	19	48	212
Secondary	89	40	34	163
Grand Total	234	59	82	375

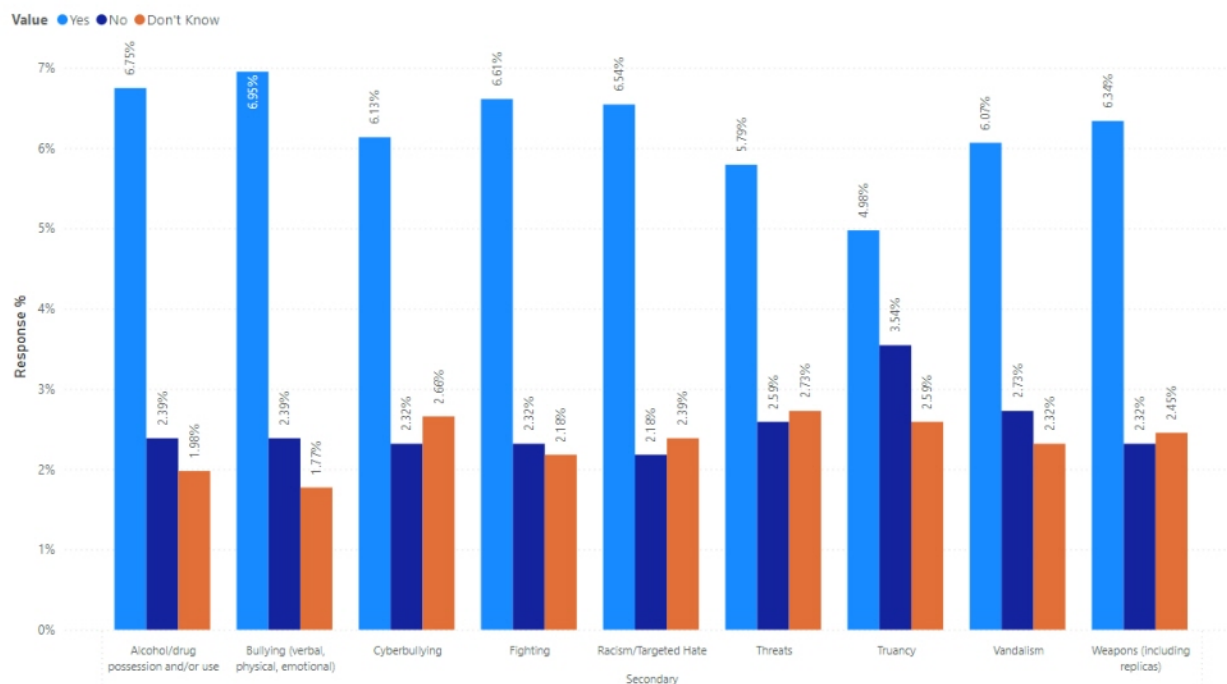
Weapons (including replicas)	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	152	16	44	212
Secondary	93	34	36	163
Grand Total	245	50	80	375

[Elementary/Junior Secondary] Are there proactive measures aimed at discouraging:

Value ● Yes ● No ● Don't Know



[Secondary] Are there proactive measures aimed at discouraging:



Are there proactive measures aimed at encouraging:

Attendance	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	162	21	29	212
Secondary	93	49	21	163
Grand Total	255	70	50	375

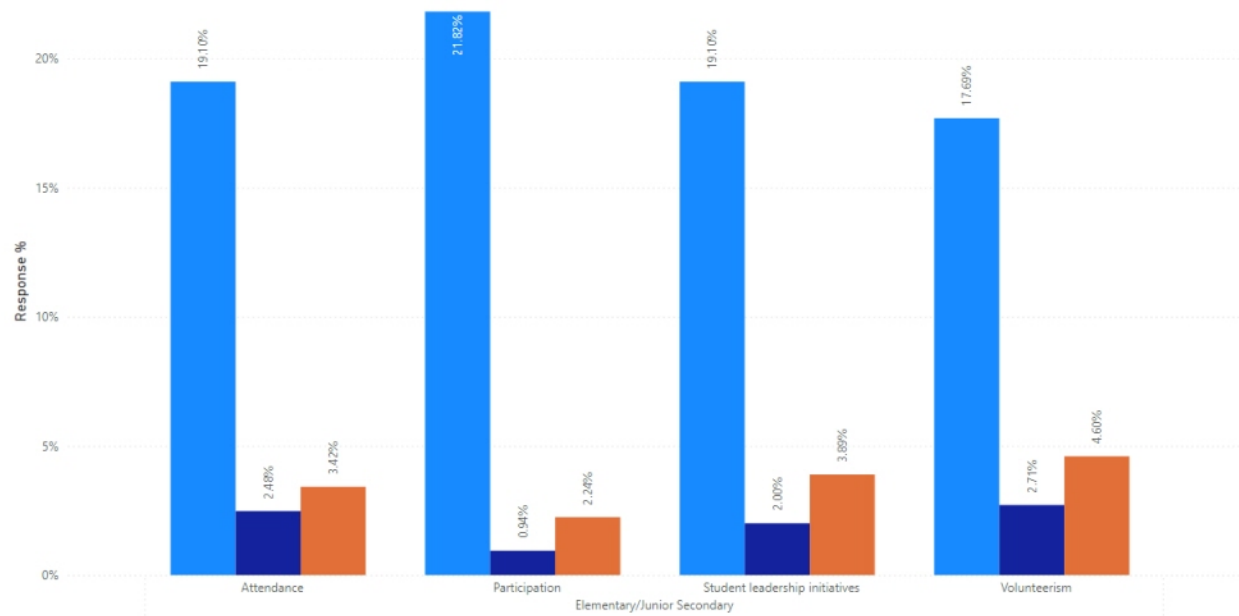
Participation	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	185	8	19	212
Secondary	98	35	30	163
Grand Total	283	43	49	375

Student leadership initiatives	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	162	17	33	212
Secondary	110	23	30	163
Grand Total	272	40	63	375

Volunteerism	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	150	23	39	212
Secondary	81	40	42	163
Grand Total	231	63	81	375

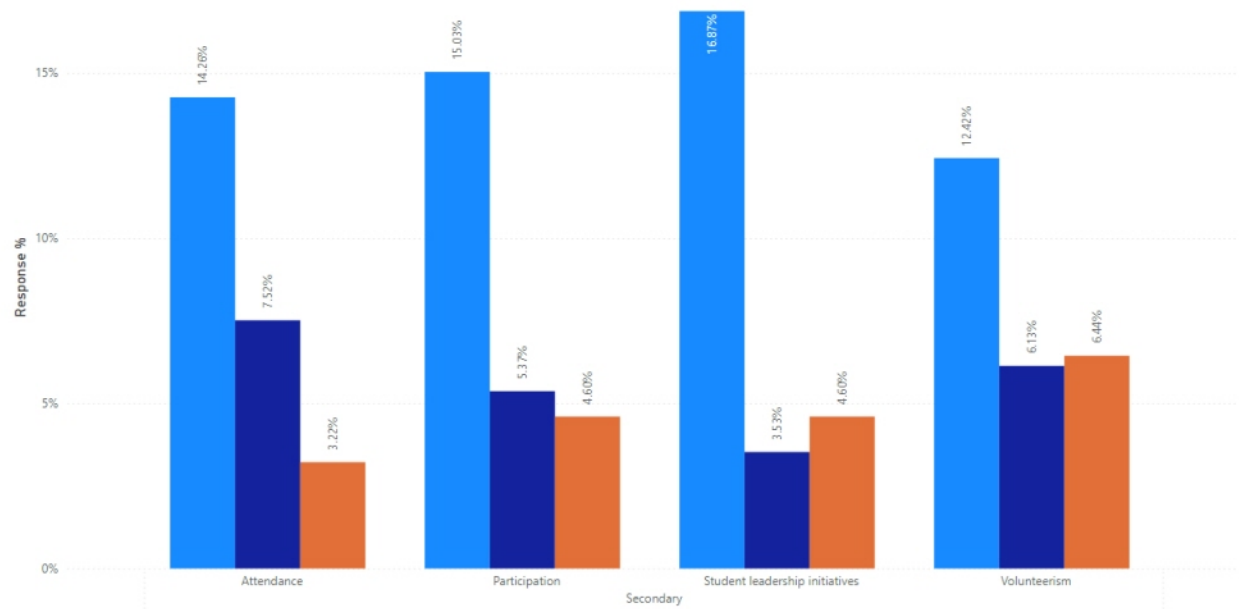
[Elementary/Junior Secondary] Are there proactive measures aimed at encouraging:

Value ● Yes ● No ● Don't Know



[Secondary] Are there proactive measures aimed at encouraging:

Value ● Yes ● No ● Don't Know



CRITICAL INCIDENT RESPONSE AND CRISIS MANAGEMENT

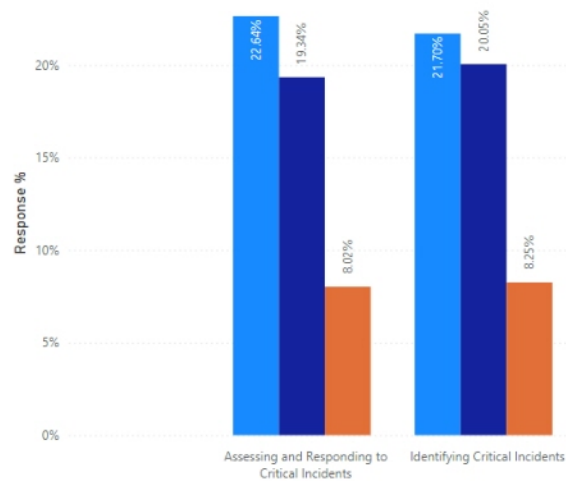
Have you received any training in:

Assessing and Responding to Critical Incidents	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	96	82	34	212
Secondary	65	65	33	163
Grand Total	161	147	67	375

Identifying Critical Incidents	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	92	85	35	212
Secondary	65	65	33	163
Grand Total	157	150	68	375

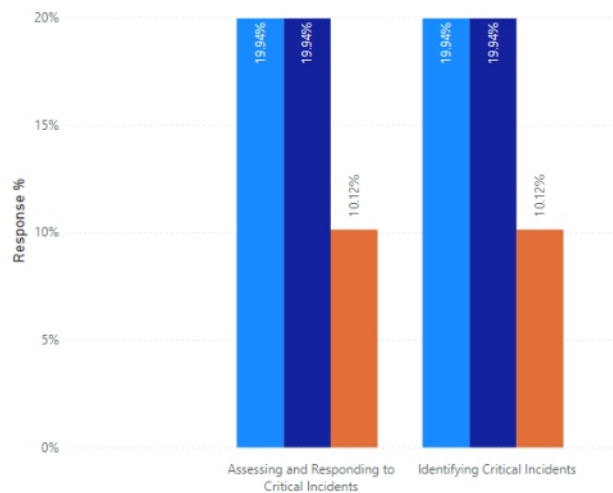
[Elementary/Junior Secondary] Have you received any training in:

Value ● Yes ● No ● Don't Know



[Secondary] Have you received any training in:

Value ● Yes ● No ● Don't Know

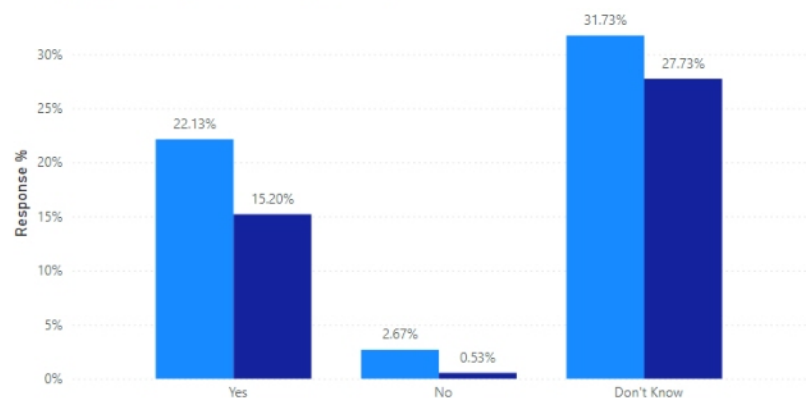


Is there a Critical Incident Protocol?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	83	10	119	212
Secondary	57	2	104	163
Grand Total	140	12	223	375

Is there a Critical Incident Protocol?

School Type ● Elementary/Junior Secondary ● Secondary



The following questions were shown to those who answered 'Yes' to the question above. The values shown in the graphs below encompass the 'Yes' value from above, NOT the total number of responses.

If yes, does it include sections on:

Dangerous/Hazardous materials	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	75	2	6	83
Secondary	39		18	57
Grand Total	114	2	24	140

Intrusions	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	75	1	7	83
Secondary	40		17	57
Grand Total	115	1	24	140

Lockdown	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	80		3	83
Secondary	44		13	57
Grand Total	124		16	140

Natural disasters	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	69	2	12	83
Secondary	30	1	26	57
Grand Total	99	3	38	140

Racism/Targeted Hate	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	64	1	18	83
Secondary	32	1	24	57
Grand Total	96	2	42	140

Suicide/death	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	57	4	22	83
Secondary	27		30	57
Grand Total	84	4	52	140

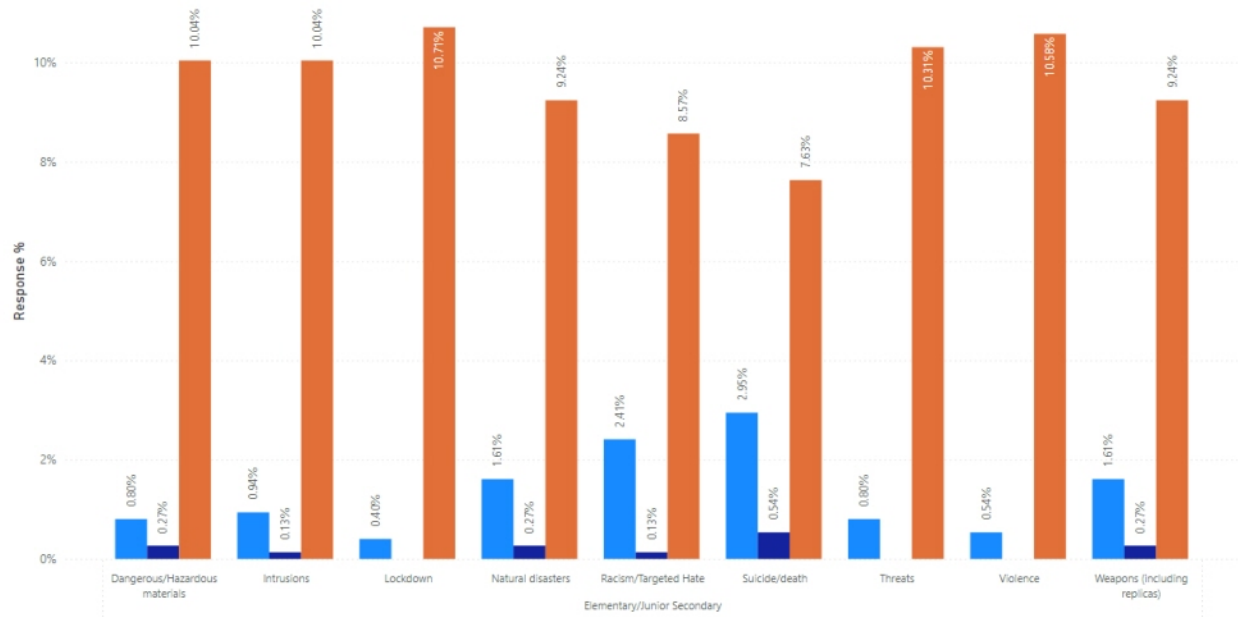
Violence	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	79		4	83
Secondary	43	1	13	57
Grand Total	122	1	17	140

Threats	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	77		6	83
Secondary	41	1	15	57
Grand Total	118	1	21	140

Weapons (including replicas)	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	69	2	12	83
Secondary	40		17	57
Grand Total	109	2	29	140

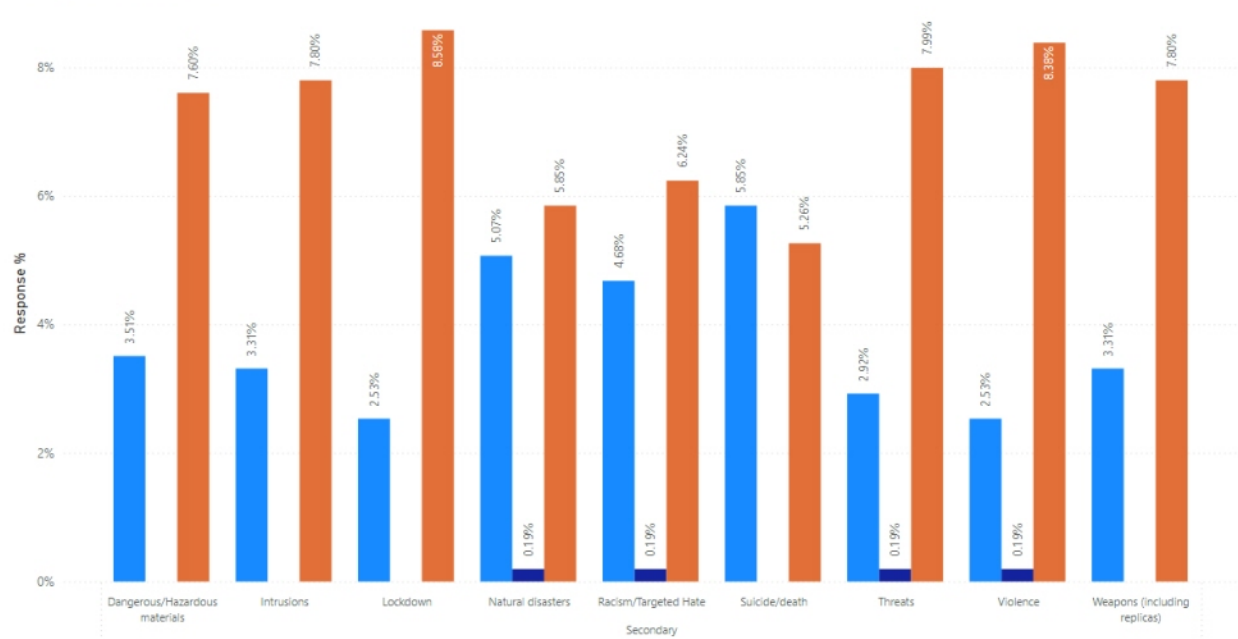
[Elementary/Junior Secondary] Does the Protocol include sections on:

Value ● Don't Know ● No ● Yes



[Secondary] Does the Protocol include sections on:

Value ● Don't Know ● No ● Yes

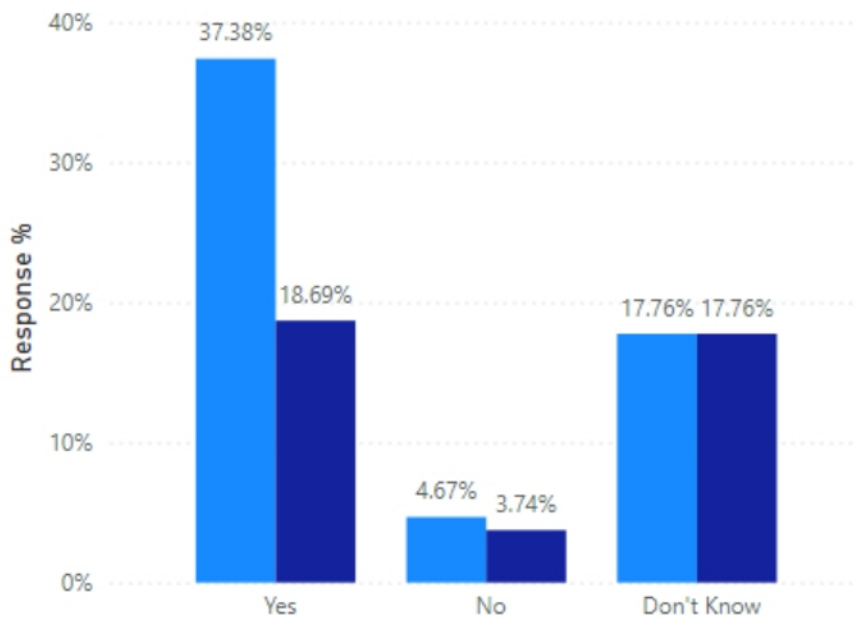


Is it reviewed regularly?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	50	7	26	83
Secondary	23	5	29	57
Grand Total	73	12	55	140

Is it reviewed regularly?

