



CARIBOO-CHILCOTIN SCHOOL DISTRICT PLAN FOR STUDENT SUCCESS 2024-2027 **YEAR 2 • 2025-2026**



**ENHANCED
STUDENT SUCCESS**



**MEASURE
&
MONITOR**

In Cariboo-
Chilcotin School
District we are

- Developing **collective capacity** in our **key focus areas**, for growth,
- For **improved practices**,
- So learners have **better experiences and service**,
- Leading to **greater success** for ALL students.

**ACTION:
EFFECTIVE
STRUCTURES,
PROCESSES, &
PRACTICES**

**ACTION:
CAPACITY
BUILDING**

**KEY GROWTH
AREAS**

Intellectual

- **ON-TRACK IN LITERACY**
- **ON-TRACK IN NUMERACY**

- Gr 4 & 7 FSA Reading, Writing, Numeracy
- Gr 10 & 12 Literacy Assessment
- Gr 10 Numeracy Assessment
- Gr to Gr Transitions

Human & Social

- **FEEL WELCOME, SAFE,
CONNECTED TO SCHOOL**

- Gr 4, 7, 10 Student Learning Survey:
Safe, Welcome, Sense of Belonging
- Gr 4, 7, 10 Student Learning Survey:
Number of adults who care

Career

- **GRADUATE**
- **CORE COMPETENCIES FOR LIFE GOALS**

- 5 Year Graduation Rate
- Post-Secondary Transition Rate to BC
Institutions

- Report cards (On Track in Language Arts, Math, Attendance) • District Student Learning Reflection • Reading, Writing Assessments

SCHOOL AND DEPARTMENT WORKPLANS – Objectives and Key Results (OKR)

School Plans For Learner Success	Data Warehouse & Information Management System	Board Policy Review	Indigenous Education Council Bill 20 Implementation
District Literacy and Numeracy Assessments	Anti-Racism & Anti-Indigenous Racism Plans	Accessibility Plan	Long Term Capital Plan and Transportation Optimization
Alternate Program Restructure	Youth Community Connections Program	Internal and External Communications Plan	Building Security and Communications Upgrade
First Nations and MCFD Secure Data Sharing	Staff Recruitment Plan	Staff Attendance Support Program	Cybersecurity Program
Safe Schools Learning: Staff, Students, Families	District Mental Health Plan	Outdoor Learning Support Partnerships: Local, BC, National	Health & Safety Program Update
Learning Series with CCTA: Aligned with Plan Priorities	PVP Mentorship	Leadership Development Program	Our Collective Responsibility Initiative
New Teacher and LOP Support Program with CCTA	Helping Teacher Model: Aligned with Learning Series, Assessments	Restorative & Trauma-informed Practice, & Circle of Courage Training	Compassionate Systems Leadership Learning Team

COLLECTIVE RESPONSIBILITY

INSTRUCTIONAL
CAPACITY

SAFE, CARING &
INCLUSIVE LEARNING
COMMUNITIES

INDIGENOUS LEARNING
& CULTURE

PLACE-BASED
LEARNING

STRATEGIC ALLOCATION of BUDGET, STAFFING, ATTENTION, and TIME to SUPPORT PLAN PRIORITIES

**STUDENTS WE
ARE PAYING
PARTICULAR
ATTENTION
TO FOR
EQUITY OF
OUTCOMES**

- Indigenous students living on reserve
- Indigenous students living off reserve
- Children & youth in care
- Students with disabilities or diverse abilities