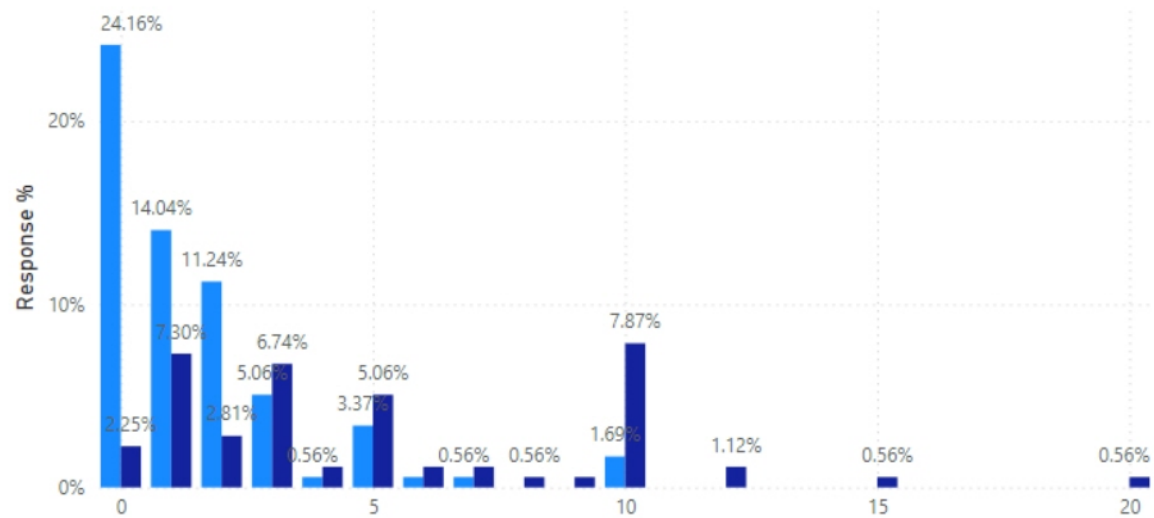
School Type ● Elementary/Junior Secondary ● Secondary



How many Critical Incidents are there each year?

How many Critical Incidents are there each year?

School Type ● Elementary/Junior Secondary ● Secondary

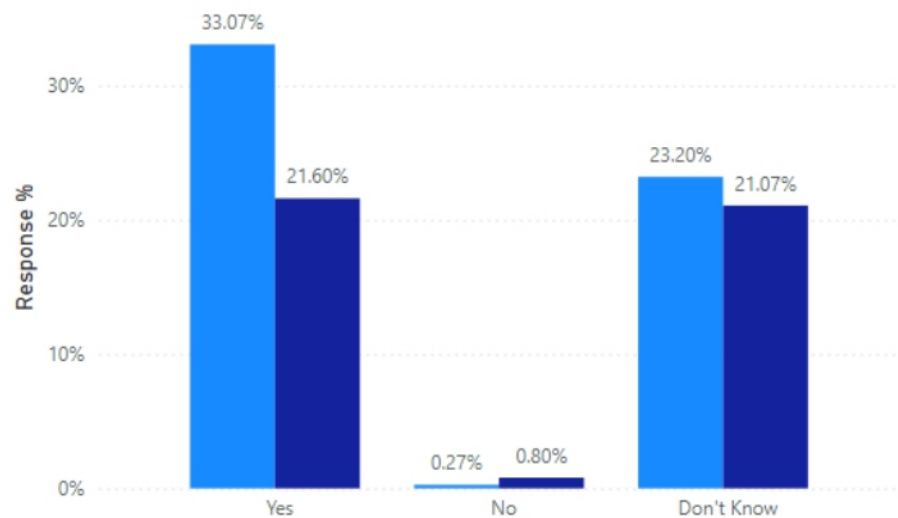


Are Critical Incidents recorded?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	124	1	87	212
Secondary	81	3	79	163
Grand Total	205	4	166	375

Are Critical Incidents recorded?

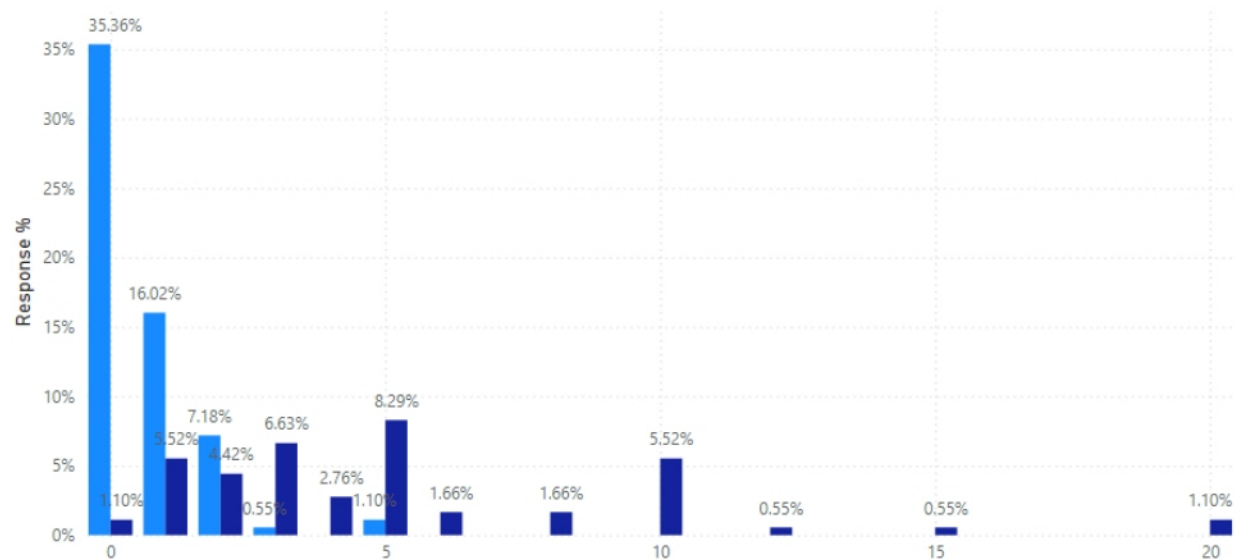
School Type ● Elementary/Junior Secondary ● Secondary



How many requests for Police services are there each year?

How many requests for Police services are there each year?

School Type ● Elementary/Junior Secondary ● Secondary

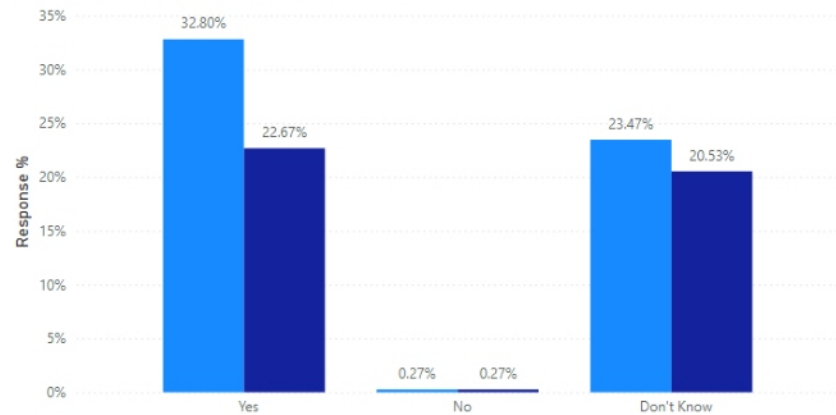


Are incidents that involve police recorded/documented?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	123	1	88	212
Secondary	85	1	77	163
Grand Total	208	2	165	375

Are incidents that involve police recorded/documented?

School Type ● Elementary/Junior Secondary ● Secondary



The school's response after a Critical Incident can be characterized as:

Coping or Denial	Coping	Denial	Grand Total
Elementary/Junior Secondary	200	12	212
Secondary	138	25	163
Grand Total	338	37	375

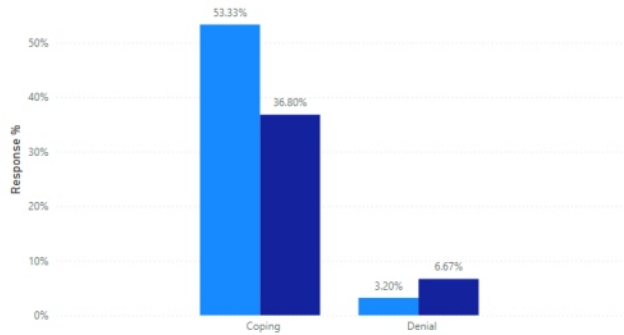
Responsive or Defensive	Responsive	Defensive	Grand Total
Elementary/Junior Secondary	194	18	212
Secondary	124	39	163
Grand Total	318	57	375

Focus on providing services or Focus on restoring "normal"	Focus on providing services	Focus on restoring "normal"	Grand Total
Elementary/Junior Secondary	153	59	212
Secondary	86	77	163
Grand Total	239	136	375

Cater only to student needs or Cater to needs of all	Cater to needs of all	Cater only to student needs	Grand Total
Elementary/Junior Secondary			
Secondary	182	30	212
Secondary	99	64	163
Grand Total	281	94	375

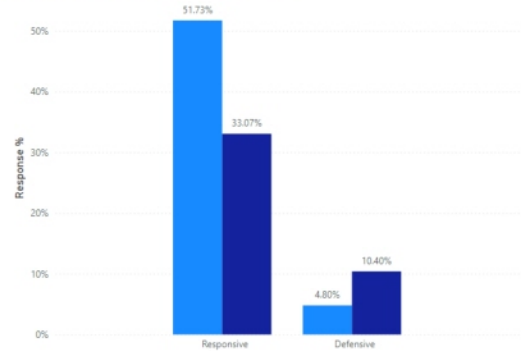
The school's response after a Critical Incident can be characterized as:

School Type ● Elementary/Junior Secondary ● Secondary



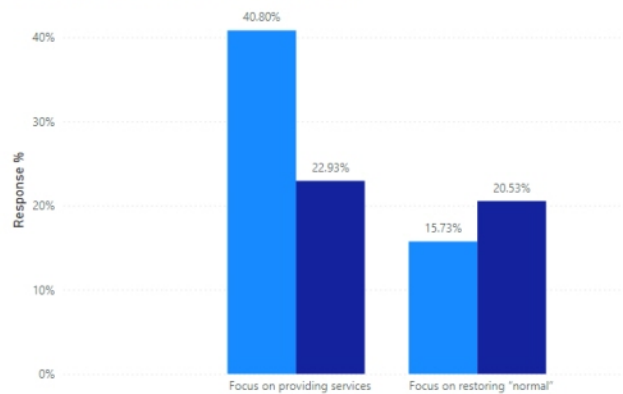
The school's response after a Critical Incident can be characterized as:

School Type ● Elementary/Junior Secondary ● Secondary



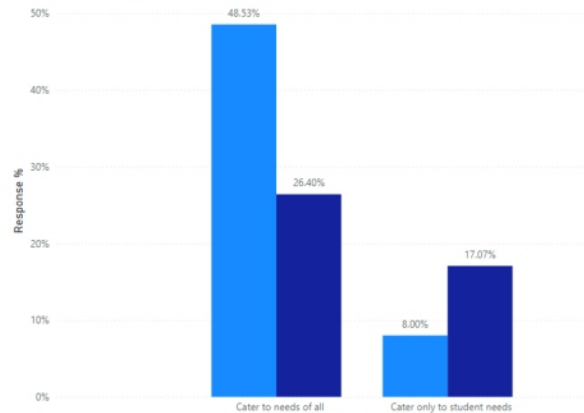
The school's response after a Critical Incident can be characterized as:

School Type ● Elementary/Junior Secondary ● Secondary



The school's response after a Critical Incident can be characterized as:

School Type ● Elementary/Junior Secondary ● Secondary

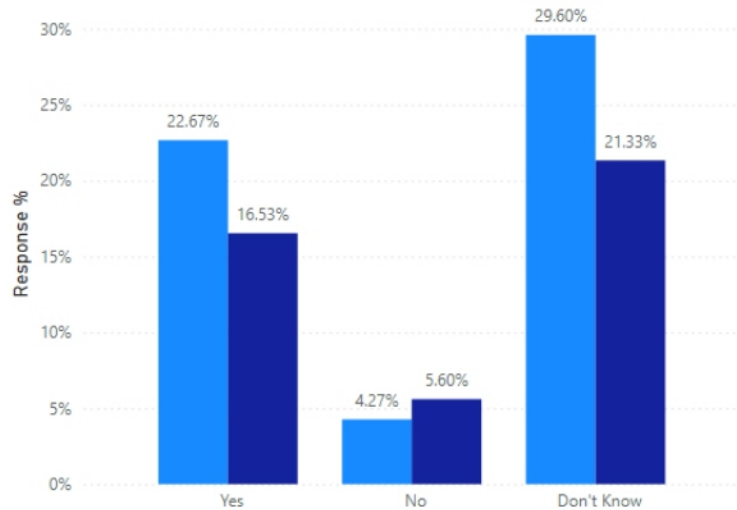


Does the district provide post-incident support?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	85	16	111	212
Secondary	62	21	80	163
Grand Total	147	37	191	375

Does the district provide post-incident support?

School Type ● Elementary/Junior Secondary ● Secondary



Does the district provide post-incident support for:

Parents/caregivers	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	51	3	31	85
Secondary	32	1	29	62
Grand Total	83	4	60	147

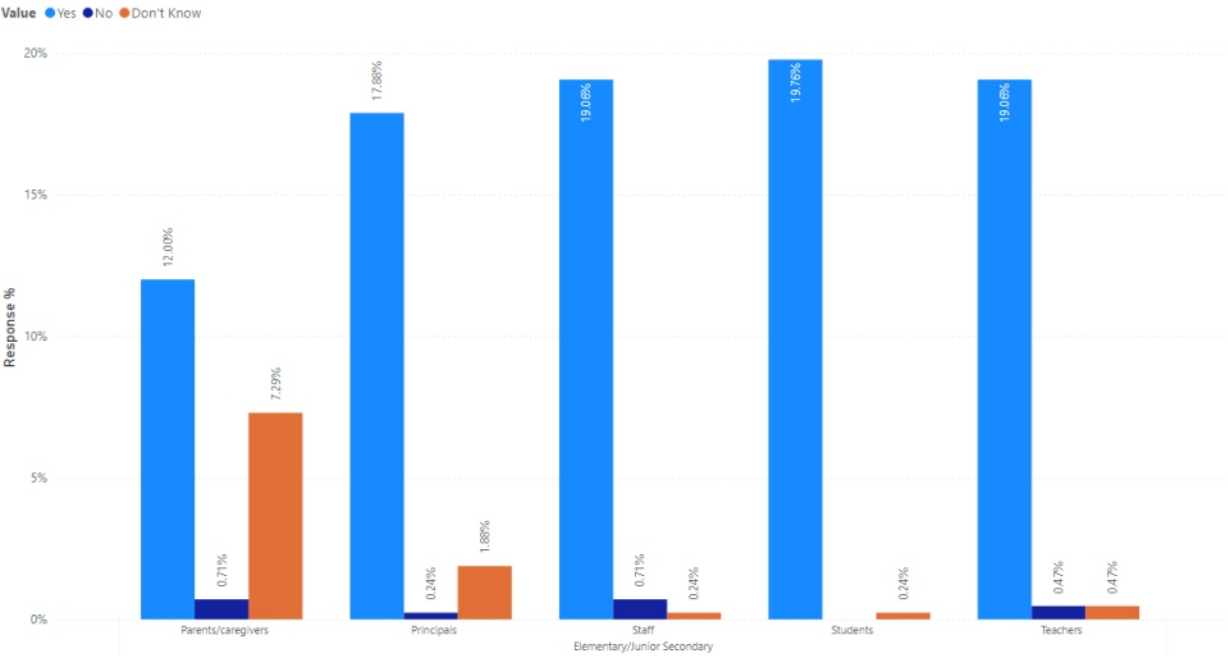
Principals	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	76	1	8	85
Secondary	44	1	17	62
Grand Total	120	2	25	147

Staff	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	81	3	1	85
Secondary	53		9	62
Grand Total	134	3	10	147

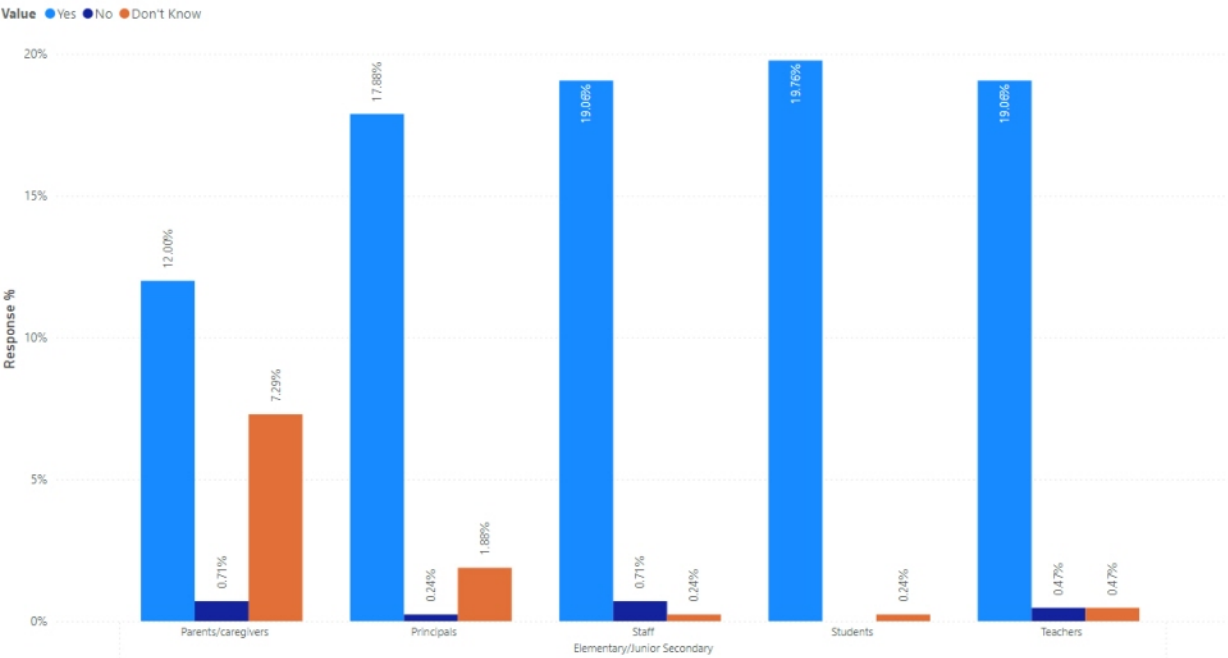
Students	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	84		1	85
Secondary	59		3	62
Grand Total	143		4	147

Teachers	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	81	2	2	85
Secondary	57	1	4	62
Grand Total	138	3	6	147

[Elementary/Junior Secondary] Does the district provide post-incident support for:



[Secondary] Does the district provide post-incident support for:

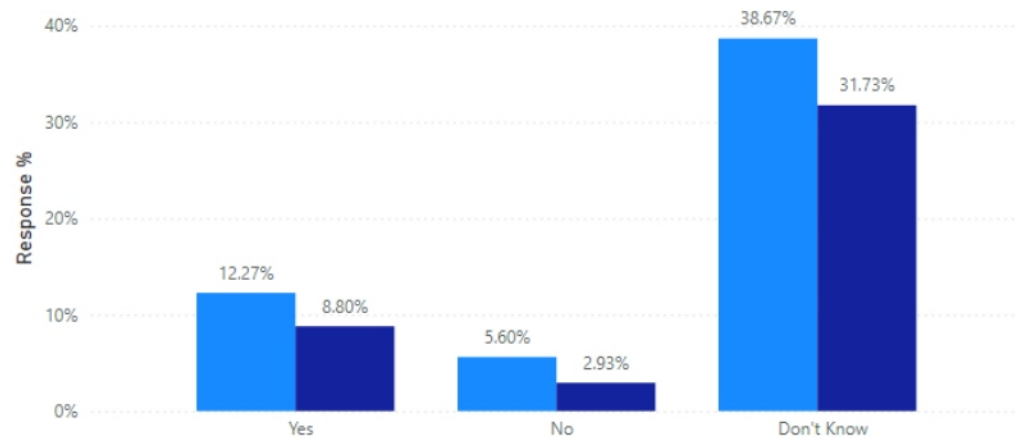


Is there a Crisis Response/Critical Incident Response Team?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	46	21	145	212
Secondary	33	11	119	163
Grand Total	79	32	264	375

Is there a Crisis Response/Critical Incident Response Team?

School Type ● Elementary/Junior Secondary ● Secondary

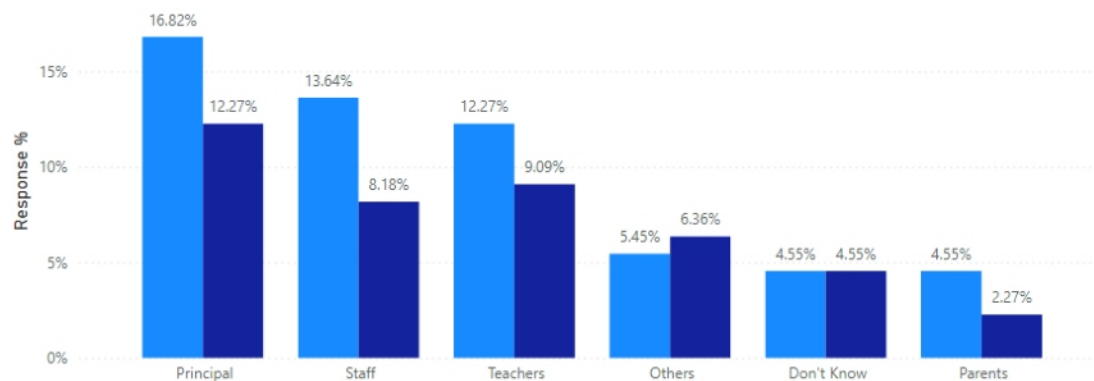


The following questions were shown to those who answered 'Yes' to the question above. The values shown in the graphs below encompass the 'Yes' value from above, NOT the total number of responses.

Who is on the team?

Who is on the team?

School Type ● Elementary/Junior Secondary ● Secondary

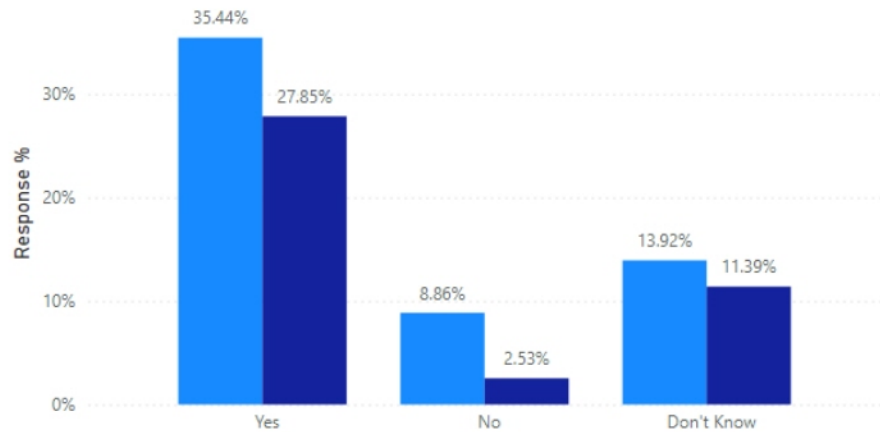


Does the Team focus primarily on the needs of students?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	28	7	11	46
Secondary	22	2	9	33
Grand Total	50	9	20	79

Does the Team focus primarily on the needs of students?

School Type ● Elementary/Junior Secondary ● Secondary

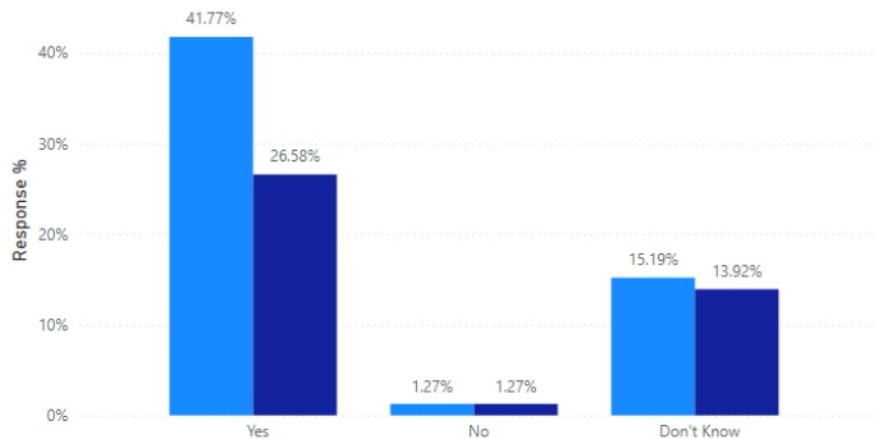


Are district resources available for critical incident response?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	33	1	12	46
Secondary	21	1	11	33
Grand Total	54	2	23	79

Are district resources available for critical incident response?

School Type ● Elementary/Junior Secondary ● Secondary



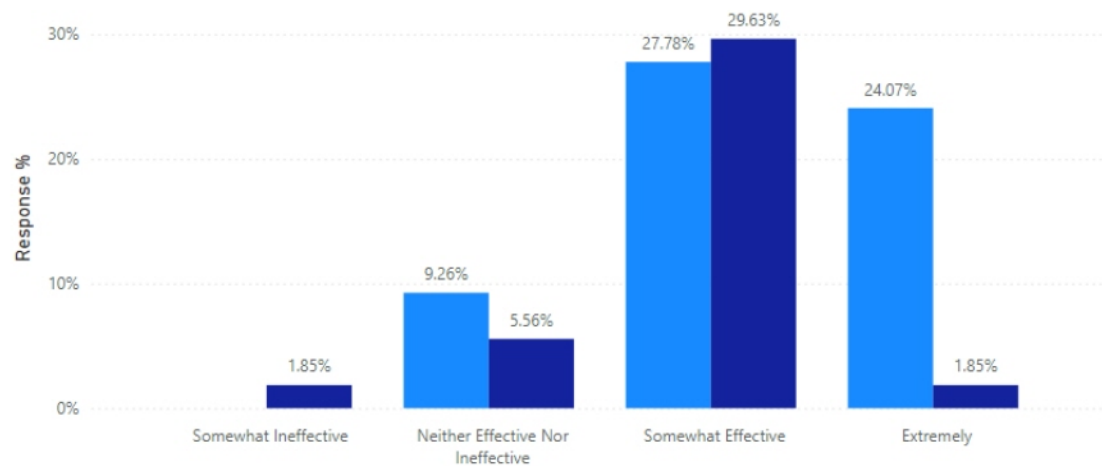
The following question was shown to those who answered 'Yes' to the question above. The values shown in the graph below encompass the 'Yes' value from above, NOT the total number of responses.

If yes, how effective are these resources?

	Not at all	Somewhat Ineffective	Neither Effective Nor Ineffective	Somewhat Effective	Extremely	Grand Total
Elementary/Junior Secondary			5	15	13	33
Secondary		1	3	16	1	21
Grand Total		1	8	31	14	54

How effective are these resources?

School Type ● Elementary/Junior Secondary ● Secondary

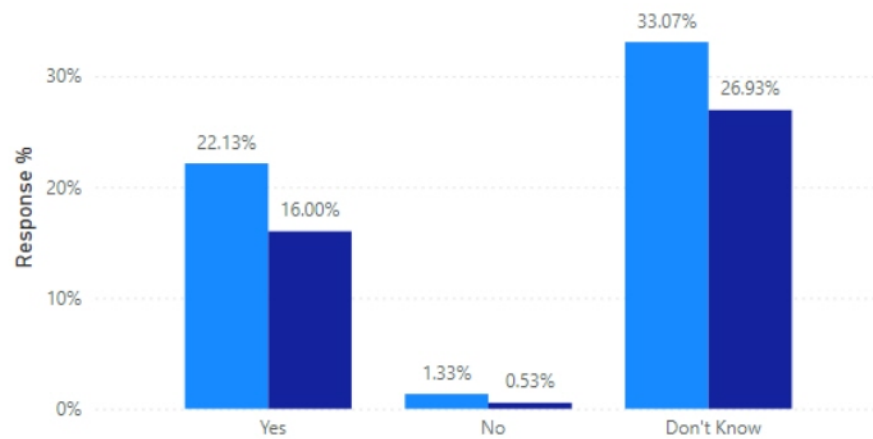


Is there a Threat Assessment policy/protocol?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	83	5	124	212
Secondary	60	2	101	163
Grand Total	143	7	225	375

Is there a Threat Assessment policy/protocol?

School Type ● Elementary/Junior Secondary ● Secondary



The following questions were shown to those who answered 'Yes' to the question above. The values shown in the graphs below encompass the 'Yes' value from above, NOT the total number of responses.

Does it clearly define "Threat?"

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	74	1	8	83
Secondary	37	2	21	60
Grand Total	111	3	29	143

Does it categorize threat-related behaviours?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	72	1	10	83
Secondary	41	2	17	60
Grand Total	113	3	27	143

Is it reviewed on a regular basis?

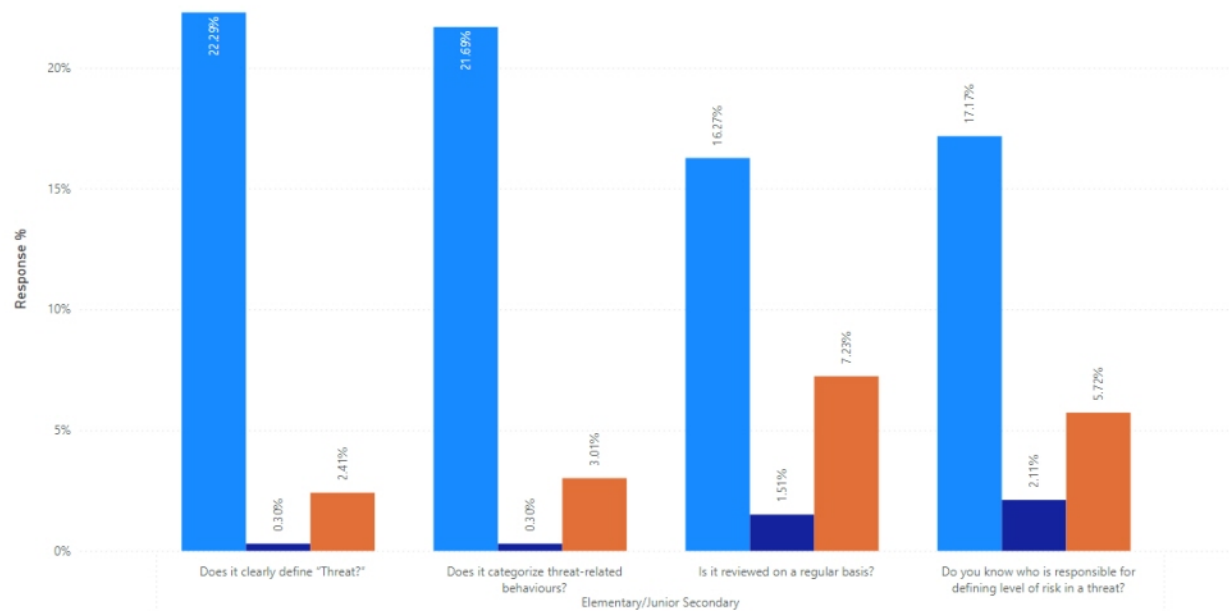
	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	54	5	24	83
Secondary	30	3	27	60
Grand Total	84	8	51	143

Do you know who is responsible for defining level of risk in a threat?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	57	7	19	83
Secondary	32	4	24	60
Grand Total	89	11	43	143

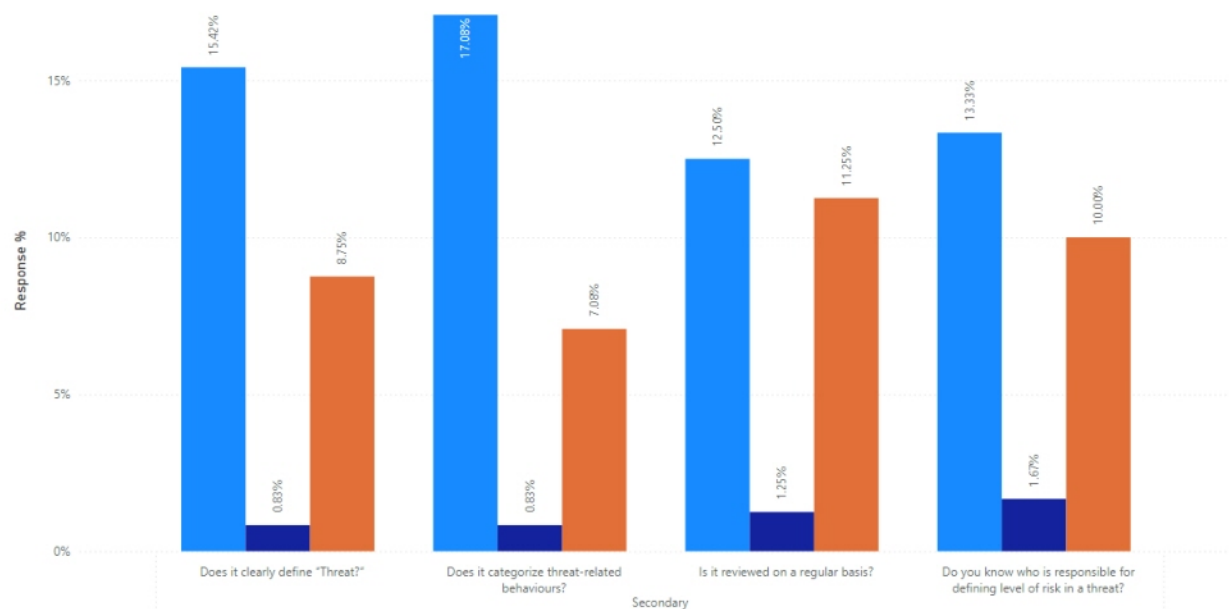
[Elementary/Junior Secondary]Threat Assessment policy/protocol

Value ● Yes ● No ● Don't Know



[Secondary] Threat Assessment policy/protocol

Value ● Yes ● No ● Don't Know

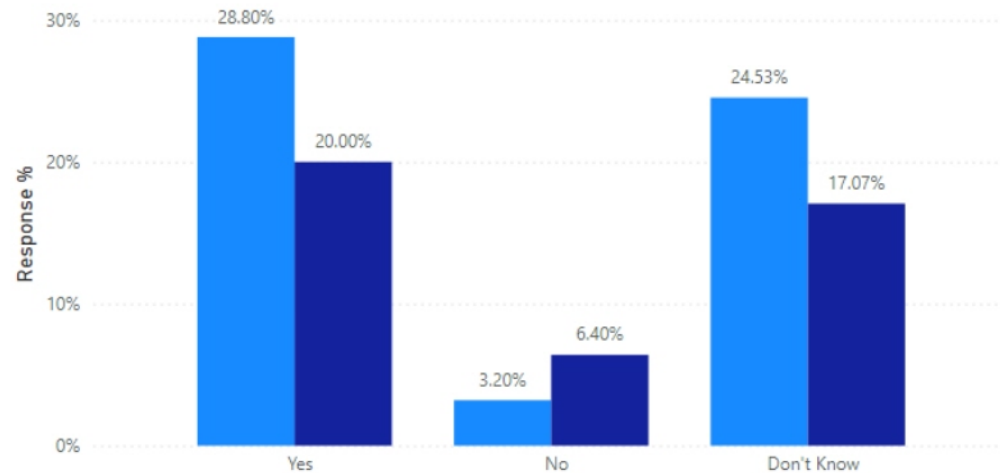


Does your school have a positive digital presence?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	108	12	92	212
Secondary	75	24	64	163
Grand Total	183	36	156	375

Does your school have a positive digital presence?

School Type ● Elementary/Junior Secondary ● Secondary

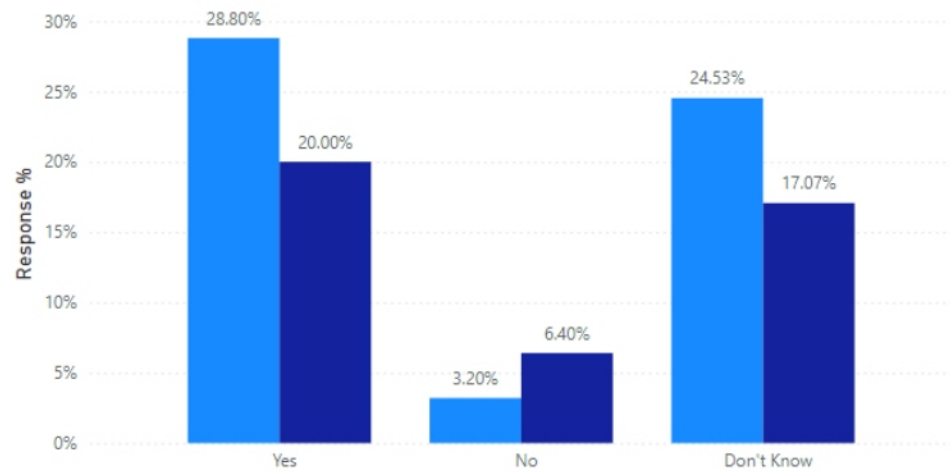


Are students familiar with the erase Report It tool?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	45	31	136	212
Secondary	86	14	63	163
Grand Total	131	45	199	375

Are students familiar with the erase Report It tool?

School Type ● Elementary/Junior Secondary ● Secondary

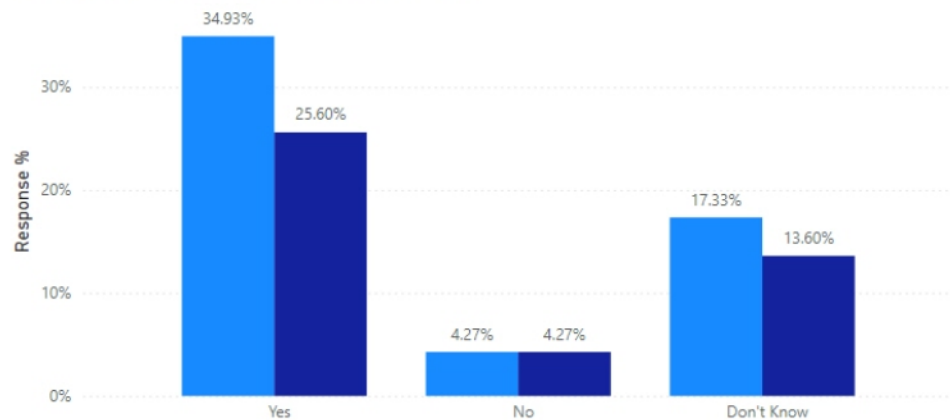


Does your school have social media guidelines for students and staff?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	131	16	65	212
Secondary	96	16	51	163
Grand Total	227	32	116	375

Does your school have social media guidelines for students and staff?

School Type ● Elementary/Junior Secondary ● Secondary

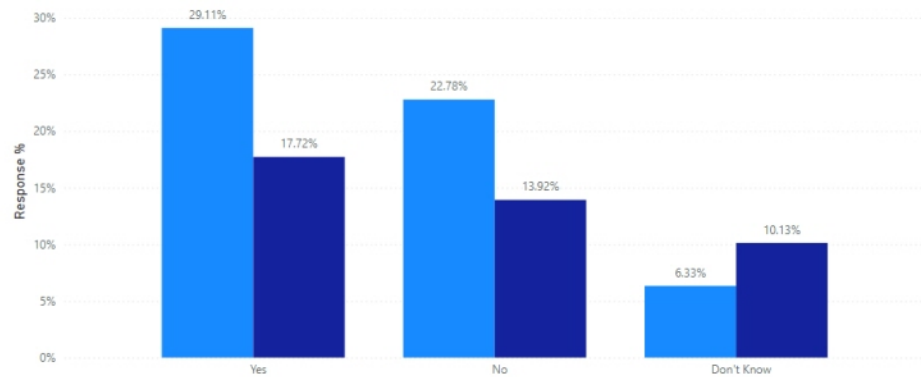


Do you use social media platforms to promote a positive school climate?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	77	90	45	212
Secondary	50	79	34	163
Grand Total	127	169	79	375

Do you use social media platforms to promote a positive school climate?

School Type ● Elementary/Junior Secondary ● Secondary



ADDITIONAL FEEDBACK FROM EDUCATORS

Anonymous qualitative feedback can be a safe method for educators to express their honest and candid opinions without fear of reprisals. Contrastingly, it can also lead to negative comments without context or accountability.

Below is a sampling of the qualitative responses received from educators:

Elementary and Combined Elementary/Junior Secondary Schools

Secondary Schools

PARENT QUESTIONNAIRE

Four hundred (400) parents completed the questionnaire, with responses from one hundred and twenty (120) parents of children in elementary and combined elementary/junior secondary schools and two hundred and eighty (280) parents of children in secondary schools.

Overall, parent's express satisfaction with the cleanliness of the schools, both inside and out. They understand that visitors must check in at the office but are less informed about whether staff are required to wear identification. Parents mostly feel comfortable speaking with certain adults at their schools. They also show awareness of various student leadership initiatives and sports teams.

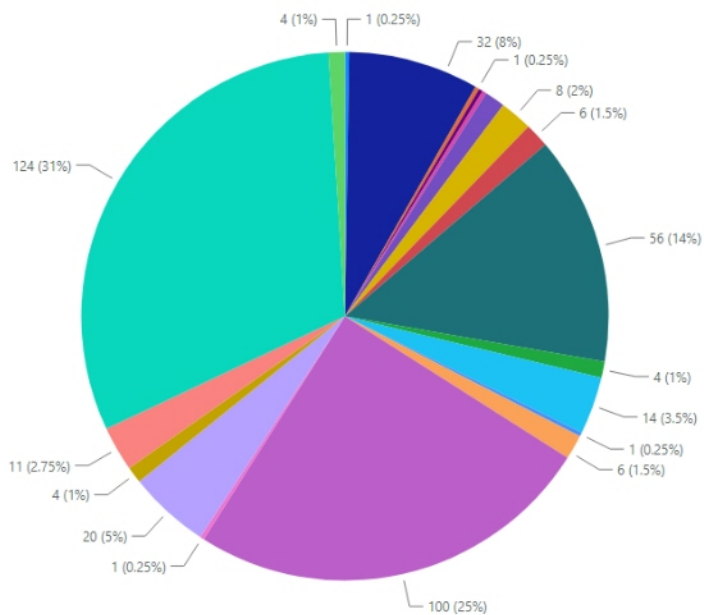
There is an identified need to enhance communication with parents and increase their level of engagement in school activities.

It is essential to ensure that parents have an increased level of awareness of the school's code of conduct and how behavioural concerns, such as bullying and substance use, are responded to.

In addition, some parents expressed greater concerns about other students' bullying experiences than their children.

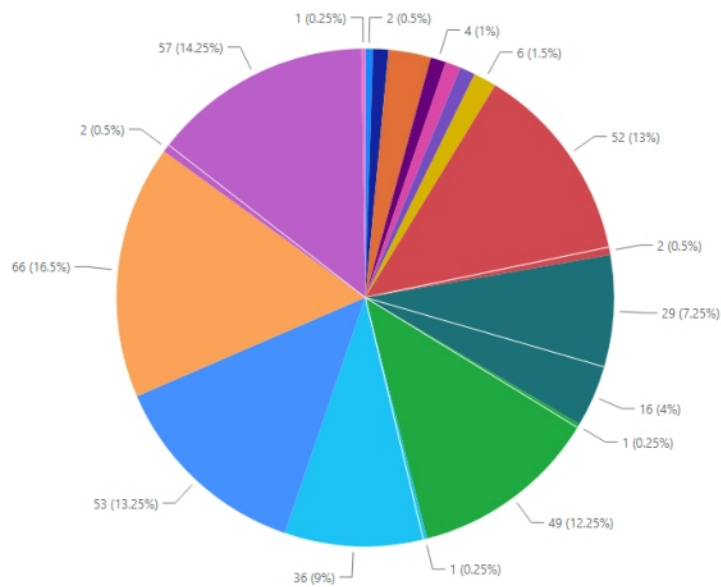
QUESTIONNAIRE RESULTS

Schools Included



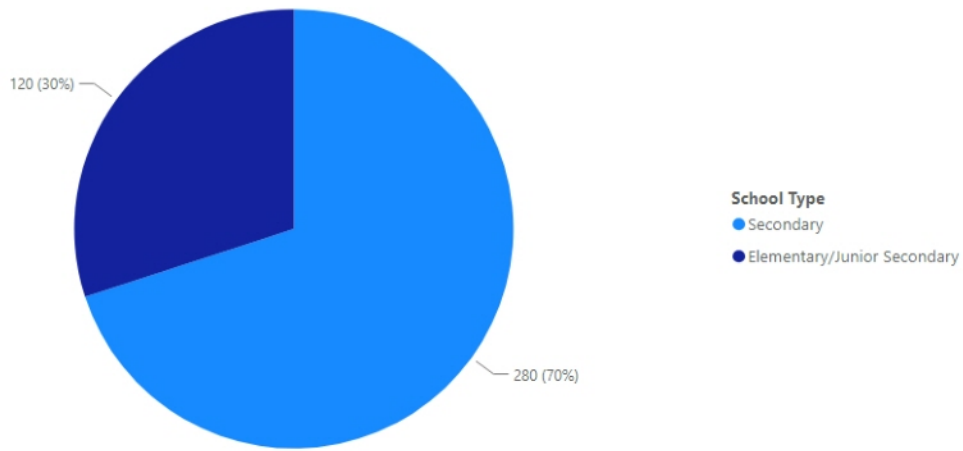
- School Name**
- - 100 Mile Elementary
 - 150 Mile Elementary
 - Alexis Creek School
 - Anahim Lake Elementary Jr. Secondary School
 - Big Lake Elementary
 - Cataline Elementary
 - Chilcotin Road Elementary
 - Columnetza
 - Forest Grove Elementary
 - Horse Lake Elementary
 - Horsefly Elementary
 - Lac La Hache Elementary
 - LCSS/WLSS
 - Marie Sharpe Elementary
 - Mile 108 Elementary
 - Mountview Elementary
 - Nesika Elementary
 - Peter Skene Ogden
 - Tatia Lake School

Grade Distribution



- Grade of your child**
- (Blank)
 - 0
 - 1
 - 2
 - 3
 - 4
 - 5
 - 6
 - 7
 - 8
 - 9
 - 10
 - 11
 - 12
 - 1211

Elementary - Junior Secondary - Secondary Distribution



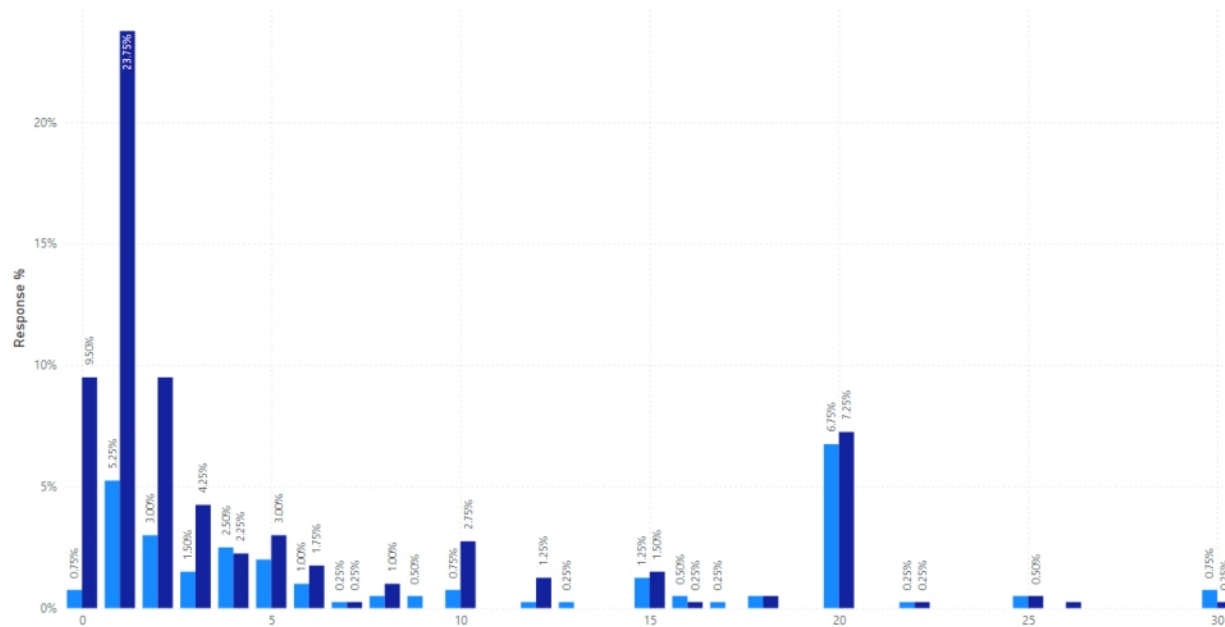
School	Count
Elementary/Junior Secondary	120
100 Mile Elementary	32
150 Mile Elementary	
Alexis Creek School	
Big Lake Elementary	
Cataline Elementary	
Chilcotin Road Elementary	
Forest Grove Elementary	
Horse Lake Elementary	14
Horsefly Elementary	
Lac La Hache Elementary	
Marie Sharpe Elementary	
Mile 108 Elementary	20
Mountview Elementary	
Nesika Elementary	11
Tatla Lake School	
Anahim Lake Elementary Jr. Secondary School	
-	
Secondary	280
Columneetza	56
LCSS/WLSS	100
Peter Skene Ogden	124
Grand Total	400

How often do you go to your child's school?

Per Month	Elementary/Junior Secondary	Secondary	Grand Total
0	2	37	39
0.5	1	1	2
1	21	95	116
2	12	38	50
3	6	17	23
4	10	9	19
5	8	12	20
6	4	7	11
7	1	1	2
8	2	4	6
9	2		2
10	3	11	14
12	1	5	6
13	1		1
15	5	6	11
16	2	1	3
17	1		1
18	2	2	4
20	27	29	56
22	1	1	2
25	2	2	4
26		1	1
30	3	1	4
(blank)			
Grand Total	117	280	397

How often do you go to your child's school?

School Type ● Elementary/Junior Secondary ● Secondary



When you've been at the school did you see:

Adult supervisors in the school halls?	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	81	29	10	120
Secondary	114	78	86	278
Grand Total	195	107	96	398

Adult supervisors on the school grounds?	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	93	18	9	120
Secondary	117	91	70	278
Grand Total	210	109	79	398

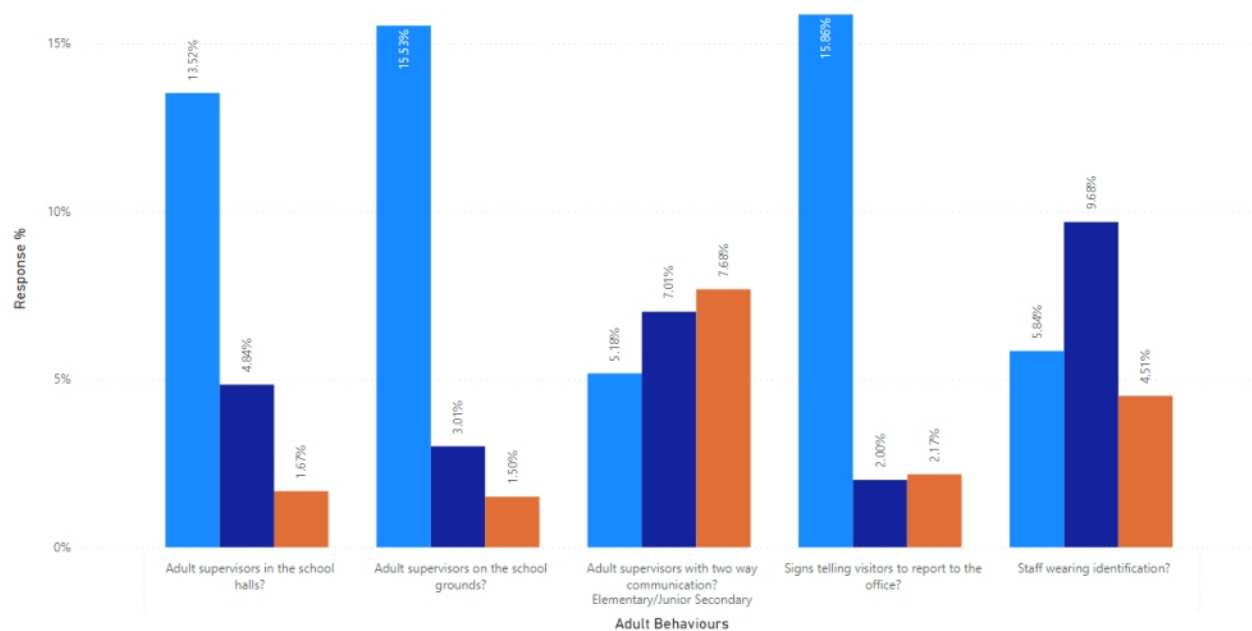
Adult supervisors with two way communication?	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	31	42	46	119
Secondary	42	98	139	279
Grand Total	73	140	185	398

Signs telling visitors to report to the office?	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	95	12	13	120
Secondary	208	25	45	278
Grand Total	303	37	58	398

Staff wearing identification?	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	35	58	27	120
Secondary	65	128	85	278
Grand Total	100	186	112	398

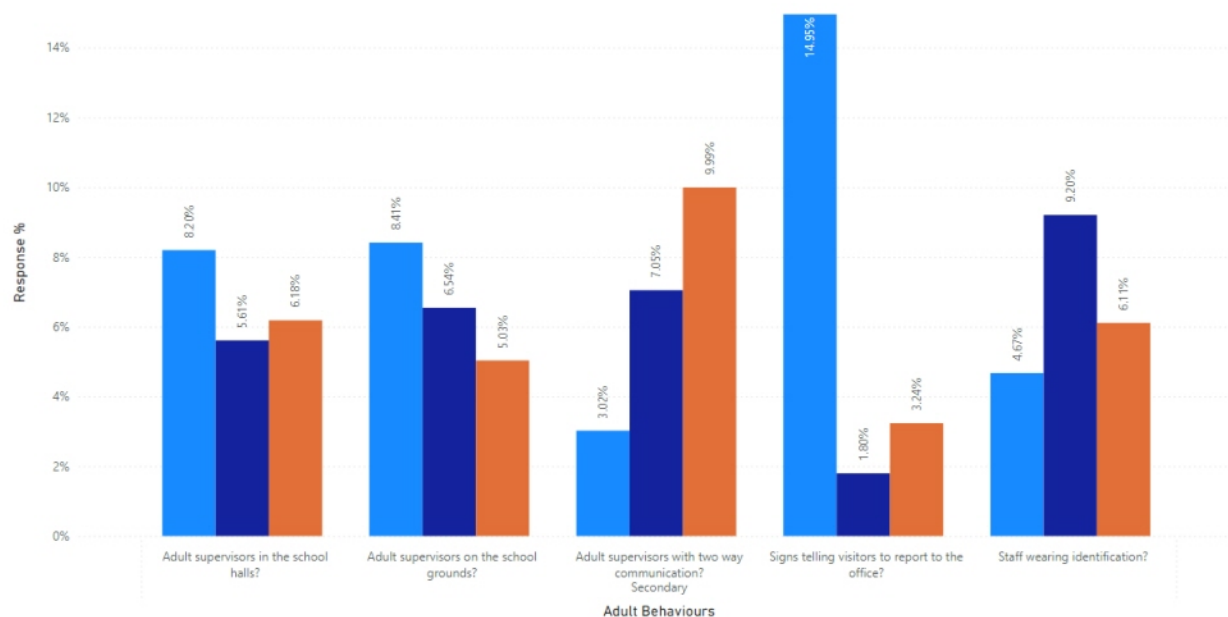
[Elementary/Junior Secondary] When you've been at the school, did you see:

Value ● Yes ● No ● Don't Know



[Secondary] When you've been at the school, did you see:

Value ● Yes ● No ● Don't Know



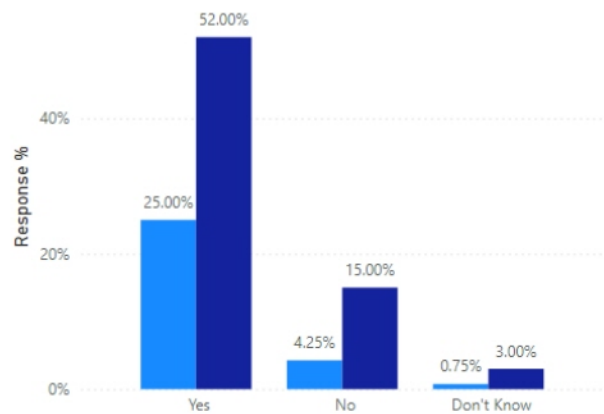
Is the outside of the school clean? The inside?

Outside	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	100	17	3	120
Secondary	208	60	12	280
Grand Total	308	77	15	400

Inside	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	110	4	6	120
Secondary	222	19	39	280
Grand Total	332	23	45	400

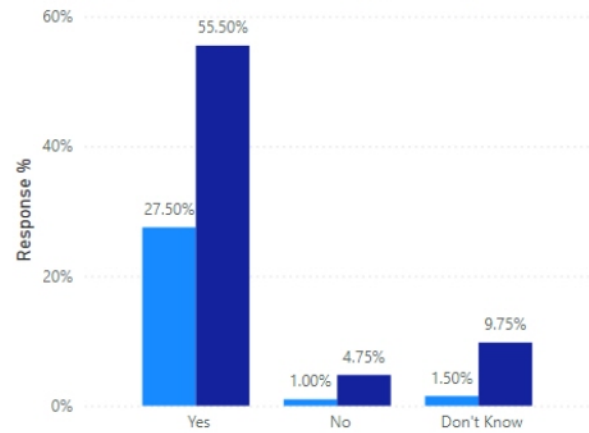
Is the outside of the school clean?

School Type ● Elementary/Junior Secondary ● Secondary



Is the inside of the school clean?

School Type ● Elementary/Junior Secondary ● Secondary

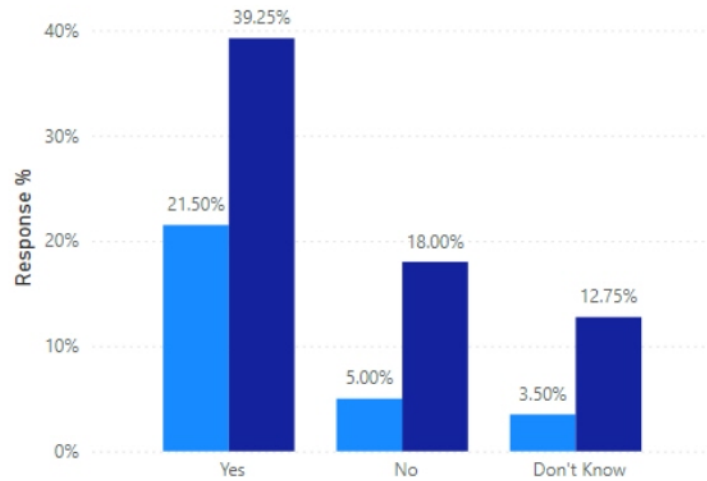


Do you think your child is safe at this school?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	86	20	14	120
Secondary	157	72	51	280
Grand Total	243	92	65	400

Do you think your child is safe at this school?

School Type ● Elementary/Junior Secondary ● Secondary



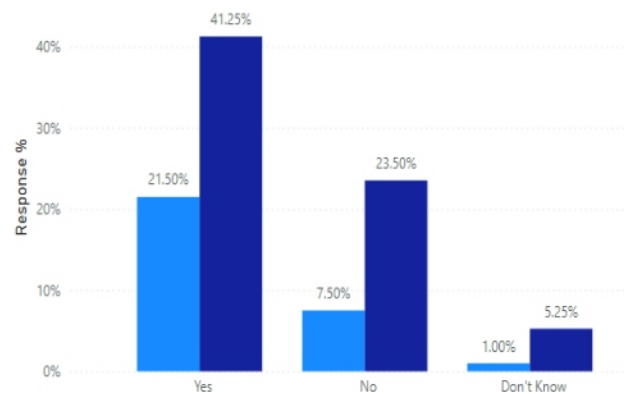
Does your child feel comfortable at this school? Accepted?

Comfortable	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	86	30	4	120
Secondary	165	94	21	280
Grand Total	251	124	25	400

Accepted	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	87	21	12	120
Secondary	179	71	30	280
Grand Total	266	92	42	400

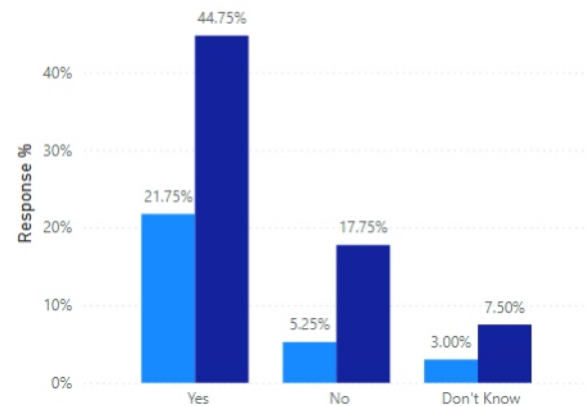
Does your child feel comfortable at this school?

School Type ● Elementary/Junior Secondary ● Secondary



Does your child feel accepted at this school?

School Type ● Elementary/Junior Secondary ● Secondary

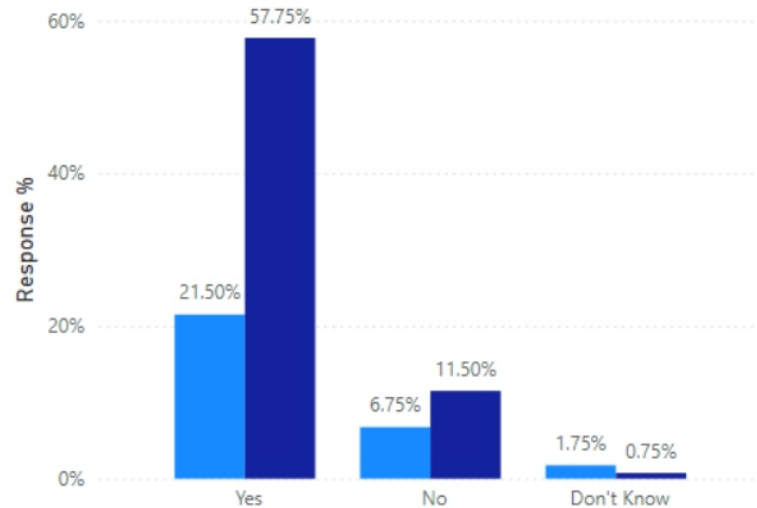


Does your child have a best friend at this school?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	86	27	7	120
Secondary	231	46	3	280
Grand Total	317	73	10	400

Does your child have a best friend at this school?

School Type ● Elementary/Junior Secondary ● Secondary

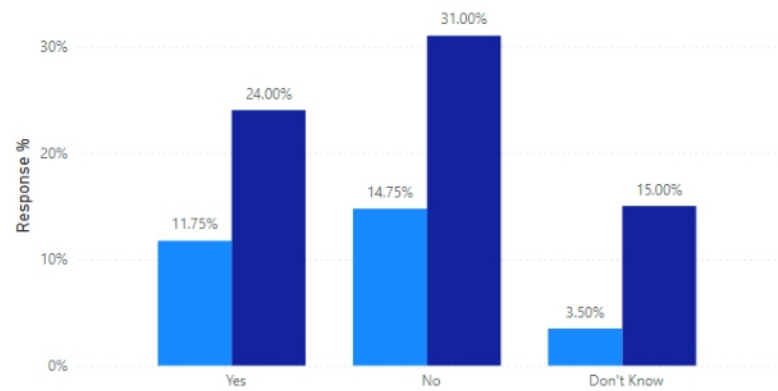


Is your child afraid of anyone at this school?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	47	59	14	120
Secondary	96	124	60	280
Grand Total	143	183	74	400

Is your child afraid of anyone at this school?

School Type ● Elementary/Junior Secondary ● Secondary

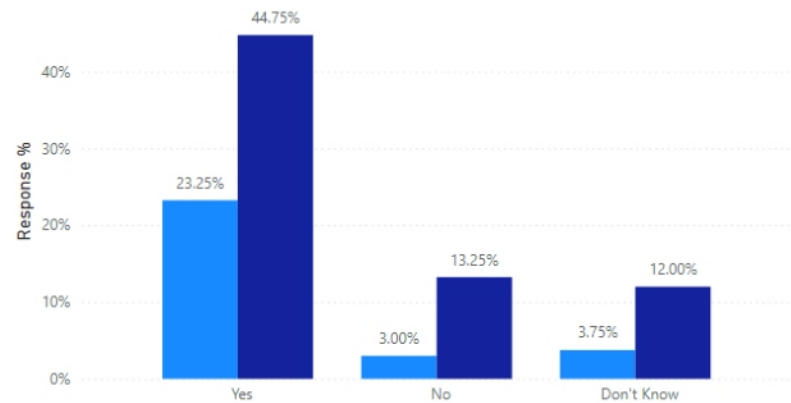


Is there an adult at school your child is comfortable talking to?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	93	12	15	120
Secondary	179	53	48	280
Grand Total	272	65	63	400

Is there an adult at school your child is comfortable talking to?

School Type ● Elementary/Junior Secondary ● Secondary

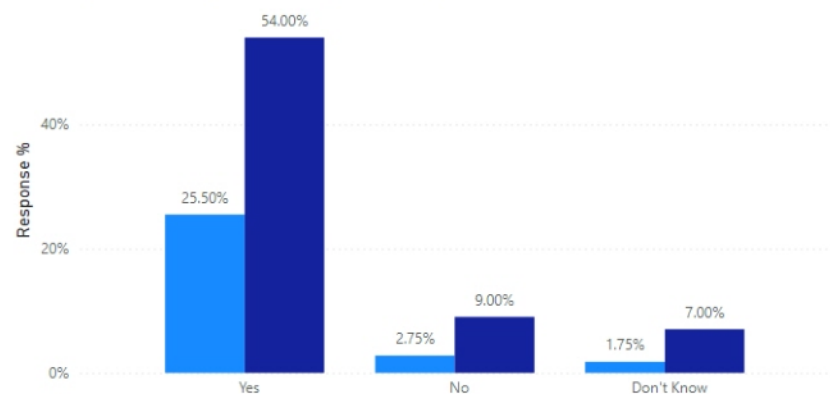


Is there an adult at school you are comfortable talking to?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	102	11	7	120
Secondary	216	36	28	280
Grand Total	318	47	35	400

Is there an adult at school you are comfortable talking to?

School Type ● Elementary/Junior Secondary ● Secondary

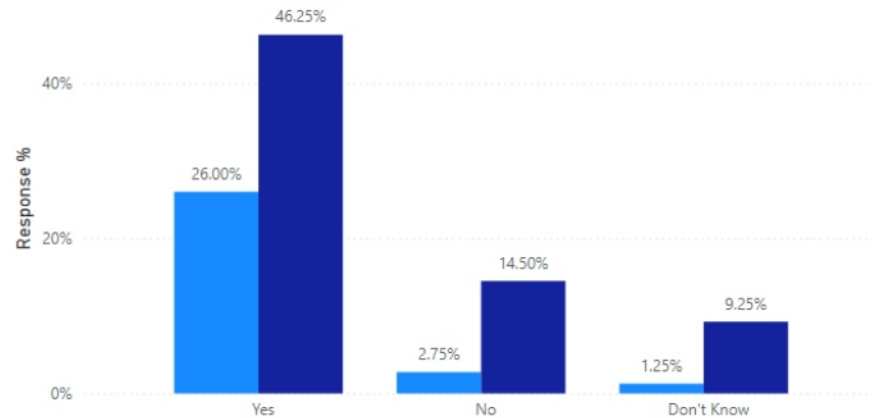


Did your child feel welcomed when they started at this school?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	104	11	5	120
Secondary	185	58	37	280
Grand Total	289	69	42	400

Did your child feel welcomed when they started at this school?

School Type ● Elementary/Junior Secondary ● Secondary

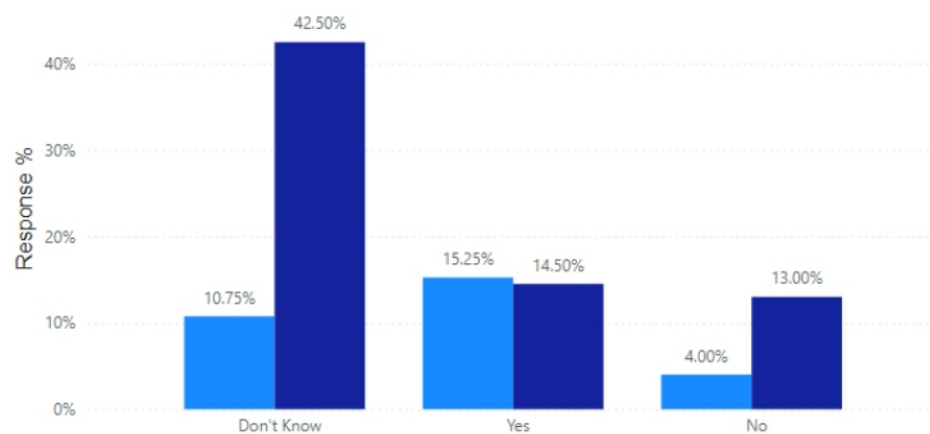


Does someone greet the students at the school each day?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	61	16	43	120
Secondary	58	52	170	280
Grand Total	119	68	213	400

Does someone greet the students at the school each day?

School Type ● Elementary/Junior Secondary ● Secondary

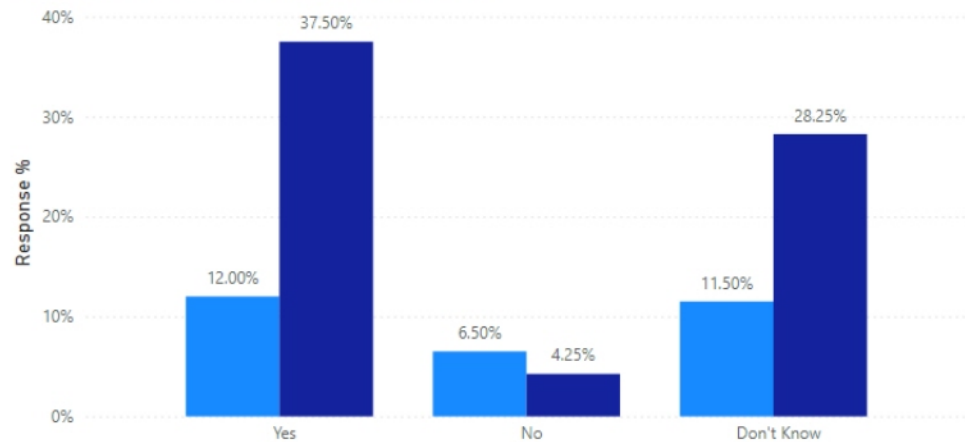


Is there a student council or leadership initiatives at this school?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	48	26	46	120
Secondary	150	17	113	280
Grand Total	198	43	159	400

Is there a student council or leadership initiatives at this school?

School Type ● Elementary/Junior Secondary ● Secondary



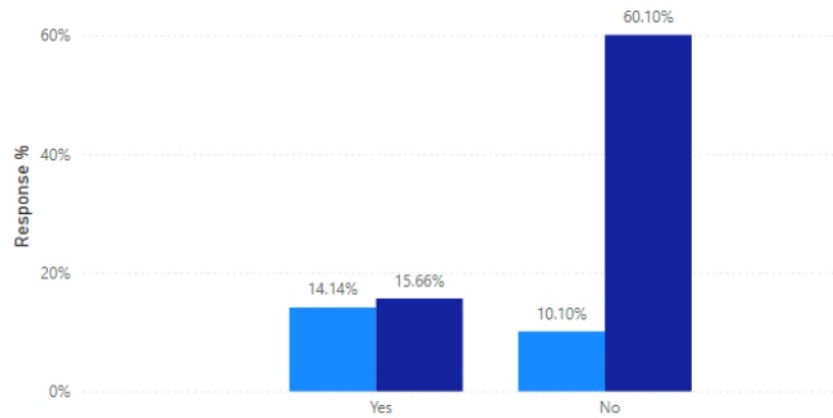
If yes: Is your child involved?

The following question was shown to those who answered 'Yes' to the question above. The values shown in the graphs below encompass the 'Yes' value from above, NOT the total number of responses.

	Yes	No	Grand Total
Elementary/Junior Secondary	28	20	48
Secondary	31	119	150
Grand Total	59	139	198

Is your child involved in student council or leadership initiatives?

School Type ● Elementary/Junior Secondary ● Secondary

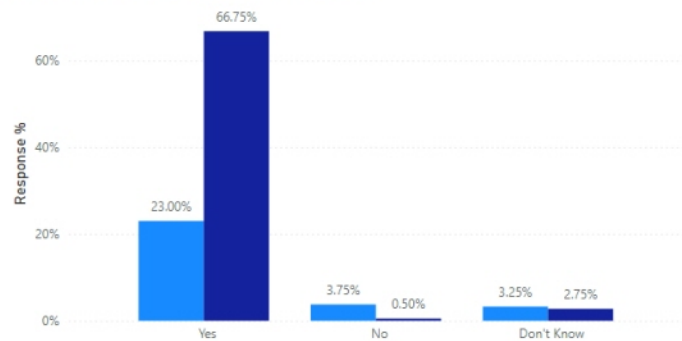


Are there school sports teams?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	92	15	13	120
Secondary	267	2	11	280
Grand Total	359	17	24	400

Are there school sports teams?

School Type ● Elementary/Junior Secondary ● Secondary



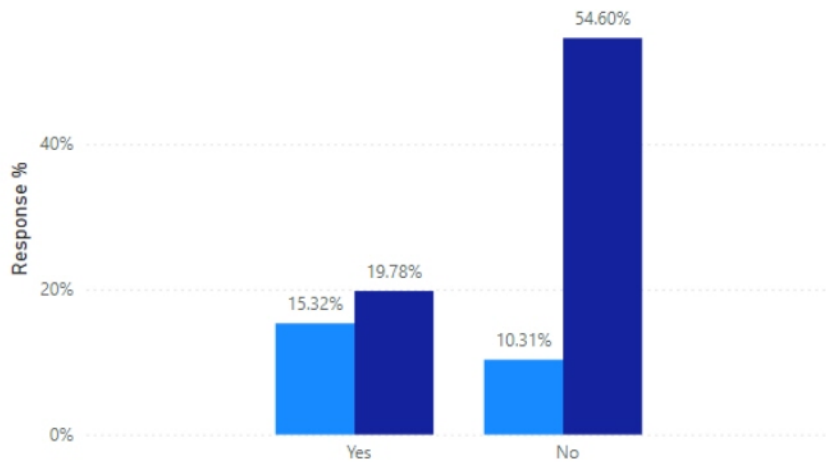
If yes: Is your child on a school sports team?

The following question was shown to those who answered 'Yes' to the question above. The values shown in the graphs below encompass the 'Yes' value from above, NOT the total number of responses.

	Yes	No	Grand Total
Elementary/Junior Secondary	55	37	92
Secondary	71	196	267
Grand Total	126	233	359

Is your child on a school sports team?

School Type ● Elementary/Junior Secondary ● Secondary

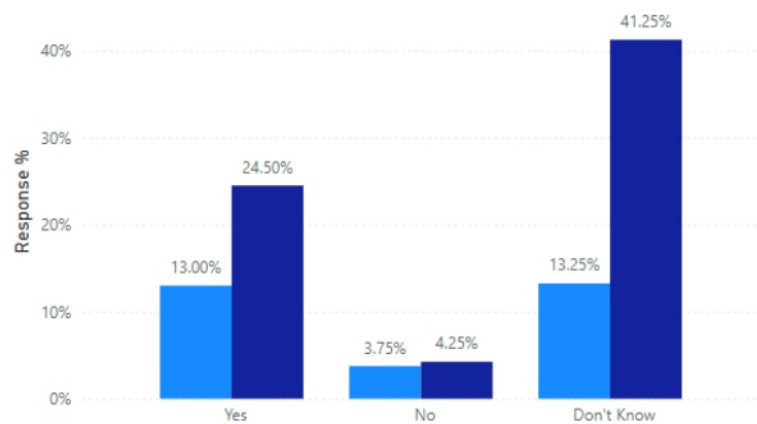


Are there intra-mural sports activities?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	52	15	53	120
Secondary	98	17	165	280
Grand Total	150	32	218	400

Are there intra-mural sports activities?

School Type ● Elementary/Junior Secondary ● Secondary



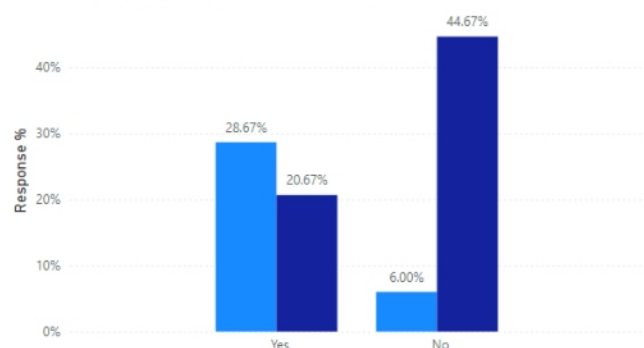
If yes: Does your child play intra-mural sports?

The following question was shown to those who answered 'Yes' to the question above. The values shown in the graphs below encompass the 'Yes' value from above, NOT the total number of responses.

	Yes	No	Grand Total
Elementary/Junior Secondary	43	9	52
Secondary	31	67	98
Grand Total	74	76	150

Does your child play intra-mural sports?

School Type ● Elementary/Junior Secondary ● Secondary

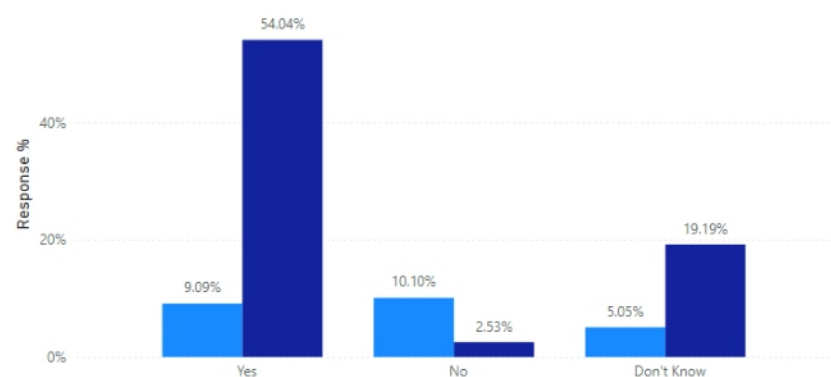


Are there after-school clubs or programs at this school?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	28	56	36	120
Secondary	162	18	100	280
Grand Total	190	74	136	400

Are there after-school clubs or programs at this school?

School Type ● Elementary/Junior Secondary ● Secondary



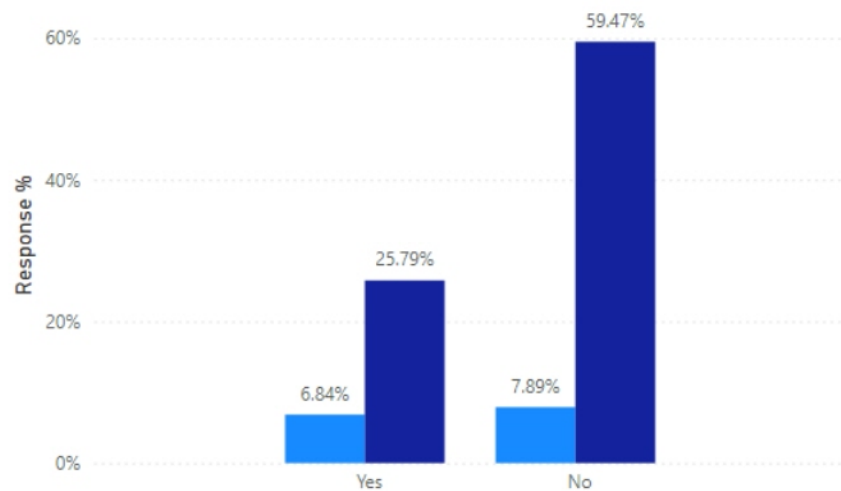
If yes: Does your child participate in school clubs?

The following question was shown to those who answered 'Yes' to the question above. The values shown in the graphs below encompass the 'Yes' value from above, NOT the total number of responses.

	Yes	No	Grand Total
Elementary/Junior Secondary	13	15	28
Secondary	49	113	162
Grand Total	62	128	190

Does your child participate in school clubs?

School Type ● Elementary/Junior Secondary ● Secondary

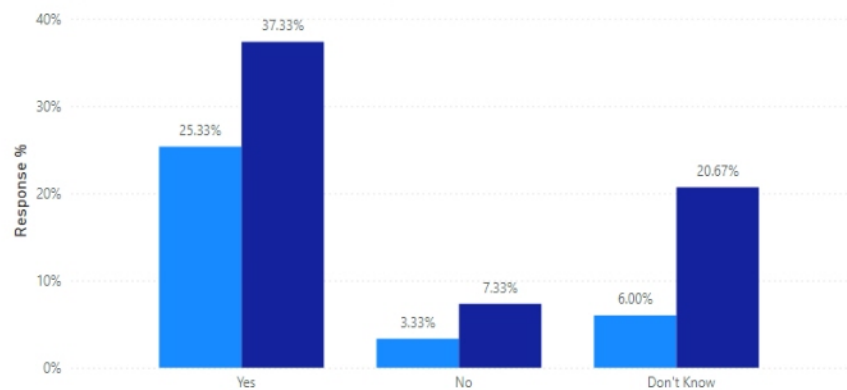


Do school events reflect the diversity of the student population?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	65	20	35	120
Secondary	101	50	129	280
Grand Total	166	70	164	400

Do school events reflect the diversity of the student population?

School Type ● Elementary/Junior Secondary ● Secondary

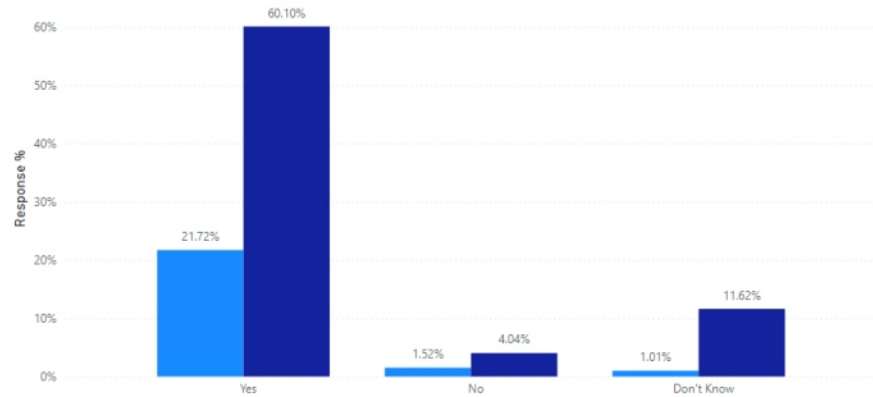


Do you feel that the school respects and values Indigenous cultures and perspectives?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	103	8	9	120
Secondary	209	23	48	280
Grand Total	312	31	57	400

Do you feel that the school respects and values Indigenous cultures and perspectives?

School Type ● Elementary/Junior Secondary ● Secondary

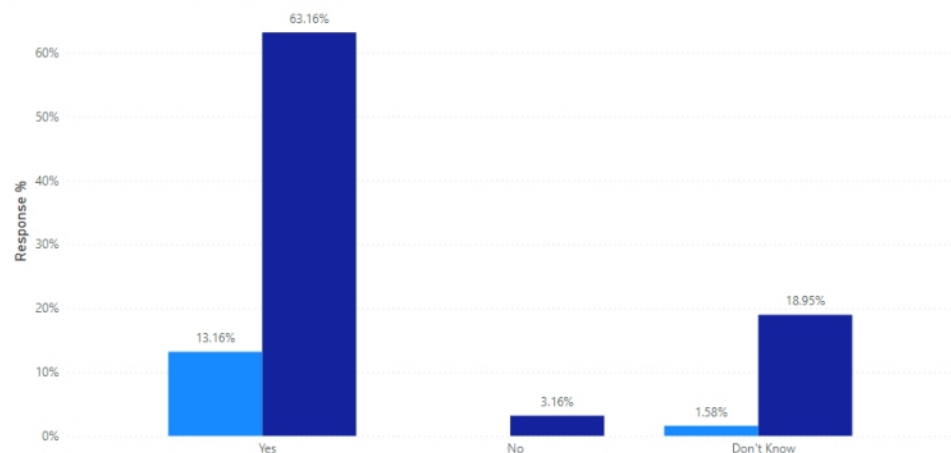


Are there events or programs that celebrate the relevance of Indigenous contributions to society?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	101	3	16	120
Secondary	195	12	73	280
Grand Total	296	15	89	400

Are there events or programs that celebrate the relevance of Indigenous contributions to society?

School Type ● Elementary/Junior Secondary ● Secondary

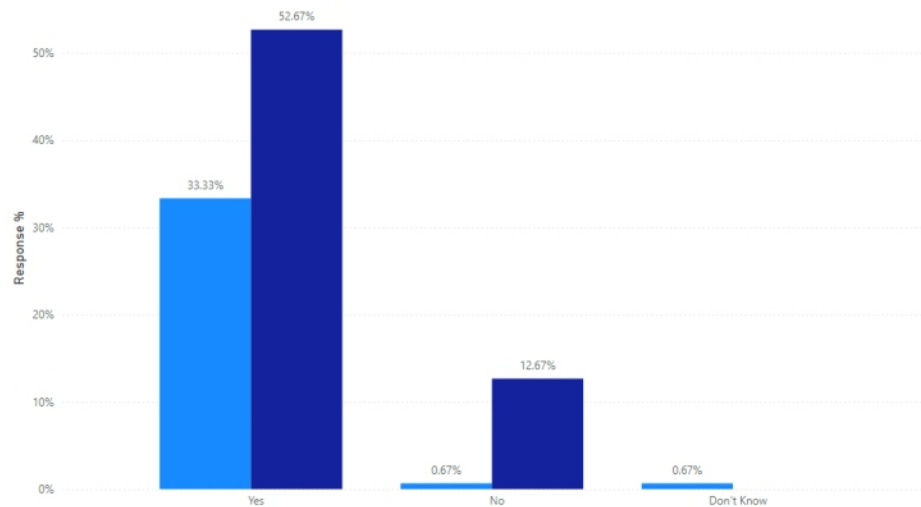


Do you feel the school takes responsibility in promoting social equity and reconciliation?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	103	15	2	120
Secondary	197	83		280
Grand Total	300	98	2	400

Do you feel the school takes responsibility in promoting social equity and reconciliation?

School Type ● Elementary/Junior Secondary ● Secondary

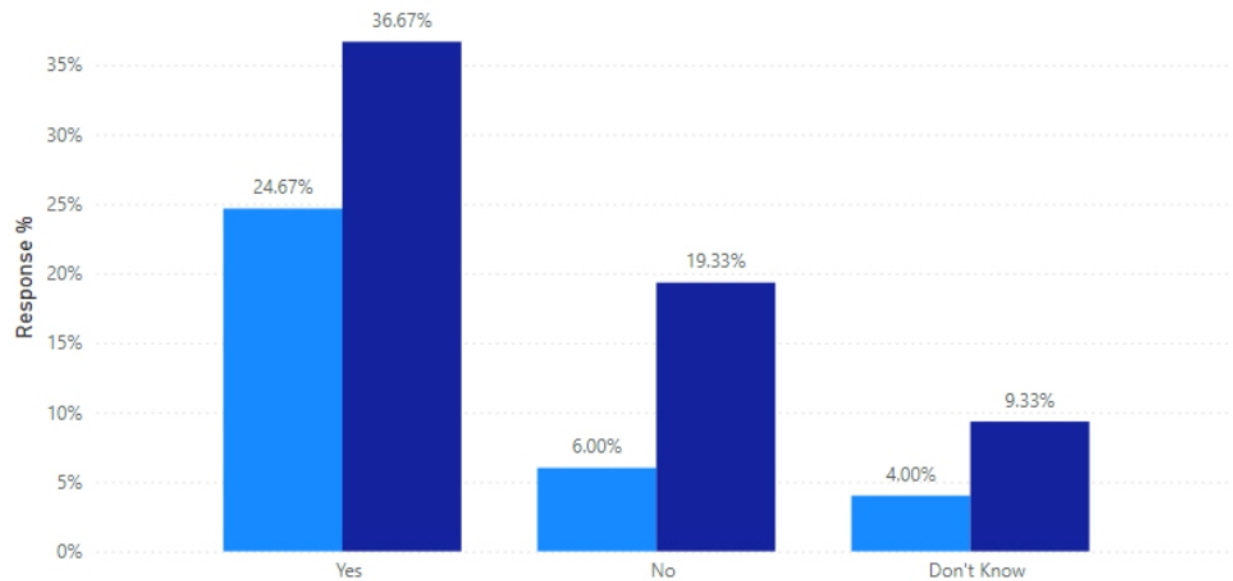


Do you feel included as part of the school community?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	77	31	12	120
Secondary	120	108	52	280
Grand Total	197	139	64	400

Do you feel included as part of the school community?

School Type ● Elementary/Junior Secondary ● Secondary

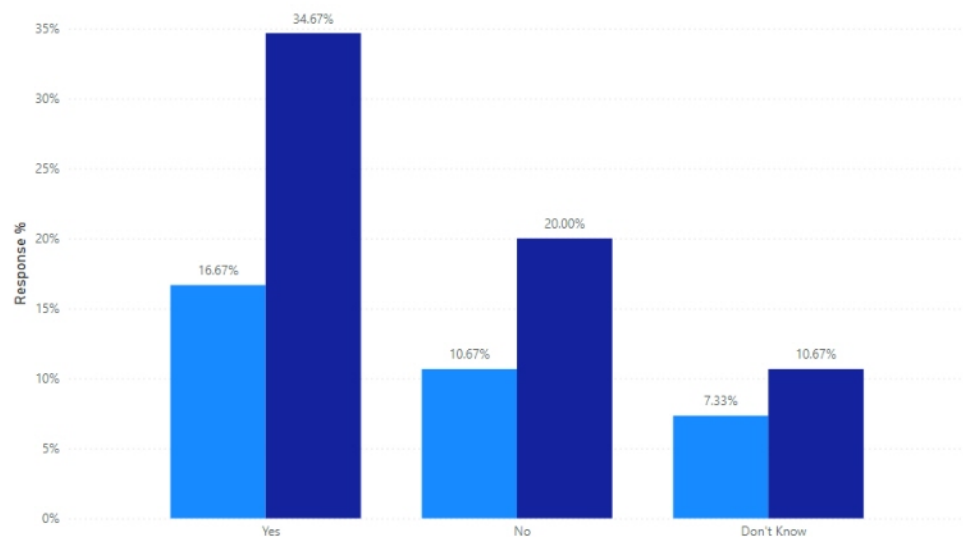


Do you feel there is a process for parents/caregivers to be included in school decision-making?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	49	48	23	120
Secondary	92	123	65	280
Grand Total	141	171	88	400

Do you feel there is a process for parents/caregivers to be included in school decision-making?

School Type ● Elementary/Junior Secondary ● Secondary



Is there bullying at this school? (Verbal, Physical, Emotional)

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	94	9	17	120
Secondary	232	4	44	280
Grand Total	326	13	61	400

Is there cyberbullying at this school?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	23	18	79	120
Secondary	182	4	94	280
Grand Total	205	22	173	400

Are there fights at this school?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	70	20	30	120
Secondary	235	5	40	280
Grand Total	305	25	70	400

Are there drugs at this school?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	12	53	55	120
Secondary	241	1	38	280
Grand Total	253	54	93	400

Are students threatened at this school?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	41	36	43	120
Secondary	186	11	83	280
Grand Total	227	47	126	400

Have weapon/replica weapons been seen at this school?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	15	56	49	120
Secondary	150	13	117	280
Grand Total	165	69	166	400

Are there gangs at this school?

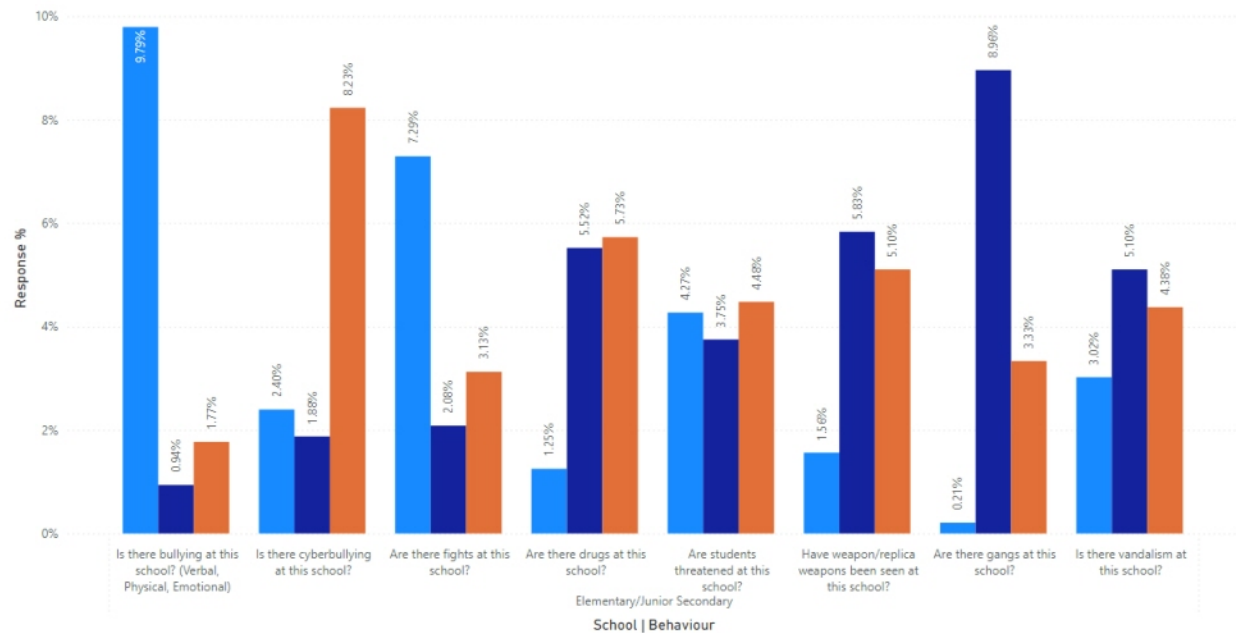
	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	2	86	32	120
Secondary	74	28	178	280
Grand Total	76	114	210	400

Is there vandalism at this school?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	29	49	42	120
Secondary	152	9	119	280
Grand Total	181	58	161	400

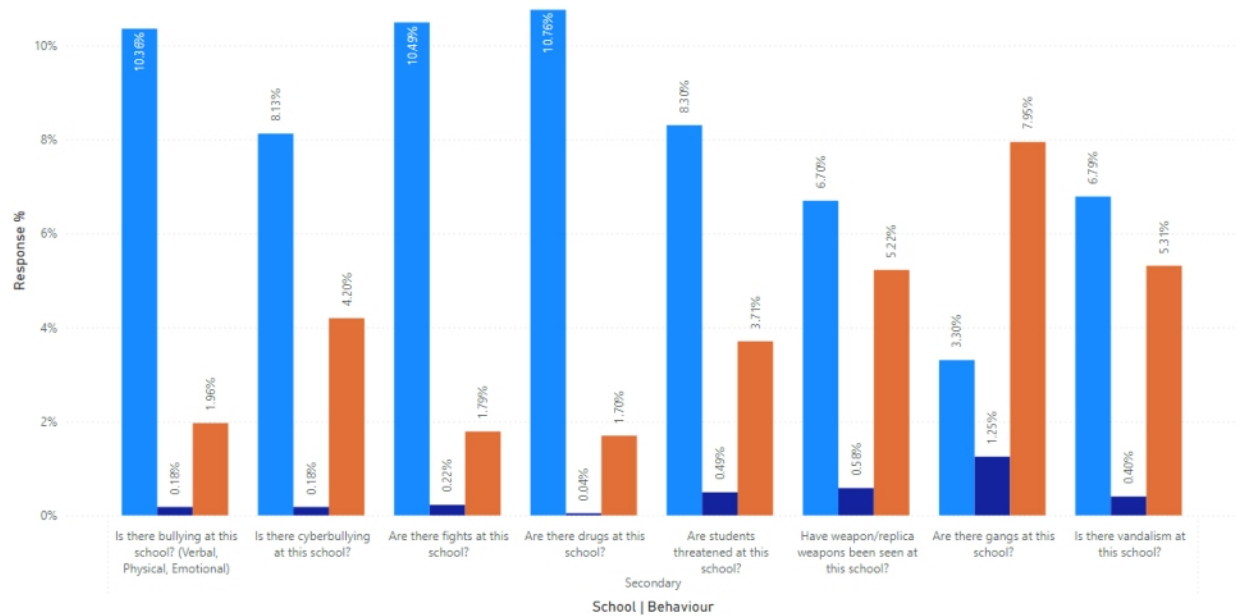
[Elementary/Junior Secondary] Behaviours seen at school

Value ● Yes ● No ● Don't Know



[Secondary] Behaviours seen at school

Value ● Yes ● No ● Don't Know



Is there an effort at this school to discourage:

Alcohol /Drug use or possession	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	64	6	50	120
Secondary	107	75	97	279
Grand Total	171	81	147	399

Bullying (verbal, physical, emotional)	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	74	31	15	120
Secondary	100	89	90	279
Grand Total	174	120	105	399

Cyberbullying	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	52	11	57	120
Secondary	84	76	120	280
Grand Total	136	87	177	400

Fighting	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	69	21	30	120
Secondary	106	77	97	280
Grand Total	175	98	127	400

Gangs	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	48	11	60	119
Secondary	58	55	166	279
Grand Total	106	66	226	398

Racism / Targeted Hate	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	70	11	39	120
Secondary	95	66	119	280
Grand Total	165	77	158	400

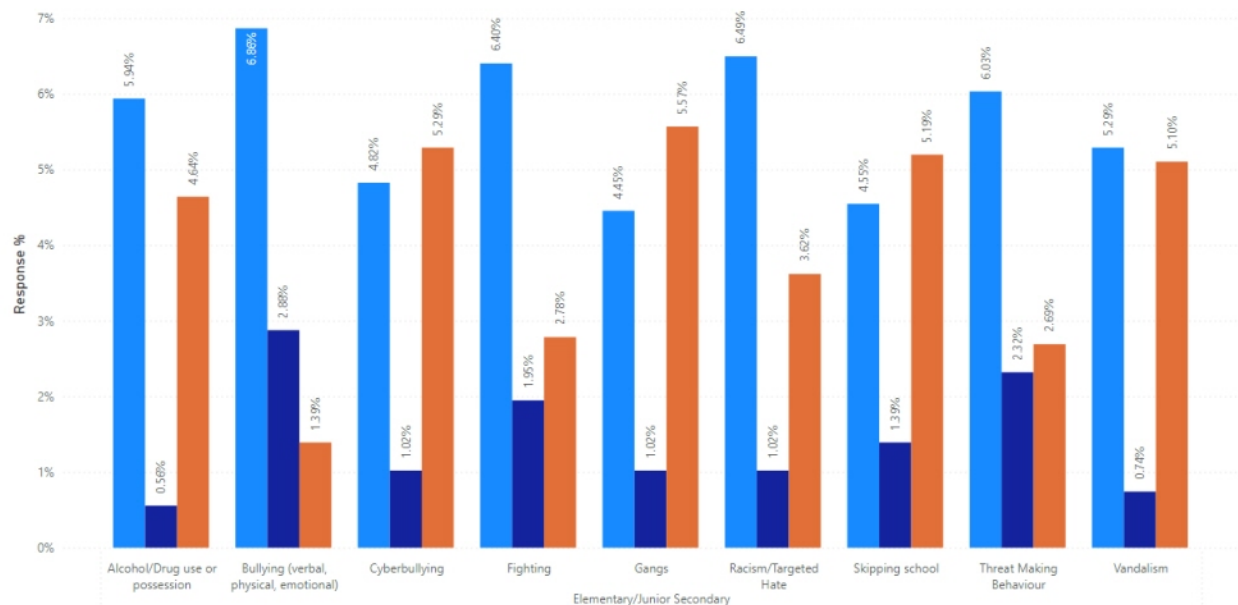
Skipping school	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	49	15	56	120
Secondary	128	70	82	280
Grand Total	177	85	138	400

Threat Making Behaviour	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	65	25	29	119
Secondary	84	85	111	280
Grand Total	149	110	140	399

Vandalism	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	57	8	55	120
Secondary	77	61	142	280
Grand Total	134	69	197	400

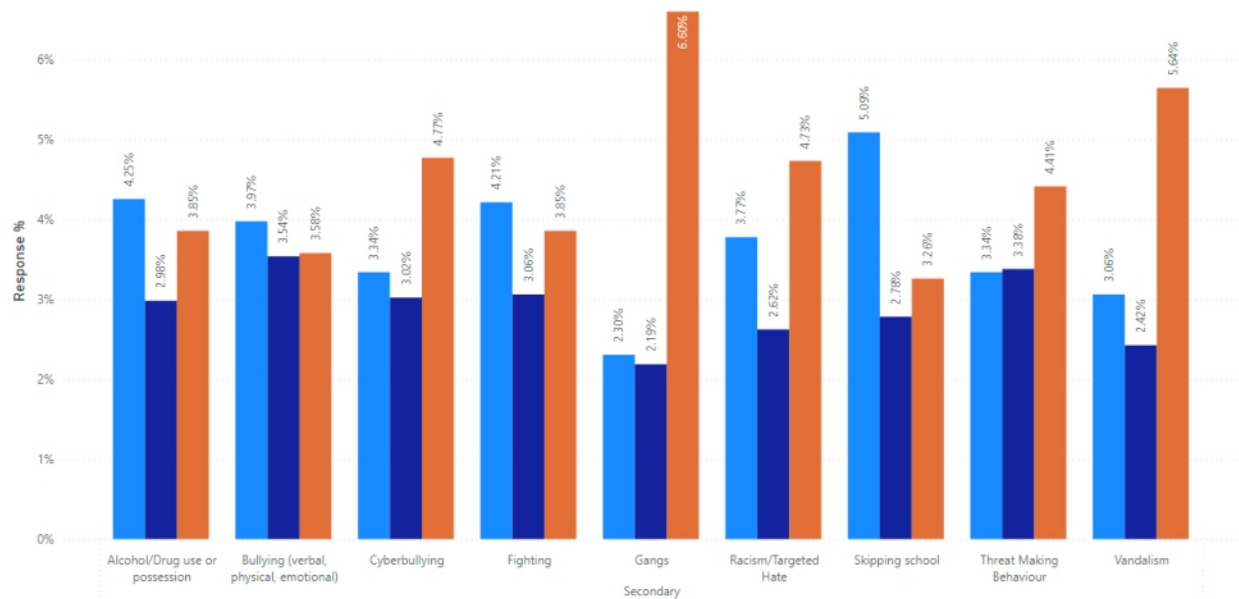
[Elementary/Junior Secondary] Is there an effort at this school to discourage:

Value ● Yes ● No ● Don't Know



[Secondary] Is there an effort at this school to discourage:

Value ● Yes ● No ● Don't Know



Is there an effort at this school to encourage:

Student leadership	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	69	14	37	120
Secondary	133	39	108	280
Grand Total	202	53	145	400

Attendance	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	75	17	28	120
Secondary	167	55	58	280
Grand Total	242	72	86	400

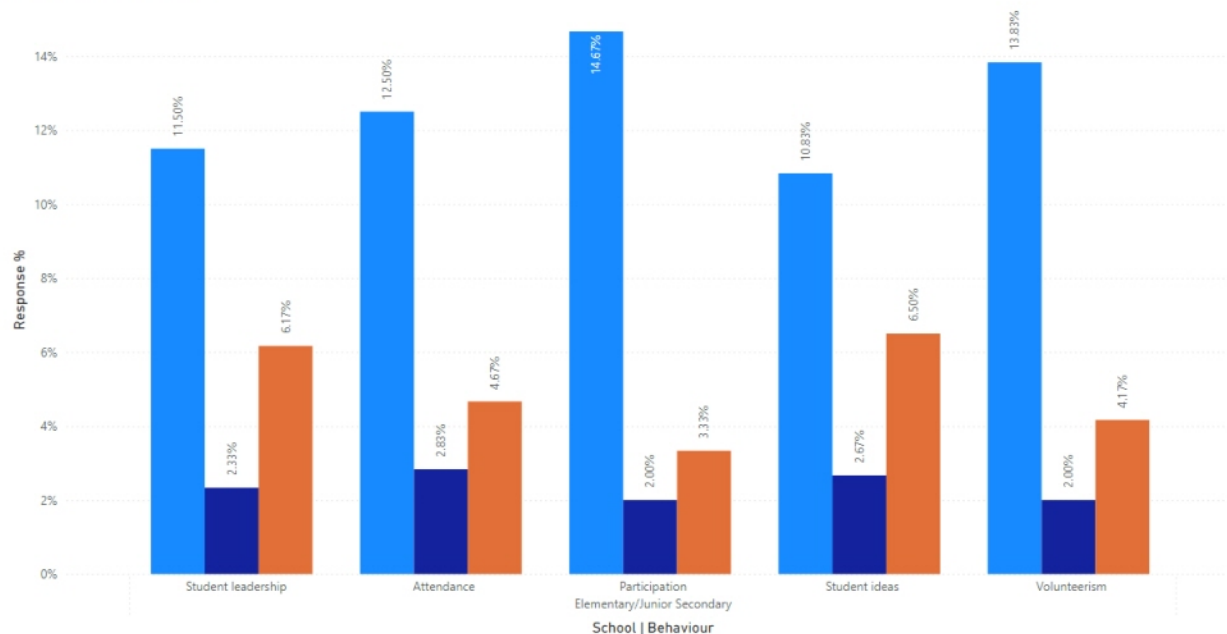
Participation	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	88	12	20	120
Secondary	148	41	91	280
Grand Total	236	53	111	400

Student ideas	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	65	16	39	120
Secondary	102	46	132	280
Grand Total	167	62	171	400

Volunteerism	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	83	12	25	120
Secondary	121	44	115	280
Grand Total	204	56	140	400

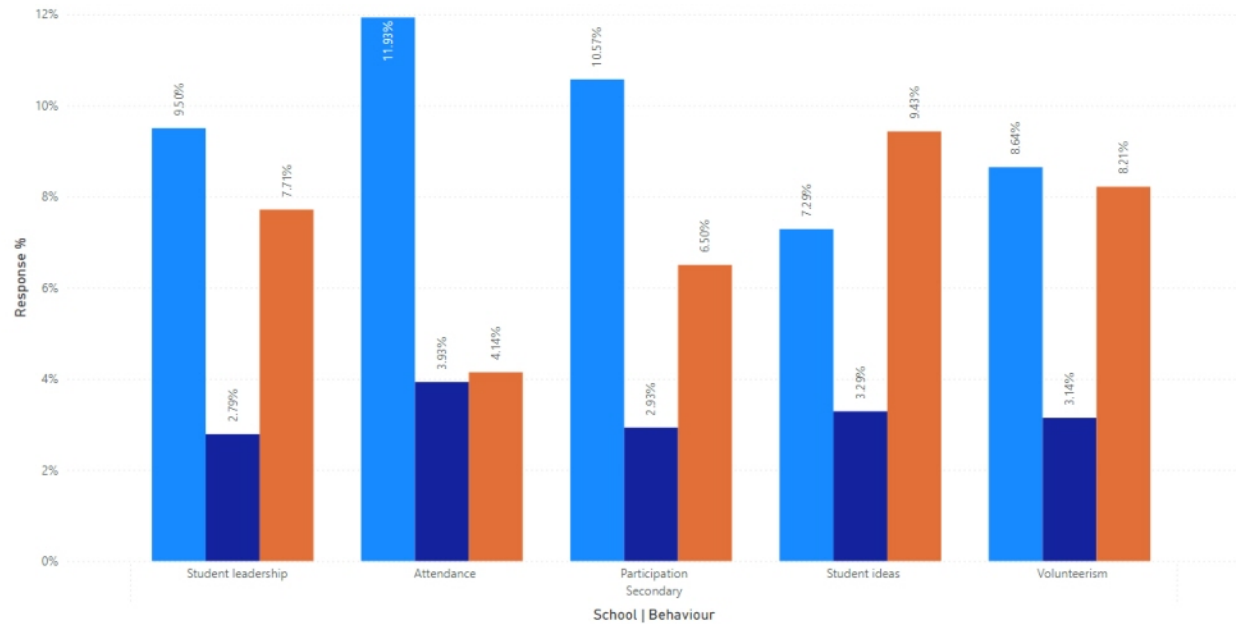
[Elementary/Junior Secondary] Is there an effort at this school to encourage:

Value ● Yes ● No ● Don't Know



[Secondary] Is there an effort at this school to encourage:

Value ● Yes ● No ● Don't Know



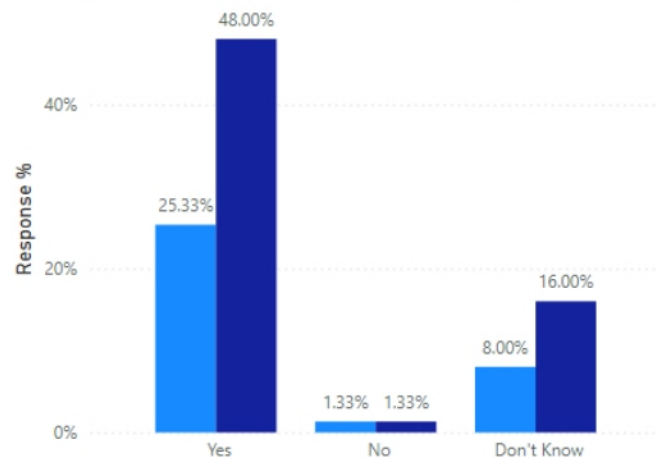
Code of Conduct

Is there a formal Code of Conduct?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	81	5	34	120
Secondary	188	12	80	280
Grand Total	269	17	114	400

Is there a formal Code of Conduct?

School Type ● Elementary/Junior Secondary ● Secondary



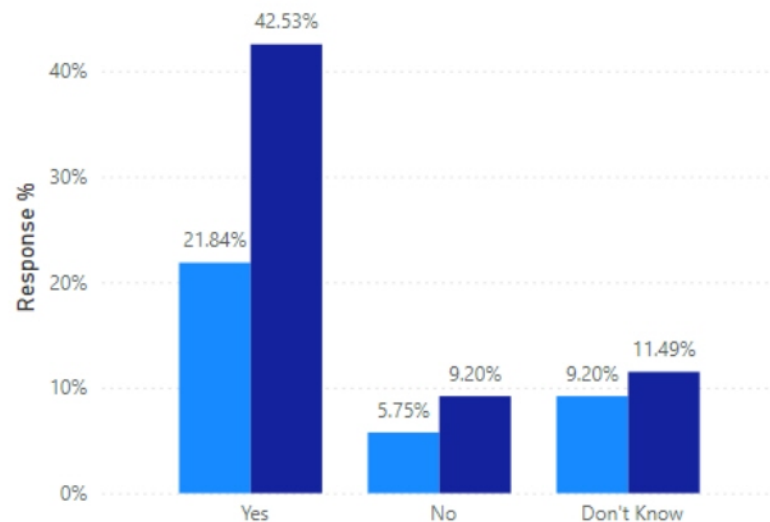
The following questions were shown to those who answered 'Yes' to the question above. The values shown in the graphs below encompass the 'Yes' value from above, NOT the total number of responses.

Does it clearly outline consequences?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	43	13	14	70
Secondary	78	21	25	124
Grand Total	121	34	39	194

Does it clearly outline consequences?

School Type ● Elementary/Junior Secondary ● Secondary

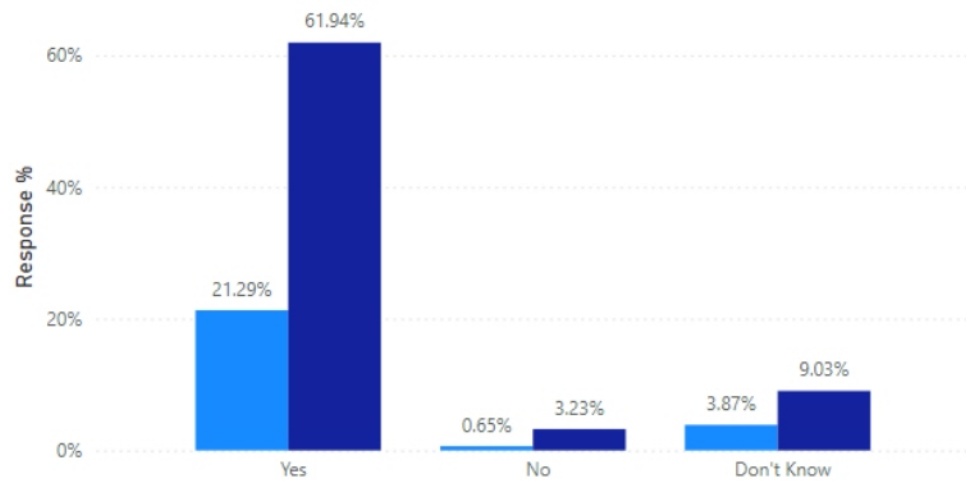


Does it clearly define appropriate behaviours?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	72	2	10	84
Secondary	139	14	35	188
Grand Total	211	16	45	272

Does it clearly define appropriate behaviours?

School Type ● Elementary/Junior Secondary ● Secondary

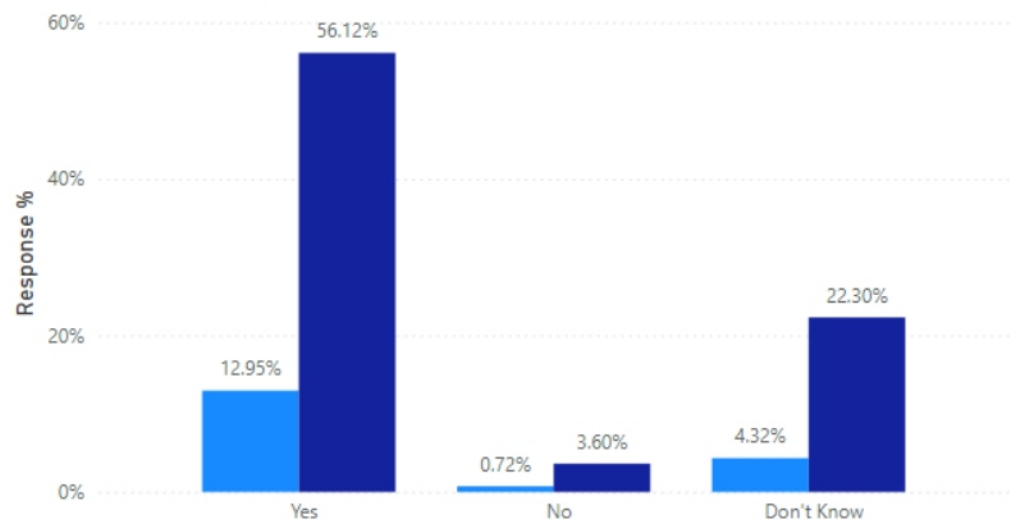


Does it clearly define inappropriate behaviours?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	67	2	15	84
Secondary	124	17	47	188
Grand Total	191	19	62	272

Does it clearly define inappropriate behaviours?

School Type ● Elementary/Junior Secondary ● Secondary

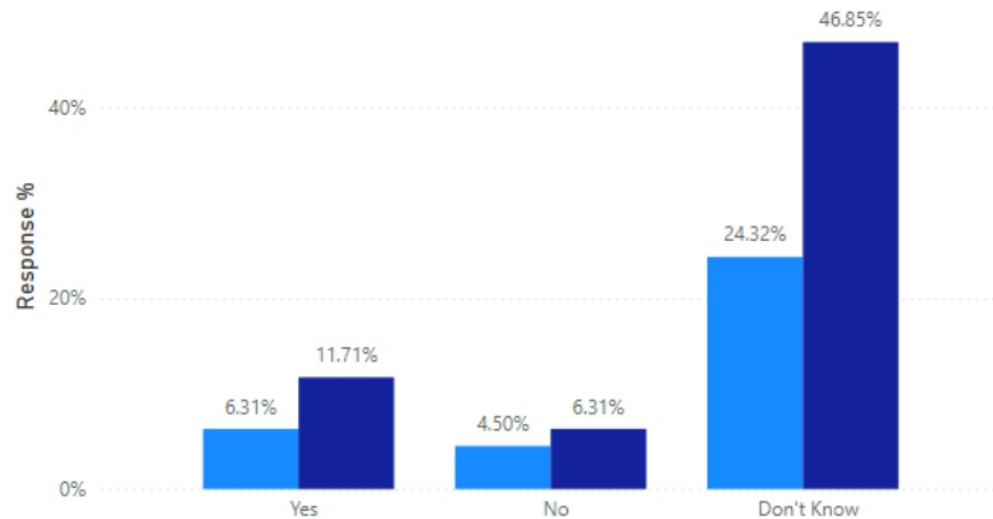


Is it displayed where students can see it?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	19	12	53	84
Secondary	26	18	144	188
Grand Total	45	30	197	272

Is it displayed where students can see it?

School Type ● Elementary/Junior Secondary ● Secondary

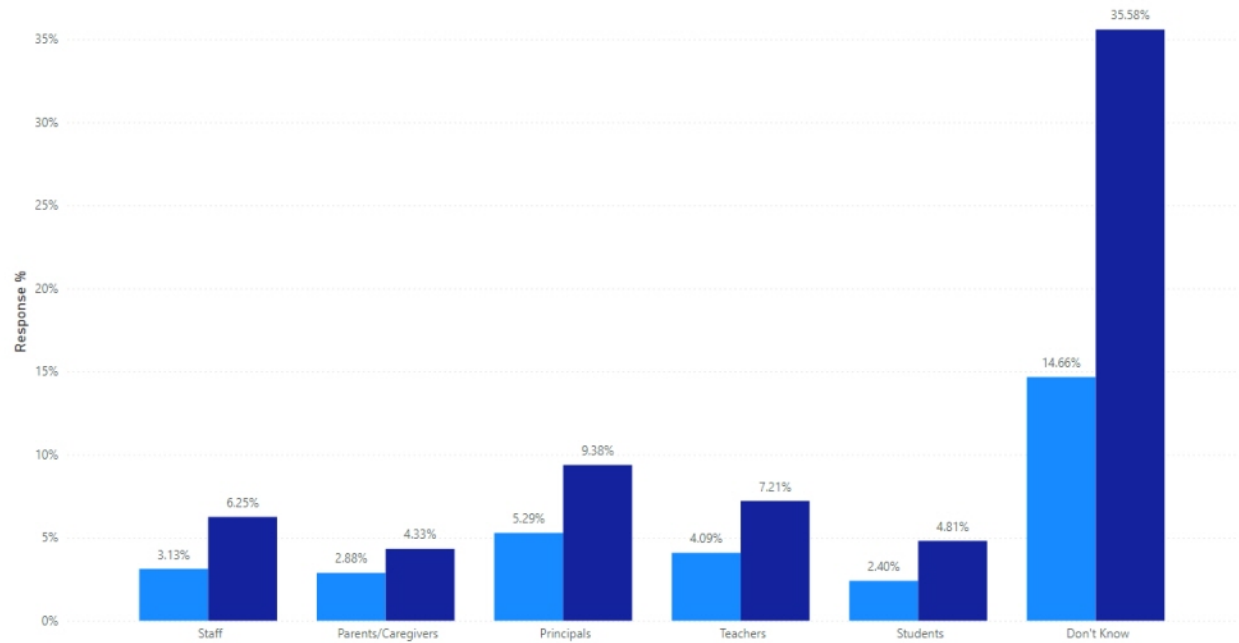


Who participated in its development?

	Staff	Parents/ Caregivers	Principals	Teachers	Students	Don't Know	Grand Total
Elementary/Junior Secondary	13	12	25	17	10	61	138
Secondary	26	18	39	30	20	148	281
Grand Total	39	30	64	47	30	209	419

Who participated in its development?

School Type ● Elementary/Junior Secondary ● Secondary

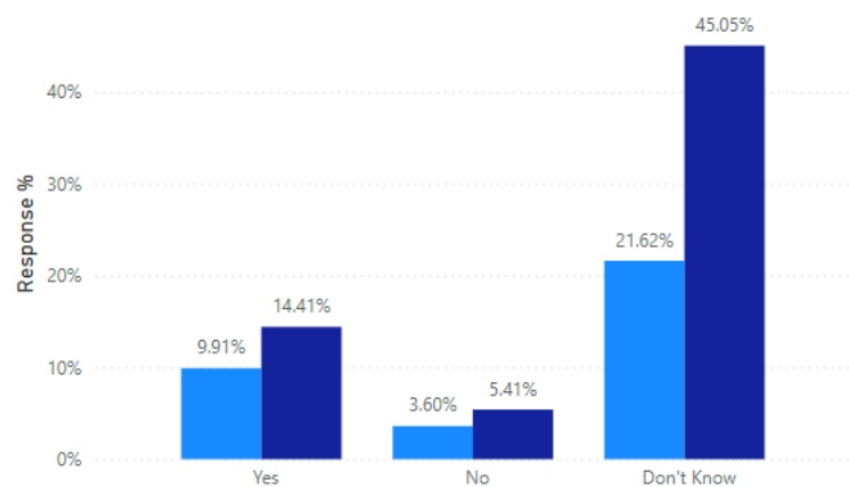


Is the Code reviewed regularly?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	22	7	55	84
Secondary	29	16	143	188
Grand Total	51	23	198	272

Is the Code reviewed regularly?

School Type ● Elementary/Junior Secondary ● Secondary

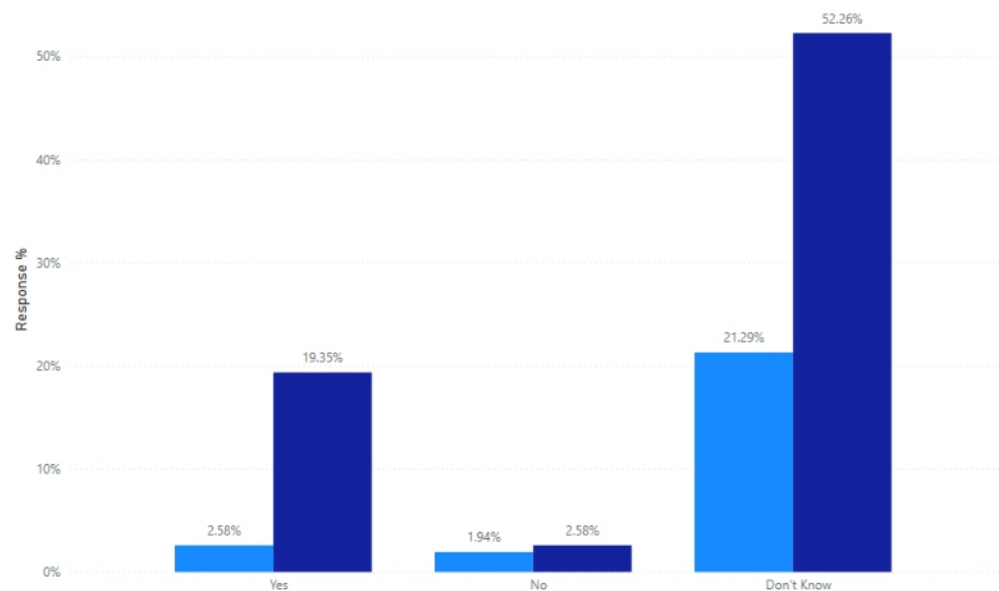


Does the Code of Conduct include reference to sexual orientation and gender identity (SOGI)?

	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	11	5	68	84
Secondary	39	7	142	188
Grand Total	50	12	210	272

Does the Code of Conduct include reference to sexual orientation and gender identity (SOGI)?

School Type ● Elementary/Junior Secondary ● Secondary



Do you think your child would know what to do if they:

Witnessed a student being a target of racism/hate	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	76	25	19	120
Secondary	173	64	43	280
Grand Total	249	89	62	400

Witnessed a student experiencing bullying/cyberbullying behaviour?	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	83	23	14	120
Secondary	177	66	35	278
Grand Total	260	89	49	398

Witnessed a fight at school?	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	95	18	7	120
Secondary	194	65	21	280
Grand Total	289	83	28	400

Witnessed a weapon (or replica weapon) at school?	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	79	26	15	120
Secondary	185	62	32	279
Grand Total	264	88	47	399

Witnessed a stranger without identification?	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	55	39	26	120
Secondary	94	119	67	280
Grand Total	149	158	93	400

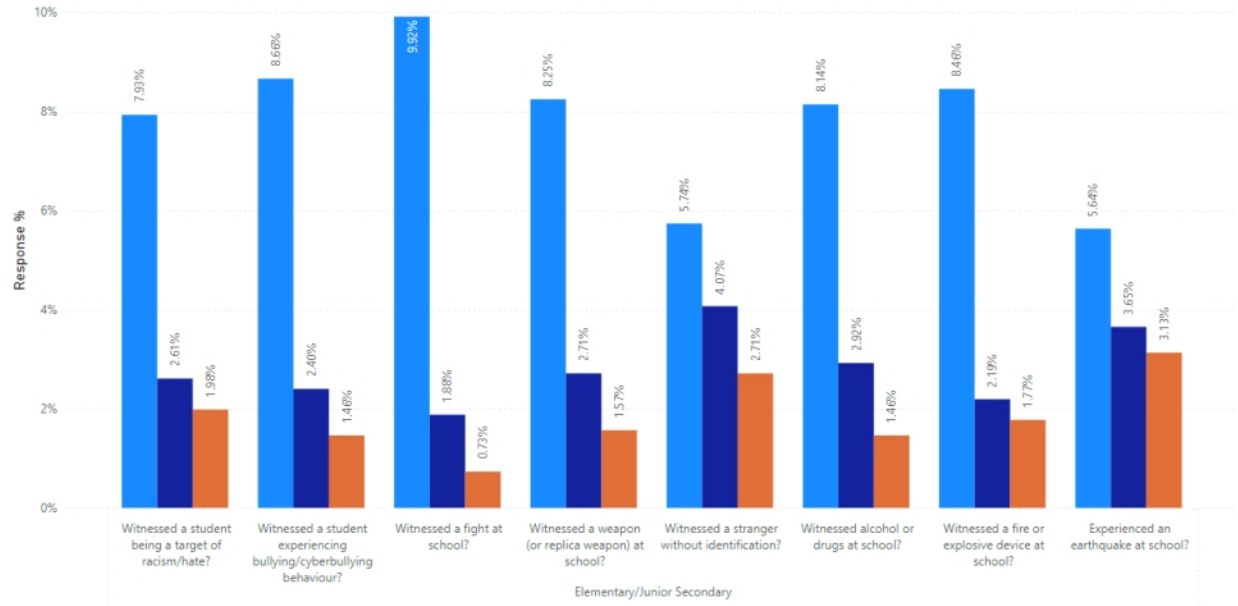
Witnessed alcohol or drugs at school?	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	78	28	14	120
Secondary	171	66	43	280
Grand Total	249	94	57	400

Witnessed a fire or explosive device at school?	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	81	21	17	119
Secondary	186	55	37	278
Grand Total	267	76	54	397

Experienced an earthquake at school?	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	54	35	30	119
Secondary	142	73	63	278
Grand Total	196	108	93	397

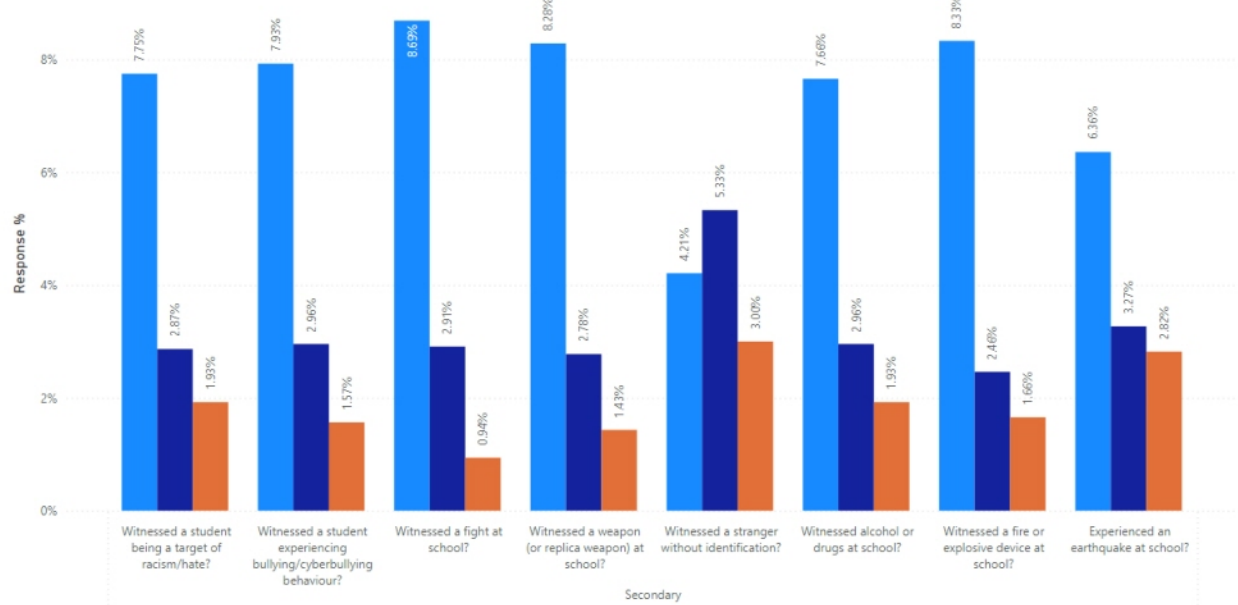
[Elementary/Junior Secondary] Do you think your child would know what to do if they:

Value ● Yes ● No ● Don't Know



[Secondary] Do you think your child would know what to do if they:

Value ● Yes ● No ● Don't Know



Are drills conducted at your child's school?

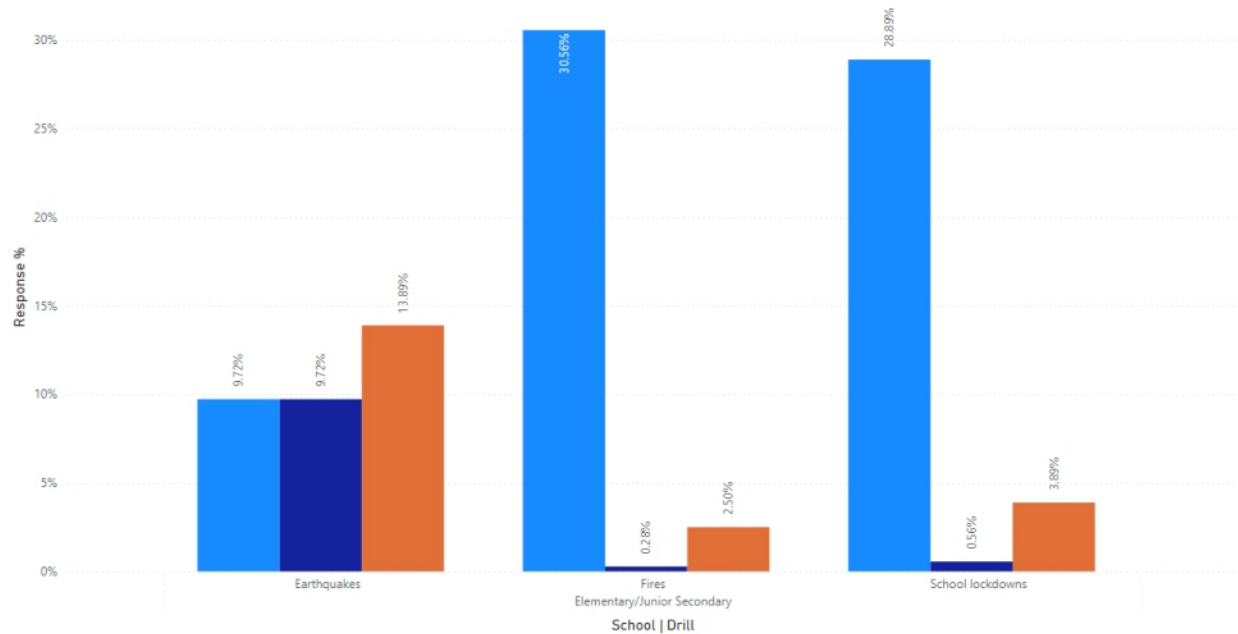
Earthquakes	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	35	35	50	120
Secondary	66	83	131	280
Grand Total	101	118	181	400

Fires	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	110	1	9	120
Secondary	238	8	34	280
Grand Total	348	9	43	400

School Lockdowns	Yes	No	Don't Know	Grand Total
Elementary/Junior Secondary	104	2	14	120
Secondary	240	7	33	280
Grand Total	344	9	47	400

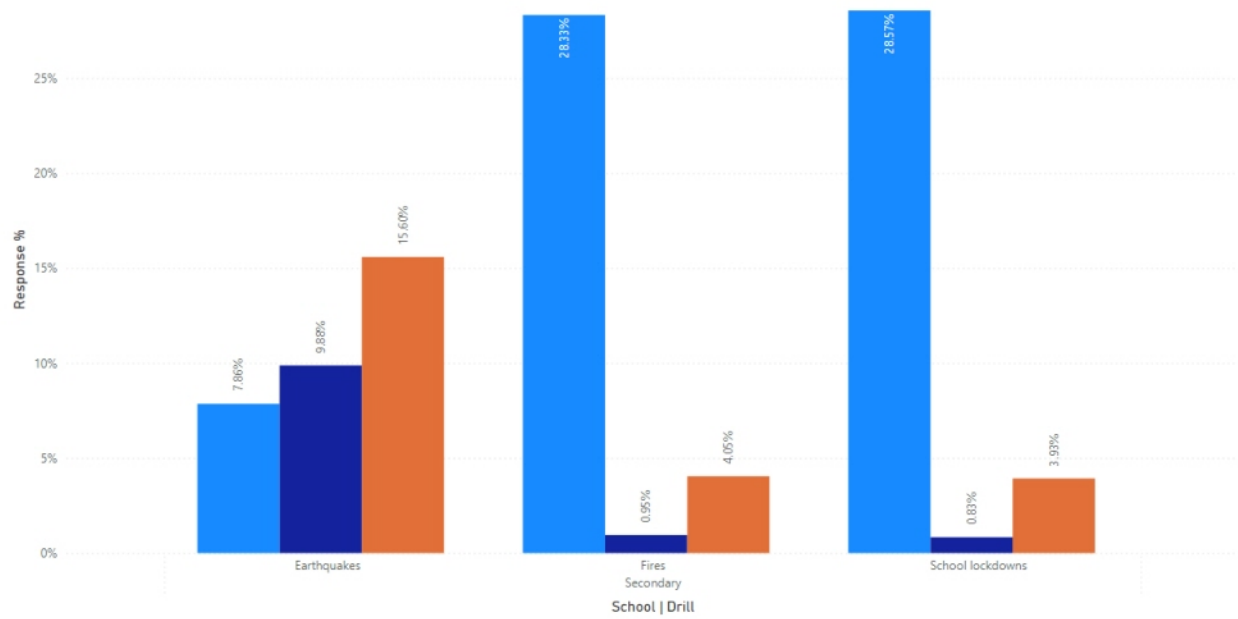
[Elementary/Junior Secondary] Are drills conducted at your child's school?

Value ● Yes ● No ● Don't Know



[Secondary] Are drills conducted at your child's school?

Value ● Yes ● No ● Don't Know



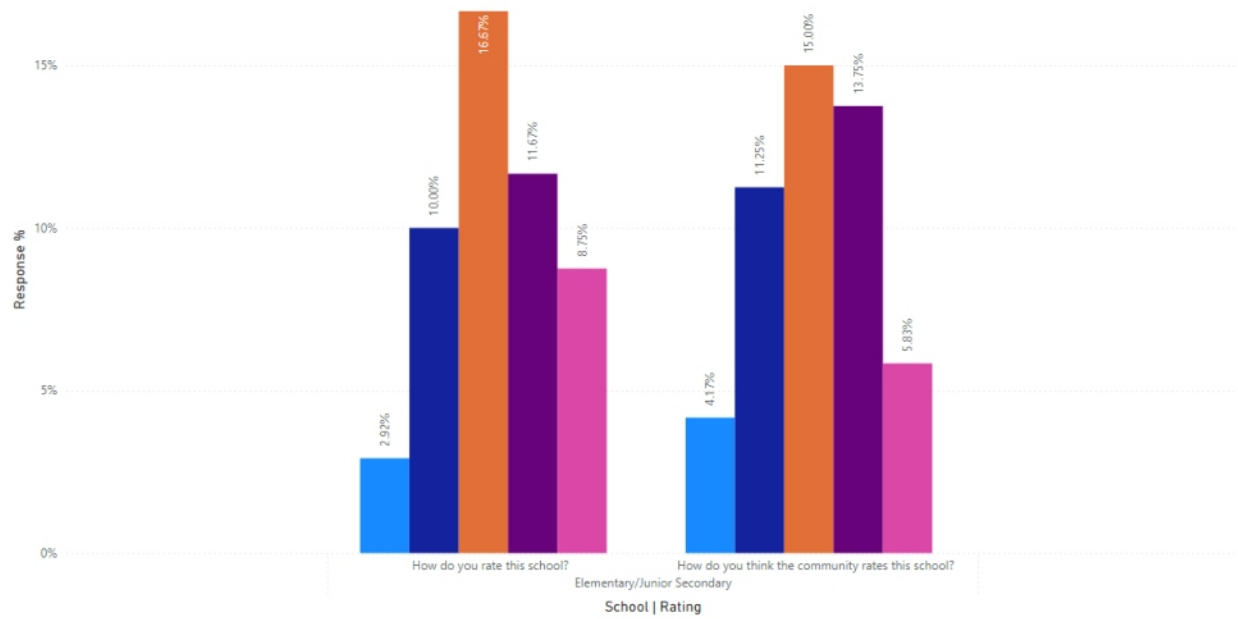
How do you rate this school? How do you think the community rates this school?

Community Rating	Very Poor	Poor	Good	Very Good	Excellent	Grand Total
Elementary/Junior Secondary	10	27	36	33	14	120
Secondary	49	94	112	20	5	280
Grand Total	59	121	148	53	19	400

Personal Rating	Very Poor	Poor	Good	Very Good	Excellent	Grand Total
Elementary/Junior Secondary	7	24	40	28	21	120
Secondary	39	67	128	35	11	280
Grand Total	46	91	168	63	32	400

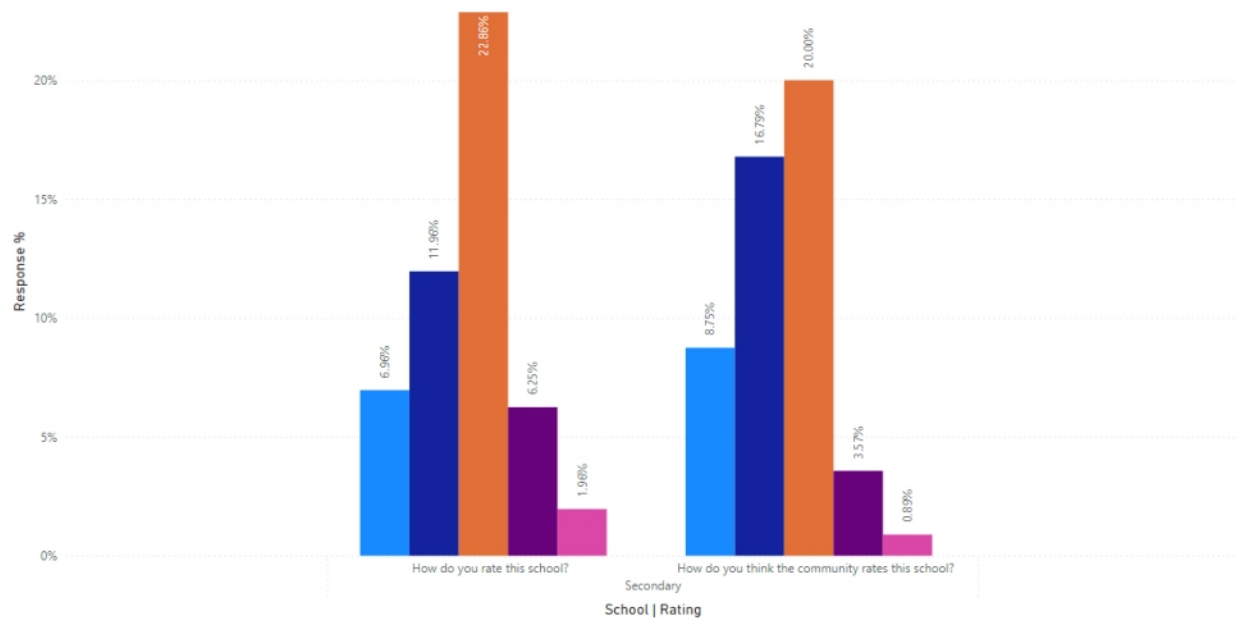
[Elementary/Junior Secondary] School Rating

Value ● Very Poor ● Poor ● Good ● Very Good ● Excellent



[Secondary] School Rating

Value ● Very Poor ● Poor ● Good ● Very Good ● Excellent



ADDITIONAL FEEDBACK FROM PARENTS

Anonymous qualitative feedback can be a safe method for parents to express their honest and candid opinions without fear of reprisals. Contrastingly, it can also lead to negative comments without context or accountability.

Below is a sampling of the qualitative responses received from parents:

Elementary and Combined Elementary/Junior Secondary Schools

Secondary Schools

FINDINGS

The quantitative and qualitative data from the school community culture and climate review process indicated a mixed narrative regarding systems of student safety, racism, and other school safety measures.

The quantitative data from the educator, student, and parent questionnaires support the school district's efforts to actively promote respect for Indigenous cultures within the school environment, foster equity and reconciliation, and partner with Indigenous communities and organizations. However, some comments in the additional feedback section of the questionnaires suggested a perceived imbalance in the focus on Indigenous culture and perspectives. Additionally, qualitative and quantitative feedback from Indigenous leaders and council members expressed a need to address the racist attitudes exhibited by some educators and students.

The extensive coverage and dialogue of school district issues within the broader community creates a narrative that may not accurately represent the experiences of all parents and Indigenous communities regarding racism and student safety.

Although there is certainly work to be done in terms of strengthening the communication systems between district and school leadership with school staff, parents/caregivers, and community partners, it should be noted that all groups articulated in the questionnaires and comments strong levels of satisfaction regarding teacher-student communication.

Considerable effort is required to ensure that staff possess the knowledge and understanding of policies, procedures, and training necessary to maintain safe, caring, and inclusive school environments.

The district will need to develop a comprehensive work plan, which may require external expertise, to successfully implement the recommendations outlined in this report.

RECOMMENDATIONS

Develop a comprehensive communication strategy that ensures all members of the school community, as well as the broader community, are well-informed about school and district initiatives that positively affect student education, well-being, and safety.

- Consult with a communications specialist to help the district reshape the narrative impacted by negative publicity by offering training for board members and staff on how to facilitate effective, open, consistent, and transparent communication.
- Develop a user-friendly format for the district's Communications Protocol for Families and Community that provides pertinent information and is easily accessible by parents/caregivers and community members.

Ensure that the conditions for safe, caring, and inclusive school environments are grounded in best practice and informed by national and international expertise.

- Provide educators, Indigenous leadership and other community partners with knowledge and training on:
 - The foundations of safe, caring and inclusive school communities
 - Threat assessment
 - Critical incident response and management
 - Cultural equity and sensitivity to address bias and racism
 - Trauma-informed practices
- Provide parent sessions that focus on topics such as bullying, cultural sensitivity, online safety; code of conduct; resolving conflict and communicating with children based on their age and stage.
- Ensure that codes of conduct are aligned with the Provincial Standards for Codes of Conduct, as outlined in Ministerial Order 89/2024.
 - Align student behaviour and progressive disciplinary actions with the school's Code of Conduct to more effectively address safety concerns such as bullying, violence, and substance use.
- Develop a leadership program that provides mentorship and builds capacity.
- Encourage staff participation in developing proactive prevention initiatives and to ensure awareness of the Erase Report It tool and resources.

Engage the First Nations Education Council (FNEC) to co-construct initiatives addressing identified issues and concerns specific to First Nations through a nation-informed approach.

Through the updated FNEC (Bill 40) relationship:

- Develop an anti-Indigenous racism strategy and systems improvement cycle through improved FNEC accountabilities (Terms of Reference)

Inform the annual First Nations programs survey and community engagement calendar to support further relationship-building through the broader district communications strategy.

Promote and improve service delivery and programs for Indigenous Education, budget and policy planning, and preferential hiring for Indigenous Education positions.

Conduct a review of the current attendance support program and alternative education programs to ensure their responsiveness/success in meeting the needs of vulnerable learners.

Explore ways to honour and celebrate the rich diversity of the student population.

CONCLUSION

A detailed work plan and a process for implementing the recommendations outlined in the report will be required to achieve sustained improvement through short- and long-term measures. Engaging external experts will help ensure that current best practices, along with necessary processes and procedures, are established to address the identified areas of concern and build capacity.

Safer Schools Together thanks the Cariboo Chilcotin School District, Indigenous leadership, and community members for their contributions to the review process. There is a collective commitment among all school district community members to promote a healthy culture and climate that ensures student success, feelings of safety, and emotional well-being.



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